THEOLOGICAL UNIVERSITY OF THE CARIBBEAN

WHERE THE POTTER FORMS YOU

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Volumen XVIII **GENERAL CATALOG 2022-2024**

ABBREVIATIONS USED IN THE CATALOG

AABC	Accrediting Association of Bible College
ABHE	Association for Biblical Higher Education
CABC	Caribbean Association of Bible Colleges
CBI	Inter-American Bible College
CBPPR	Pentecostal Bible College of Puerto Rico
CE	Student Council
CETA	Caribbean Evangelical Theological Association
CHEA	Council for Higher Education Accreditation
DAA	Dean of Academic Affairs
DAF	Dean of Administration and Finance
DSE	Dean of Student Services
ETA	Evangelical Teachers Association
ETTA	Evangelical Teachers Training Association
FAFSA	Free Application for Federal Student Aid
IBI	Inter-American Bible Institute
ICETE	International Council for Evangelical Theological Education
OA	Admissions Office
OAE	Economic Assistance Office
ORH	Human Resources Office
OEG	Graduate School Office
OPC	Promotion and Recruitment Office
ORA	Academic Records Office
PAS	Satisfactory Academic Progress
PTS	Pentecostal Theological Seminary
SEVIS	Department of Naturalization and Immigration
USDE	United State Department of Education
UTC	Theological University of the Caribbean

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VOLUME XVIII **2022-2024**

To all candidates for admission or readmission and active students:

Theological University of the Caribbean [Universidad Teológica del Caribe, Inc. (UTC)], recognizes that every individual should have the opportunity to receive an education that allows him/her to fully develop according to his/her abilities and skills. For this reason, the process of recruitment and admission of candidates and academic actions related to active students will be carried out according to the capacity and ability of the individual, regardless of race, age, color, sex, origin or social status, nationality, political and religious convictions, physical or mental disability, or status as a veteran of the Armed Forces.

This General Catalog is published by UTC, after the corresponding approval of its Board of Directors, and periodically reviewed and updated by the Dean of Academic Affairs. The UTC Board of Directors reserves the right to review and change policies, requirements, standards, costs, study programs, courses, degree and major requirements, and any other regulation affecting institutional, academic and student life. When these changes occur, they will be published to the university community and added to the next edition of the catalog.

The admission of students to UTC entails the responsibility to comply with all regulations governing institutional life. It is the student's responsibility to read the contents of this catalog and inform themselves of UTC's regulations and the academic requirements of their program.

The content of this catalog is for internal and exclusive use of UTC. Its reproduction for distribution for purposes outside the institution is prohibited.

The words and phrases used in this catalog shall be interpreted according to the context and the meaning adopted by common and ordinary usage. Words used in the present tense also include the future; those used in the masculine gender also include the feminine or vice versa, except in cases where the interpretation is absurd. The singular number includes the plural and the plural, the singular.

The use of language that does not discriminate between men and women or reproduce patterns of domination is a genuine concern of our University. Having made this statement and in order to avoid graphic overload, it is indicated that this catalog uses the masculine form in its traditional generic meaning, in the understanding that it is useful to refer to both men and women.

MESSAGE FROM THE PRESIDENT

NEW WINE: NEW WINESKINS

Education in any of its dimensions has the inherent quality of informing, forming and transforming. Obviously, we are talking about true education. The image of the new wine and the new wineskin in its antithesis between the new and the old reflects the tension between the newness of the kingdom and the prevailing Judaism. It is not that the two are necessarily incompatible, but that the new breaks the narrow molds of the old. The coming kingdom, of which Jesus is its standard-bearer, cannot be welcomed with a simple reform, but requires radical change and renewal.

The challenges facing biblical-theological education in the new currents: neo-Romanticism, neo-Evangelicalism, postmodernism, neo-Pentecostalism, etc., challenge us to adopt new ministerial paradigms that are pertinent to our mission.

In its sixty-six years of history (1956-2022) the Theological University of the Caribbean has welcomed thousands of men and women from Puerto Rico and other parts of the world who wish to prepare themselves adequately to fulfill the vocation to which they have been called.

The testimony of our alumni, in most cases, attests to the commitment and responsibility of this divine agency, which is the Theological University of the Caribbean, for the fulfillment of the missionary call.

Aware that a transforming ministry cannot be improvised, we urge those who have begun their pilgrimage through the fascinating world of biblical-theological education to take hold of its postulates that represent: bread of life, justice, peace and hope.

For this historic hour we have been summoned as a divine agency in the service of our people.

Rev. Francisco Ortiz Ocasio, D.Div.
Executive President

GENERAL INFORMATION

HISTORICAL SUMMARY

Edited and reviewed by Dr. Francisco Ortiz (2022)
Dra. Carmen Ayala (2022)

Pentecostal Bible College of PR: 1980-2008
Theological University of the Caribbean: 2008 - present

The Church of God, an international organization with headquarters in Cleveland, Tennessee, USA, began operations in Puerto Rico in 1944 and is known as the Church of God Mission Board. Antonio Collazo, the first National Overseer, had the vision of an educational program that would train the emerging ministry. He shared his vision with the leadership of the nascent church and so, in the summer of 1953, a summer school was held. Dr. James Beaty, missionary in the Dominican Republic; the young Puerto Rican minister Héctor C. Hernández (better known today as Dr. Héctor Camacho), a student at the International Preparatory Institute in San Antonio, Texas; the North American minister Rev. Henry Stoppe, and the missionaries Alice Josephen and Faye Singleton participated in this school. The latter had come to Puerto Rico to help in evangelization and work with children. This visionary group never dreamed that they were laying the foundation for what is today the Theological University of the Caribbean, a biblical, theological and ministerial training university.

Collazo made the decision to establish a solid educational program. For this purpose, during 1956 he prepared the second floor of the church located at Calle Europa #803, Parada 22, Santurce, Puerto Rico, where he was pastor. There he set up dormitories for students and thus began the history of what is now the University. William D. Alton, who was serving as a missionary in the Dominican Republic, attended the annual convention of the church in Puerto Rico. He was appointed as the first Educational Director of the denomination on the island.

In 1958, Rev. Héctor Camacho Hernández was appointed Educational Director. He named the school the Inter-American Bible Institute (IBI), possibly in honor of his alma mater, the International Preparatory Institute, from which he had graduated. That same year, land was purchased in the Saint Just neighborhood of Trujillo Alto to permanently locate the institute. Camacho was assigned the task of beginning to build classrooms, dormitories and residences. He accepted the assignment despite the limited budget and the challenges of the project. In 1960 the educational program began operating in the new facilities. Another accomplishment of Dr. Camacho was that IBI received recognition from the US Office of Immigration to receive

non-resident alien students.

In 1964, Rev. Camacho was transferred to the United States as Editor-in-Chief of the Spanish Publishing House of the Church of God. Pastor Miguel A. Navas-Almodovar was appointed to succeed him as Director of IBI. It was Pastor Navas who with his educational and pastoral vision called the institute, "School of Prophets", a vision that has remained to this day. He also built a temple in the IBI facilities to house a local congregation that had been started under the direction of Rev. Camacho, which met in one of the school's classrooms. Gradually, the congregation grew and established itself in its own facilities in the neighborhood. The church became the IBI chapel and was later named in honor of Rev. Miguel A. Navas Almodovar.

Wilfredo Estrada-Adorno had completed theological studies at Lee College (now Lee University) and joined IBI as a full-time professor. In 1967, Rev. Navas was promoted to National Overseer, and Rev. Estrada was appointed Educational Director.

Wilfredo Estrada was the youngest Educational Director that IBI (now UTC) has had in its history. His contributions include giving IBI an identity as a biblical-theological institution; he got the institute to participate as a founding member of the former Caribbean Association of Theological Schools (CABC, today known as "Caribbean Evangelical Theological Association", CETA). It also gained admission to the Evangelical Teacher Training Association (formerly ETTA, now known as the Evangelical Teacher Association (ETA). In addition, IBI was recognized by the Veterans Administration to receive scholarship students from that federal agency.

In 1972, Rev. Estrada resigned from IBI to pursue graduate studies at a theological seminary in the United States. Roberto A. Rivera became the new Director of Education who came to IBI with a wealth of pastoral experience and a broad knowledge of school administration and supervision from his work in the Island's Public Education Department. His period of work was productive in terms of giving IBI the character of a theological school.

Efraín Colón Velázquez succeeded Rev. Rivera in 1974. Under his direction, IBI took the first steps to become a Bible college and offered the first intensive baccalaureate degree program for pastors and teachers. In 1976, on the twentieth anniversary of the founding of IBI and by a decision approved by the Educational Committee and the Academic Board, the name was changed from Instituto Biblico Interamericano to Colegio Biblico Interamericano (CBI).

Efraín Navas González, under whose leadership new classroom, office and library facilities were built and the accreditation process continued. In 1980, CBI was accepted as an applicant to the accreditation process by the American Association of Bible Colleges (AABC, today known as the American Association of Bible Colleges). “Association for Biblical Higher Education”,

ABHE). Until then, AABC had not worked with institutions outside the United States and Canada. Its relationship with the CBI in Puerto Rico opened up new possibilities. Eventually, its very name was changed to the Accrediting Association of Bible Colleges to reflect its expanded vision.

In 1980 the name was changed from Colegio Bíblico Interamericano to Colegio Bíblico Pentecostal de Puerto Rico (CBPPR) to define the doctrinal position and educational philosophy from a Pentecostal perspective. As part of this restructuring process, the title of Educational Director was changed to President and new administrative positions were created.

Wilfredo Estrada Adorno returns to the CBPPR as President. Under his administration the CBPPR moves one step further in the accreditation process with the AABC. In 1985 the CBPPR is accredited by CETA, the former CABC, which had become an accrediting entity. This accreditation opened doors for students to continue studies in other accredited institutions worldwide and helped the CBPPR reach higher levels of academic excellence. In addition, he initiated efforts for the U.S. government to include the CBPPR among the university institutions authorized to grant scholarships and government loans to qualified students. More facilities were built for classrooms and offices. The library was strengthened and, at Rev. Estrada's initiative, was named in honor of Rev. Juan L. Lugo, a pioneer of Pentecostal work in Puerto Rico in 1987.

In 1986, Rev. Estrada accepted a faculty position at Lee College in Cleveland, TN (now Lee University), and Rev. Roberto A. Rivera was appointed as President. That year the AABC elevated the CBPPR to accreditation candidate status, thus validating CBPPR studies, degrees, and diplomas at the U.S. and Canadian levels. In the same year, the U.S. government extended to qualifying students the privilege of participating in the financial assistance program known as the Federal Pell Grant. During those years, an educational reform was carried out that culminated in the current curriculum revision.

Ernesto L. Rodriguez, who served as Chairman of the Board of Directors, was appointed President. In October of that year, the AABC granted accreditation to the CBPPR.

Ismael López Borrero was appointed President in 1993. The CBPPR advanced its accreditation process and prepared for a visit from accrediting agencies. In 1995, a new self-study report was presented to two accrediting commissions from CETA and AABC respectively. As a result, CBPPR obtained reaffirmation of accreditation from both associations for the next ten years.

Dr. Ildefonso Caraballo Sánchez was appointed President in 1997. During his leadership he developed an effective educational administration leadership. Under his presidency he received the Certification of the Division of Education of the Church of God and the reaffirmation

of the ABHE accreditation.

In 2006, Dr. Francisco Ortiz Ocasio was appointed as Executive President of the Pentecostal Bible College. In 2008 the institution adopts a new name in view of the growth and new challenges of the times. This name is Theological University of the Caribbean. Under the leadership of Dr. Ortiz, UTC has continued the path towards academic excellence that was outlined by his predecessors. Some of the projects developed during his incumbency are: the foundation of the Graduate School Dr. Luz M. Rivera Miranda; the creation of the Master of Arts in Christian Ministries, Master of Theology and Master of Divinity programs with emphasis in biblical studies, unique in its class in Puerto Rico for its emphasis on the study of the Holy Scriptures from the original languages (Hebrew, Greek, Aramaic and Latin); the beginning of the consortium with the Pentecostal Theological Seminary (PTS) to support the Doctor of Ministry Program (DMin); acceptance of the contractual agreement with the South American Ministerial Seminary (SEMISUD) to provide administrative support and accreditation for the Bachelor of Arts degree in Pastoral Theology through an International Education Program; the opening of the Distance Education Program; the approval of the new North-Central Campus (Dorado); the inauguration of the Roberto Amparo & Meri Rivera Room in the Juan L. Lugo Library; the opening of the Center for the Study of Pastoral Theology at the Pentecostal Theological Seminary (PTS); the inauguration of the Roberto Amparo & Meri Rivera Room in the Juan L. Lugo Library; the opening of the Carmen & Freddie Multidisciplinary Services Center; the beginning of the Virtual Training Academy (AVE); the creation of the Associate Degree in Ecclesial Skills, the Associate Degree in Missions, the Associate Degree in Chaplaincy and the Bachelor of Arts with a concentration in Sacred Music..

and Pentecostal and Evangelical councils in Puerto Rico, the United States and other countries. Hundreds of graduates and thousands of alumni serve God and minister in the church in different parts of the world. UTC enjoys today respect and recognition among the ministry of the Church of God Mission Board of the globe.

The UTC faculty is academically prepared with master's and doctoral degrees, and its students are representative of the Body of Christ. Physical facilities have improved. The academic programs compete favorably, while collaborating hand in hand, with other biblical and theological institutions in and out of Puerto Rico. Today UTC remains the School of Prophets and the Potter's House.

PRESIDENTS

In the early days of today's UTC, the chief academic and administrative officer was known as the Educational Director. Today this officer is called the Executive President. Below is a list of those who have held this position in the past with their respective terms and the current President:

1. Rev. Antonio Collazo 1956
2. Rev. William D. Alton 1956 - 1958
3. Dr. Héctor Camacho 1958 - 1964
4. Rev. Miguel Navas Almodóvar 1964 - 1967
5. Dr. Wilfredo Estrada Adorno 1967 - 1972
6. Dr. Roberto A. Rivera 1972 - 1974
7. Rev. Efraín Colón Velázquez 1974 - 1977
8. Rev. Efraín Navas González 1977 - 1981
9. Dr. Wilfredo Estrada Adorno 1981 - 1986
10. Dr. Roberto A. Rivera 1986 - 1990
11. Rev. Ernesto L. Rodríguez 1990 - 1993
12. Rev. Ismael López Borrero 1993 - 1996
13. Dr. Ildefonso Caraballo Sánchez 1997 - 2006
14. Rev. Francisco Ortiz Ocasio 2006 - present

VISION OF THE THEOLOGICAL UNIVERSITY OF THE CARIBBEAN

To influence the world through the continued development of students through academic excellence and Christian values that transcend denominational and geographic boundaries.

MISSION OF THE THEOLOGICAL UNIVERSITY OF THE CARIBBEAN

We are an institution of higher education and Pentecostal heritage, which exists to form the whole person with a Christian vocation, educational and social service according to biblical, theological and academic principles, able to respond effectively to the needs of the family, the church and society.

INSTITUTIONAL VALUES

In fulfilling its vision and mission, UTC is an academic community that values:

1. **Study and research** - we value the intellectual development, critical thinking and research skills of our student body in interpreting faith and daily life. We value the scholarly investigation of the Bible, as God's Word and written revelation, as well as its devotional and practical study, and are committed to demonstrating and declaring the centrality of the Bible in all areas of life. We value the natural and social sciences as instruments of analysis of reality.

2. **Excellence** - we value the full execution of duties and responsibilities, with the greatest possible care, dedication and consistency on the part of the university's human capital, in order to provide the highest quality educational and academic and institutional support services.

3. **Service** - we value service as an expression of Jesus' life and ministry, and his call for us to be servants of our neighbors. We are committed to quality Christian service to God, the church and society.

4. **Community** - we value being and making community of faith in unity with diversity in order to be part of a community ordered to the educational ministry that is inserted in the pastoral care and collaborates, according to its possibilities, in actions directed to respond to the needs of society. Of a community that through its relationships of love and respect for the human being and all of God's creation promotes personal development that stimulates ethical relationships according to biblical-theological principles and Christian values and provides answers to the deepest aspirations of the human being.

5. **Worship** - we value worship in the community of faith, as the foundation of the divine-human relationship, where the subject expresses corporeally and through all of us the senses of their being gratitude and reaffirms their hope under the guidance of the Holy Spirit. We affirm that worship in the faith community is as much an expression of being as it is of doing. We are an academic community that worships God and respects the different liturgical expressions of Christianity.

6. **Spirituality** - we value the spiritual life characterized as a transformation of the human being toward an authentic Christian existence that incorporates the fundamental ideas of Christian faith and life through relationship with the triune God.

7. **Sustainable development** - we value being able to meet our present needs from an ecological, economic and community point of view without compromising the ability of future generations to meet their own needs.

EDUCATIONAL PHILOSOPHY AND GENERAL EDUCATIONAL OBJECTIVES

Today's world needs professional ministerial leadership and lay professionals, men and women, trained with the best academic and intellectual preparation, based on biblical-theological principles and Christian values. Furthermore, they must master the basic skills of their field of study in order to carry out an effective work that results in personal and collective growth and enrichment. The ultimate goal of this educational philosophy is to develop a person who relates correctly with God, with himself and with society. UTC graduates will have the necessary skills that will enable them to be able to:

1. Identify, explain, apply and evaluate the main teachings and doctrines of God according to the Holy Scriptures and Christian theology.

2. Value the meaning of Christian ministry in its different expressions and perspectives according to the world in which we live.

3. Make ethical decisions based on the application of biblical-theological principles in the personal, community and professional spheres, in diverse individual and collective contexts.

4. Analyze and contextualize the significance of chronological events throughout the history of the Christian church.

5. Critically interpret the history of the church and the influence it has had on the community of faith and humanity.

6. To argue in a coherent and well-founded manner the realities, phenomena, social, cultural and religious changes of the contemporary world from an academic and professional perspective.

7. To consider the importance of lifelong education as a tool for the achievement of a universal and inclusive vision, which promises the integral development of the human being in society.

8. Apply various research methods and techniques that support data analysis and problem solving in areas of theology, human sciences, and religious studies.

9. Operate computers and integrate new information and communication technologies, as well as other WEB resources to support academic and ministerial management.

10. Collaborate voluntarily in activities that respond to social needs and strengthen their role as a transformational leader.

UNIVERSITY EMBLEM

The university emblem is spherical in shape with a golden rim that inside has a flame over a Bible and the initials UTC, the letter "t" is in the shape of a cross. The meaning of these symbols is as follows:

1. The sphere is representative of the globe, which implies a global field of action. Our vision is to impact the world through education that transcends geographical barriers.
2. The golden border of the circle represents the figure of Christ.
3. The flame represents our charismatic Pentecostal heritage.
4. The Bible represents the written revelation and self-revelation of God. As an institution we are committed to demonstrating and declaring the centrality of the Bible in all areas of life.
5. The acronym UTC is our name, Theological University of the Caribbean.
6. The letter "t" in the acronym is in the form of a cross which refers to our theology of the cross.

ACCREDITATION AND RECOGNITION

UTC is accredited by the Caribbean Evangelical Theological Association (CETA) with offices in Kingston, Jamaica:

Dr. Anthony Oliver, President
PO Box 121, Constant Spring, Kingston 8, Jamaica, WI
Phones: (876) 755-4645; (876) 755-4644, www.ceta.education

It is also accredited in the United States by the Association for Biblical Higher Education (ABHE) [formerly known as the Accrediting Association of Bible Colleges (AABC)] with offices in Orlando, Florida.

Dr. Philip Dearborn, President de la ABHE
5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781
Phones: (407) 207-0808; (407) 207-0849 (Fax), www.abhe.org

The ABHE Commission on Accreditation (COA) is recognized by the Council for Higher Education Accreditation (CHEA) as a national, faith-based accrediting agency. The official scope of CHEA's ABHE recognition is as follows: Institutions and programs in the United States, Canada, and related territories that offer certificates, diplomas, associate, baccalaureate, or graduate degrees intended to prepare students for Christian ministries through biblical-theological, ecclesiastical, and general studies.

The COA is also recognized by the United States Department of Education (USDE) as an institutional, national, specialized accrediting agency. ABHE was one of the first institutions to receive recognition when the USDE began recognizing accrediting agencies in 1952. The official scope of USDE recognition in the ABHE (primarily for the purpose of participation in U.S. Title IV financial aid programs) is as follows: the accreditation and pre-accreditation ("candidate status") of biblical higher education institutions in the United States offering undergraduate certificates, associate degrees, baccalaureate degrees, graduate certificates, and master's degrees, including accreditation of educational programs offered through distance education. USDE recognition is also extended to ABHE candidate (pre-accredited) institutions. COA accredited and candidate institutions are recognized by the Department of Justice, the Veterans Administration, and other relevant federal agencies in the United States.

The International Council for Evangelical Theological Education (ICETE), CETA and ABHE are member agencies of the International Council on Education which is the official theological education body associated with the World Evangelical Alliance. ICETE is a global community of eight continental/regional quality assurance agencies and networks of theological schools. UTC is a founding member of CETA and is the first institution to be accredited by ABHE outside the United States and Canada.

UTC is listed in the directory of institutions of higher education published by the U.S.

Department of Education. It is also approved by the state certifying agency to admit Veterans Administration beneficiaries. It is also a member of the Evangelical Training Association (ETA) and the Association for Hispanic Theological Education (AETH). It is also certified as a Level IV institution of higher education by the Division of Education of the Church of Jesus Christ. God in Cleveland, TN.

LEGAL POSITION AND DENOMINATIONAL AFFILIATION

Theological University of the Caribbean, Inc. is a non-profit, faith-based, higher education institution incorporated under the laws of the Commonwealth of Puerto Rico. This educational institution is affiliated with the Church of God Mission Board in Puerto Rico, which is part of the Church of God (Cleveland, Tennessee) and its confession of faith responds to the statement of faith and theological position of this denomination.

LOCATION

UTC consists of a Main Campus and two additional locations: North-Central Campus (Dorado) and the South American Ministerial Seminary (SEMISUD). The Main Campus is located on Highway 848, Km. 0, Hm.5, Pablo Márquez Street, in the community of Saint Just, Trujillo Alto, Puerto Rico. Its location, in the middle of a quiet semi-rural environment, assures the student a climate of study and reflection. The easy and quick access to the capital city, San Juan, provides students with ample and varied opportunities in the educational, religious and commercial centers of the country.

The North-Central Campus (Dorado) is located in the facilities of the Christian Church (Disciples of Christ) Dorado Pueblo which is located on highway 698 in the Mameyal neighborhood in Dorado, Puerto Rico. The South American Ministerial Seminary (SEMISUD) is located at Avenida Antonio Tanzano s/n Cashapamba, number 1439 Valle de los Chillos, in Quito, Ecuador.

PHYSICAL FACILITIES

The UTC Main Campus has the following physical facilities:

1. The Antonio Resto Mijols Building, around a large interior courtyard, which contains the offices of Academic Registrar, Admissions and Financial Aid, Program Coordinators,

Student Ministries, faculty offices, classrooms, restrooms, and cafeteria. The second floor of this building is occupied by the administrative offices of the Dean of Academic Affairs, the Online Program, the Juan L. Lugo Library, the Ángela González Vega Activities Room, classrooms, and the cafeteria. restrooms.

2. The Administrative Building, Dr. Héctor and Loida Camacho, consists of two floors: on the first floor are the Faculty Room, Dr. Ildefonso Caraballo Sánchez, the Chaplaincy office, as well as rooms for visitors and guests. The second floor houses the offices of the President, the Dean of Administration and Finance (DAF) and the Bible Institute Program.
3. Miguel A. Navas Chapel.
4. A building whose second floor houses the administrative offices of the Dean of Student Services, Human Resources, the Dr. Luz M. Rivera Miranda Graduate School and a student center.
5. The Dr. Luz M. Rivera Miranda Graduate School Building consists of one floor, contains the memorabilia of Dr. Luz M. Rivera Miranda and two classrooms.
6. Basketball court
7. The Carmen & Freddie Multidisciplinary Service Center Building consists of one floor and contains two offices, a meeting area, a kitchenette, and a bathroom.
8. Parking area.
9. Green areas.

The North-Central (Dorado) Campus has the following physical facilities:

1. The main building contains the halls, bathrooms, picnic area and the Temple.
2. The Castillo del Rey Jesús building is occupied by the Learning Resource Center (Library).
3. The Administrative Services Building
4. Parking area
5. Basketball court
6. Green areas

The South American Ministerial Seminary (SEMISUD) has the following physical facilities:

1. The Minay Building consists of two floors and contains the administrative offices of the President, Vice President, Academic Dean, Student Dean, Administration, Accounting,

Accounting, Admissions & Records, Graduate Programs, Systems, Chaplaincy, Marketing & Communications, Faculty.

2. The Griffis Building has student dormitories in addition to rooms for visitors and guests.
3. The convention center that contains the classrooms, the Library, the Bible Museum and the administrative offices of the Church of God in Latin America.
4. A building containing the dining room and the infirmary.
5. The Temple
6. Parking area
7. Green areas

MODALITIES

The academic programs are offered in the following modalities:

1. Synchronous
    a. Face-to-face - is the traditional form of real-time teaching-learning that involves physical classroom attendance.
    b. Hybrid - is an instructional method that combines in the teaching-learning process the face-to-face model with videoconferencing through interactive sessions via the Zoom platform in real time. This modality provides the opportunity for both face-to-face and remote interlocutors to see and talk to each other through simultaneous two-way audio and video communication.
2. Asynchronous
    a. Distance or fully online education - allows students to access the content and/or participate in the teaching-learning process outside the physical classroom, in deferred time. This modality offers students the flexibility to learn at their own pace.

Students have the option of combining both modalities.

MIGUEL A. NAVAS CHAPEL

Miguel A. Navas, former Overseer of the Church of God Mission Board and Educational Director of the CBPPR (UTC) from 1964 to 1967. As part of the goals of the Dean of Student Services is to maintain a chapel and spiritual life program in tune with the mission, vision, philosophy and objectives of UTC that encourages the student body in their spiritual and personal development.

Worship services are frequently offered in the chapel. To know the chapel schedule, please

refer to the Academic Calendar or its social network on Facebook: https://www.facebook.com/VidaEspiritualUTC

JUAN L. LUGO LIBRARY

The Library is dedicated since 1987 to honor the memory of Rev. Juan L. Lugo Caraballo, who was a pioneer of Pentecostalism in Puerto Rico.

Library Vision

To be a support unit of the Theological University of the Caribbean, fully identified with the mission, vision and institutional values, avant-garde and that with dynamism, professionalism and proactivity promotes academic study, the development of information competencies and research through its specialized collections and services and activities of excellence.

Library Mission

We are a center that manages information resources and facilitates access to the academic community of the Theological University of the Caribbean and the public, committed to academic formation and providing tools for the development of integral ministries. The Library consists of several functional and structural units, such as:

1. A study room that includes a desk to serve users upon arrival at the library and provide information on services, among others. We also have the reference, reserve, audiovisual and circulation collection, the vertical archive, and cubicles for individual study. In addition, a technology room containing computers with internet access and a group study room are available.
2. The Pentecostal Collection was dedicated to Dr. James Beaty in 1998 for his early educational program at UTC and the theological education of Hispanics in the United States, Central and South America, and the Caribbean. It includes a selection of books and documents related to Pentecostalism and Pentecostal authors. Through this collection we hope to contribute to the development of Pentecostal studies and research.
3. Offices of the Chief Librarian and the Librarian Officer.

Bibliographic resources are organized and classified according to the Library of Congress system and can be identified by consulting the electronic catalog (Mandarin). In addition, Library users have access to the electronic resources of the EBSCO database. Some of the services offered are: wireless Internet access, audiovisual equipment and bibliographic

instruction. The Library has its own rules and regulations manual, which is the document that sets out the rules related to the operation of the Library. This document is available at the Library's front desk. The librarian staff, who are information specialists, assists users with the following library in person, by phone and online.

Regular Library service hours are 8:30 am to 8:00 pm Monday through Thursday; 8:30 am to 12:00 pm on Fridays, and 8:30 am to 12:00 pm on Saturdays.

SCHEDULE OF SERVICES

The regular working hours in the different administrative offices are from 8:30 am to 5:00 pm Monday through Thursday, and Friday from 8:30 am to 12:30 pm. During the lunch hour, from 12:30 pm to 1:30 pm, the offices are closed. On Friday afternoons and Saturdays the administrative offices are closed. Some offices offer extended hours until 7:00 pm during the week. For information regarding extended hours, please contact the desired office.

Classes meet Monday through Saturday according to the class schedule for each academic term.

STUDENT LIFE

The Theological University of the Caribbean (UTC) strives to foster a positive environment that facilitates community life according to institutional values, with emphasis on human values and Christian ethics.

As a university with a biblical-theological emphasis, we affirm our distinctive mission. UTC has different standards of conduct than other universities. The teaching/learning process and academic community life are framed from a Christian perspective. As an institution of higher education, UTC is identified with the teachings, practices, doctrines, and traditions of the Church of God Mission Board in Puerto Rico. However, the experience of the educational process takes place in an environment of respect and consideration for the teachings, practices, doctrines and traditions of the denominations and councils represented by the student body.

MISSION, VISION, AND GOALS OF THE DEAN'S OFFICE FOR STUDENT SERVICES

The mission of the UTC Dean of Student Services (DSE) is:

To provide an environment that contributes to the academic, ministerial, and integral formation

of the student body through counseling services, technological resources, recreational and spiritual spaces, and the promotion of institutional values.

The vision of this institutional support unit is:

To develop a student body capable of expressing their Christian values in their lifestyle during and after their years of study.

In the process of achieving its mission, DSE has the following goals:

1. To provide an environment that contributes to the academic, professional, spiritual, emotional, social and physical development of the student body.
2. To equip the student with the necessary tools for the development of a personal and ministerial life committed to Christian values.
3. To provide a safe environment on the university campus that helps and sustains the student in his or her integral development.
4. Offer Christian guidance and counseling that deals with personal and lifestyle problems of the university community.
5. Assist the Dean of Academic Affairs in counseling students on probation, and all students in career and ministerial selection and planning.
6. Develop a program of placements and activities that will assist students in their present and future vocational plans.
7. Plan and organize, in collaboration with student organizations, appropriate and relevant social, cultural, sports and recreational activities that appeal to the interests of the student body.
8. Maintain a chapel and spiritual life program in tune with the mission, vision, philosophy, and objectives of UTC that encourages the student body in their spiritual and personal development.

STUDENT DEVELOPMENT PHILOSOPHY

DSE's student development philosophy is framed in the context of UTC's mission, according to which the institution educates and integrally forms the person with a Christian, educational and social service vocation in accordance with biblical, theological and academic principles, capable of responding effectively to the needs of the family, church and society. In accordance with God's call and in preparation for the fulfillment of the mission, UTC's student body cultivates a

community life of study and academic research, service, spirituality, and active participation in the liturgical celebration in the community of faith. In its student philosophy, UTC aims to achieve in its students an integral development, while acquiring academic and professional knowledge of the biblical traditions, theology and theology. and general education, which will facilitate a better understanding of the human being and his environment, his relationship with God, himself, the family and society.

This philosophy is based on a commitment of the student body to:

GOD - by understanding His Revelation and fulfilling His mission in/to the world.

THE CHURCH - as faithful ministers and lay people, responsible and committed to the mission of the Kingdom of God.

SOCIETY - as role models and collaborators under the guidance of the Holy Spirit, family and society.

The DSE is responsible to the President and the Board of Directors for establishing practices to fulfill the mission, objectives and student philosophy established herein.

STUDENT RIGHTS AND RESPONSIBILITIES

Being a member of an academic and Christian community such as UTC grants students' rights and at the same time demands responsibilities, without limiting them to the following aspects:

The rights of a student of this institution are:

1. To be respected in his or her integrity and dignity as a human being created in the image of God.
2. To enjoy an education of excellence, in accordance with the institutional educational philosophy, which allows them to develop their potential to the fullest.
3. To participate in an enriching academic environment, which awakens interest and the desire for personal improvement.
4. Receive academic advising or counseling from their professors.
5. To receive from the faculty a fair evaluation on equal terms with their fellow students in the teaching-learning process. This implies the right to be informed of the evaluation standards and criteria applicable to each academic task.

6. Receive orientation on the dangers of the different types of addictions harmful to integral health; as well as other behaviors of social disorder.
7. To be informed about incidents of criminal conduct occurring on the university campus and, specifically, about institutional policies that ensure a safe and secure campus. basic rights to victims of sexual violence.
8. Have representation on the governing body of the Student Council according to their year of study.
9. Know the policies, standards and rules for which you will be held accountable for compliance.
10. To have the right to voice and vote in student assemblies.
11. To be a member of the student organization that best responds to the full development of their abilities and skills.
12. The students of the graduating class have the right to nominate candidates and to express their preferences by voting to elect their officers.
13. To enjoy social and recreational activities provided by UTC, except for the application of a disciplinary process.
14. To have their academic and student records maintained under applicable privacy and confidentiality standards, and to obtain a copy of their records upon request.
15. To be heard when filing a complaint against a fellow student, faculty member, staff or administration.
16. To defend himself/herself, to present witnesses on his/her behalf, and to know the final decision in the event he/she is referred to a disciplinary committee to address a violation of the Student Handbook or other university policies.

The duties and responsibilities of a UTC student are:

1. To be familiar with the Catalog, the Student Handbook and other official regulations and documents related to academic and student life.
2. Understand that behavior and actions are measured at an adult level and that each student is individually or personally responsible for the consequences of his or her behavior.
3. To observe the rules and regulations contained in the Student Handbook and to obey those who have been placed to watch over them.
4. To observe in all their actions, inside and outside the university facilities, a correct and respectful behavior towards authority.

5. To keep due respect to classmates, authorities, teachers, administrative and service personnel, and the community in general.
6. Participate in the selection process of the members of the Student Council.
7. Participate in curricular and extracurricular activities developed by UTC.
8. To carry out punctually and honestly the research and study work proper to their university status, especially those derived from their program of study.
9. Cooperate with the rest of the university community in the improvement of services and in the achievement of UTC's goals.
10. To watch over the good name, prestige and institutional projection. This implies not making public expressions that are harmful, pejorative, offensive, insulting, subversive, insubordinate, inflammatory, inflammatory, or disparaging to UTC or its officers.
11. Any others derived from the university statutes and other regulations in force.

STUDENT HANDBOOK

The lifestyle of every UTC student is expected to conform to the standards of conduct set forth in the Student Handbook. The Student Handbook specifies the rules and procedures governing student and social life. It includes issues such as: rules of conduct in the residence halls, dress and personal appearance, disciplinary measures, student rights and others. This publication is available through the DSE and the UTC website.

STUDENT COUNCIL AND STUDENT ASSOCIATIONS

The Student Council and student associations function under the direction of the DSE to provide professional and personal growth opportunities for students. These provide experiences that complement formal academic activity and through service and Christian leadership harmonize theory and practice.

Student Council

The Student Council (SC) is the representative body of the student body, which serves as a spokesperson for student needs in the best Christian spirit through the DSE and as a liaison between the administration and the student body; its objectives and functions are established in the Regulations of said council.

Ministerial Association

The Ministerial Association offers hands-on experience activities that help the student to a to develop an effective ministry. It promotes personal and spiritual fellowship among students who aspire to pastoral ministry. This association participates in the edification of established churches through its talents, gifts and academic training.

Evangelism and Missions Association

This Association groups students who experience a deep interest in evangelistic and missionary ecclesiastical and social work. It organizes worship services with a missionary and evangelistic emphasis, and during academic breaks they go on missionary trips outside of Puerto Rico.

Alumni Association

The Alumni Association brings together those students who have graduated from UTC. Its objectives are:

1. To keep its members informed about university activities and institutional development.
2. To stimulate bonds of loyalty and commitment among its members towards their Alma Mater.
3. Serve as a promotional and institutional projection vehicle to stimulate potential candidates to apply for admission and continue their studies at UTC.
4. To provide financial support for the continuation of UTC's operations and enhancement of institutional life. Among its activities are open house, alumni day, assemblies, internships, continuing education seminars and banquets.

SPIRITUAL LIFE

UTC's spiritual activities are coordinated by the Spiritual Life Committee, which is composed of a student, who is appointed campus pastor, four members and the Institutional Chaplain. These are some of the activities that are carried out:

1. **Chapel:** Regular chapel services are held twice a week at announced times during each academic term. Once a month an evening chapel service is held for the evening student population. Punctual attendance at these services is required of students. This time of worship is vital to the development of the spiritual life of the entire university community

and is considered an essential part of academic and ministerial preparation. The worship and preaching services are at the same time educational resources that offer the administration, faculty and staff students the opportunity to exercise and practice what has been taught and learned in the classroom.

2. **Revival Campaign:** Each academic term a weekend is set aside to celebrate a revival campaign. The dates are duly noted in the academic calendar. The revival campaign is held in collaboration with a local church.

FOOD SERVICES

The cafeteria facilities are located on the first level of the Main Campus. The entire university community can benefit from the food services at reasonable prices. The cafeteria has a spacious, pleasant dining room, conducive to conversation and relaxation. Regular cafeteria hours are Monday through Thursday from 8:00am to 7:30pm.

FINANCIAL INFORMATION

TUITION AND OTHER FEES

Tuition and other fees are broken down as follows:

A. Admission and readmission

Admission of new students	$45.00
Readmission (after one year of not studying)*.	$45.00

* Non-refundable. Valid for one academic year.

B. Tuition, credit cost and other charges*.

Cost per credit at undergraduate level	Face-to-face: $160.00 Online: $175.00
Cost per credit at graduate level	Face-to-face: $185.00 Online: $202.00
Cost per Orientation course	Face-to-face: $0.00 Online: $155.00
Cost for Christian Service courses	Face-to-face: $160.00 Online: $155.00
Cost per credit for listeners: 50% of the regular cost per credit (only applies to classroom mode).	Undergraduate: $80.00 Graduate: $92.50
General fee at the undergraduate level	On-site: $250.00 Online: $150.00
General fee at graduate level	On-site: $250.00 Online: $250.00
Late registration fee	$60.00
Charge for course withdrawals after regular registration**	$5.00

* These charges apply for each academic session and the special summer session.

** Not covered by Pell Grant.

C. Other charges

Incomplete **	$30.00
Graduation fee *	Graduate: $150.00 Undergraduate: $100.00
Credit transcripts	$5.00
● Translated into English	$10.00
● Urgent 2 working days)	$10.00
● Translated and urgent	$15.00
Identification card **	$5.00
Certification of studies	$5.00
Certified class program	$10.00
Incompletion and removal request by course	$30.00
Deferred payment request	$5.00
Late charge on deferred payment	$10.00
Charge for returned check	$25.00
Credit transcript evaluation fee (for each transcript evaluated)	$25.00
Copy of diplomas	$25.00
Study Request by Agreement (for each course)**	$65.00
Bible Institutes Program (quarterly)	$150.00
Monthly interest on outstanding balance	1.5%

* It does not include gown and cape. Must be paid, even if the student does not attend the graduation ceremony.

** Not covered by the Pell Grant.

FINANCIAL ASSISTANCE

The Financial Aid Office (OAE) provides guidance and support services to all students interested in applying for financial aid available at the institution to cover part of the cost of their studies, according to the applicable policies and procedures.

Federal Pell Grant

UTC participates in student financial assistance programs under the Title IV Program of the Higher Education Act of 1965, as amended. This includes the Federal Pell Grant for those students who qualify. It is available to those students at the undergraduate level who demonstrate financial need, maintain satisfactory academic progress (PAS) and have scholarship availability in accordance with the maximum scholarship eligibility of six (6) years per lifetime. Information about the PAS can be found in the academic section of this catalog. The person interested in receiving this aid must fill out a free application through the website of the Federal Department of Education (www.fafsa.ed.gov). The student who fills out the application through the Internet must identify himself/herself with the code of the Theological University of the Caribbean, which is: 016544 (formerly Pentecostal Bible College).

The first step is to create the "FSA ID", where the student identifies himself/herself to the Federal Department of Education and then they corroborate his/her data with the Social Security Administration. After the student creates his credential, he will have to wait a term of two to three days for the validation of his information. Then, they will be able to complete their scholarship application at www.fafsa.ed.gov, which is the same page where the 'Credential' is created. The scholarship response takes 48 to 72 hours. After the scholarship is approved, the student must complete his or her Financial Aid file before any disbursement can be made. The amount of money that the student will receive will be according to the academic load, the availability of use of the scholarship (LEU) and the eligibility index (EFC) determined by the Federal Department of Education.

Federal Direct Loans (DIRECT LOANS)

The student loan, unlike the scholarship, is borrowed money that must be repaid with interest, (similar to a personal loan or mortgage). This benefit is available to students at the undergraduate and graduate level. These loans cannot be cancelled; regardless of whether the student is dissatisfied with the education received, cannot find employment related to his or her field of study, has financial difficulties, etc.

Types of Federal Program Loans at UTC

1. **Direct Subsidized Loan** – is a loan granted on the basis of financial need. The federal government pays the interest while the student has an academic load of at least half-time and during deferment periods.
2. **Direct Unsubsidized Loan** – eligibility for this loan is not based on financial need. The student is responsible for interest from the time he/she receives his/her first disbursement. Graduate School students can pay for their studies using the unsubsidized student loan, which is the one applicable according to the Federal Department of Education.

Federal Loan Application Process

1. All students applying for a student loan must complete the Pell Grant application, even if they do not qualify, and must also complete the Financial Aid application and verification, if applicable.
2. If the student is a new student, he/she must have completed his/her Admission file to the institution (including the biblical content test, if applicable).
3. The student must complete the Student Loan Application from the Financial Aid Office.
4. The student must also complete an Entrance Counseling and complete the Master Promissory Note. (*Master Promissory Note*, MPN for its acronym in English) on page: www.studentloans.gov. MPN is the payment commitment document. This document highlights the rights and responsibilities involved in applying for a student loan.
5. The EFC (*Estimated Family Contribution*) in the scholarship will be the primary factor in determining eligibility for the subsidized or unsubsidized loan.

The criteria for determining the amount of the student's award are based on the annual loan limits established by the Federal Government. The dependent student may be eligible for up to a maximum of:

Loan 1st year of studies	Subsidized $3,500
Loan 2nd year of studies	Subsidized $4,500
Loan 3rd year of studies	Subsidized $5,500
Loan 4th year of studies	Subsidized $5,500
Loan 5th year of studies	Subsidized $5,500

Loan amounts will be prorated for any student who has not studied during the first and/or second academic session.

> Example: The student did not enroll during the first quarter and begins studies during the second quarter and wishes to apply for a student loan. Only two student loan disbursements will apply (2nd and 3rd quarter), which is equivalent to 66% of the annual amount that the student can apply for according to his or her level of studies.

Federal Loan Disbursement Process

A loan period is established for each student loan. At UTC, starting in the 2020-2021 academic year, it will comprise three (3) study terms. Each loan will have a disbursement for each term of study, as long as the student meets all the requirements. By federal regulation, the first disbursement can be received 30 days after the beginning of classes.

Exit Interview

You are required to complete an Exit Interview (*Exit Interview*) to any student who has received student loan funds and one of the following conditions applies to you:

1. Graduated
2. Performed a Total Discharge
3. Partial Leave at less than half time
4. Dropped out of school

At the Exit Interview you will receive necessary information regarding the pay period. The student must complete the exit interview in www.nslds.ed.gov or in studentloans.ed.gov.

Government assistance

UTC is recognized and licensed by the Veterans Administration, Vocational Rehabilitation and Training (VA). “Americorps” to admit students who qualify for their grants. Students who believe that they qualify for one of the above scholarships should contact the OAE.

Institutional aid

UTC offers a limited number of grants to students who have a high potential to pursue their studies and demonstrate financial need not covered by other programs:

Work-study program for U.S. citizens or permanent residents

This program provides the full-time student, resident in the United States or its territories, or who is a citizen of this nation, the opportunity to work at UTC as a part-time employee up to a maximum of 20 hours per week at the federal minimum wage per hour worked, with all deductions established by law. Areas of work may include the Library, offices that provide direct services to students, or other areas of need identified by the administration. The application to participate in this program must be submitted to the Human Resources Office, since the availability of this assistance depends on the human capital needs, the skills of the applicant and the funds annually allocated for these purposes.

Institutional scholarships

Institutional scholarships exist to help students who demonstrate financial need not covered by other support programs. These grants only apply to the value of credits and not to charges for institutional fees, credit transcripts, transcripts of studies and others. Their availability depends on the external aid received by UTC and the budget items approved annually by the Board of Directors for these purposes. Interested parties must apply to the Dean's Office of Administration and Finance (DAF). The modalities of these grants are as follows:

1. Ministers of the Church of God “Mission Board”:

   From the ecclesiastical contributions received by UTC, it allocates an item to grant ministers who are not beneficiaries of other aid and demonstrate financial need according to the eligibility index (EFC) of the federal programs a scholarship equivalent to half or 50% of the cost value of the credits enrolled.

2. Dependent children of ministers of the Mission Board Church of God”:

   From the ecclesiastical contributions received by UTC, an allocation is made to grant dependent children (between the ages of 18 and 25) of ministers of the Church of God "Mission Board" who are not beneficiaries of other aid and demonstrate financial need according to the eligibility index (EFC) of the federal programs a scholarship equivalent to a quarter or 25% of the cost value of the credits enrolled. Under this modality, the scholarship will only be granted for a maximum of two dependent children.

3. Students who pay for their studies with personal income:

   From the ecclesiastical contributions that UTC receives, it allocates a budget item to help students who pay for their studies with personal income and demonstrate financial need according to the eligibility index (EFC) of the federal programs. This

scholarship represents a $15 discount on the value of the credits enrolled. To be eligible for this discount, the student must:

a) have a minimum of six (6) credits enrolled, since the discount will be applied after the sixth credit;

b) be in their second year of studies or higher and demonstrate academic progress and a GPA of 2.50 or higher;

c) completed the FAFSA application and obtained the eligibility criteria (EFC); and,

d) submit income tax returns and, failing that, proof of income for the taxable year prior to the application for financial assistance.

4. Special cases:

Students who have been denied the Pell Grant for their 6th year of participation and who must complete their studies through personal income may apply for a scholarship that represents a $15 discount on the value of the credits enrolled. To be eligible for this discount, the student must:

a) Be a candidate for graduation during the year in which he/she applies for aid.

b) overall to demonstrate academic progress and a GPA of 2.50 or higher;

c) have a minimum of six (6) credits enrolled;

d) have completed the FAFSA application and obtained the eligibility index (EFC); and,

e) submit income tax returns and, failing that, proof of income for the taxable year prior to the application for financial assistance.

PAYMENT OF THE COST OF STUDIES

The following policy will apply to the payment of tuition:

1. Students will pay the total amount of the cost of studies at the Dean of Administration and Finance (DAF) at the time of enrollment with bank or money orders, personal checks made out to UNIVERSIDAD TEOLÓGICA DEL CARIBE, debit or credit cards, or cash. There will be a charge of $25.00 for each personal check returned.
2. Students who have applied and qualify for Federal Pell Grant benefits will submit evidence of their application to the DAF. If individuals have not applied for this benefit

and have not received official notification that they qualify, they will be required to pay a deposit as stipulated by the DAF. That money will be refunded as soon as Federal Pell Grant funds are received. If the student is not eligible for financial aid, the student will assume the full cost of tuition. In cases where there is a surplus of federal aid, refunds will be made on or before fourteen (14) days after UTC receives the funds.

3. Students who do not qualify for the Federal Pell Grant must pay the full amount of tuition at the time of enrollment or apply to the DAF for a deferred payment plan. There is a $5.00 fee for such a request. Under this plan, the individual will pay half of the total cost at the time of enrollment and the remaining half will be divided into three installments to be paid on or before the following days according to the dates established in the academic calendar:

First Quarter

First Term	August 31
Second Term	September 30
Third Term	October 15

Second Quarter

First Term	November 30
Second Term	December 15
Third Term	January 15

Third Quarter

First Term	March 15
Second Term	April 15
Third Term	May 15

If the balance is not paid on the date specified in the deferred payment plan, a monthly interest rate of one point five percent (1.5%) will be applied to the balance until it is paid and the deferred payment plan default charge specified above will be applied.

4. A student who has outstanding debts:
   a. You will not be able to enroll in the next academic term. Outstanding debts include: tuition, books and library overdue fines and documents from the Academic Records Office (ORA).
   b. You will not be given official documents, such as grades, transcriptions of credit, transcripts, academic evaluations, diplomas, letters of recommendation, etc.

c. Official documents will not be sent to other institutions.

5. Candidates for graduation shall settle their debts before April 15 of the corresponding year.
6. All persons enrolled at UTC are required to sign a letter of commitment to pay.
7. Past due accounts will be referred to an independent collection agency. The student will be responsible for the costs associated with collection efforts on his/her account, including, but not limited to, fees to the collection agency and non-local telephone calls.
8. The student may be administratively withdrawn if he/she does not pay his/her debt with UTC. This does not exempt him/her from the payment of what is owed.

CANCELLATION AND REFUND POLICY

UTC's cancellation and refund policy is based on the following principles:

1. The academic year consists of three trimesters of ten (10) weeks each, and a special summer session. While in the Distance Education modality of the Undergraduate Program, the academic year consists of two semesters, with two (2) sessions of eight (8) weeks each, and a special summer session.
2. Reimbursements will be made within thirty (30) calendar days after the effective date of the total termination.
3. To determine the amount of the refund, the day on which the student officially withdraws from one or all of the courses enrolled for an academic session will be used.

The following cancellation and refund policy applies to all students, according to the particular situation, including those who have requested a deferred payment plan.

1. **Cancellation before the beginning of the class period:** All monies paid for tuition and fees, except for the admission fee, will be refunded if the student decides not to study and officially cancels his or her enrollment before the beginning of the corresponding academic session.
2. **Once classes have begun:** UTC will refund the tuition fee as set forth below:
    a. During the first week of classes, 75% of the total tuition fee will be reimbursed.
    b. During the second week of classes, 50% of the total tuition fee will be reimbursed.
    c. During the third week of classes, 25% of the total tuition fee will be refunded.

d. During and after the fourth week of classes no money will be refunded.

The cancellation and refund policy for summer sections is as follows:

1. Withdrawal on or before the date stipulated in the academic calendar: full refund.
2. Withdrawal after the date stipulated in the academic calendar: there will be no refund.

RETURN OF TITLE IV FUNDS POLICY

General Provisions

This cancellation and refund policy will be effective for students who fully disenroll and will apply to all students receiving Title IV Program funds from the Federal Department of Education.

If a student who is a recipient of Title IV funds withdraws completely from his or her studies during the period for which he or she was enrolled, UTC must calculate the percent and amount of aid from Title IV funds that he or she will not be eligible to receive and is responsible for returning those funds to the respective Title IV programs. The student is responsible for assuming the corresponding debt, if any.

Completion date

The termination date for purposes of calculating the amount to be refunded, if any, will be the last day the student attended classes or a recognized academic activity.

Interruption of studies

Those students who need to interrupt their studies must request it in writing to the ORA. A maximum of fifteen (15) calendar days per academic session will be authorized for interruption of studies. In special circumstances, another interruption not to exceed thirty (30) calendar days may be authorized. Interruptions for jury duty or military reasons may also be approved.

During this period the student will continue to be enrolled, so there will be no need to reimburse federal funds. If the student has to interrupt his/her studies, it is important that he/she completes the official procedure at the ORA. If the student does not return on or before the end of the approved period, the last day of attendance will be used to calculate the applicable refund.

Calculation of the Amount of Title IV Accruals

The percent of Title IV funds earned will be calculated as follows:

1. If the student's last day of attendance occurs on or before the student has completed sixty percent (60%) of the payment period for which the student received Title IV funds, the amount earned by the student will be calculated as follows: multiply the total amount of Title IV funds disbursed (and that could have been disbursed) for the period in which the student was enrolled up to the day the student made the total disenrollment by the period enrolled and completed.
2. If the day of termination occurs after sixty percent (60%) of the payment period has been completed, the student will be entitled to one hundred percent (100%) of the payment.
3. The percent and unearned amount are the complement of the percent of Title IV funds earned, multiplied by the total amount of Title IV funds disbursed (or to be disbursed) to the student for the payment period and as of the day the student made the total disenrollment.

Percentage of payment period or period of completed enrollment
Programs of study are measured in credit hours; therefore, the number of calendar days of the enrollment period for which Title IV funds are disbursed is required to be divided by the number of calendar days completed through the student's last day of attendance.

Differences between Amount of Money Accrued and Received

If a student receives less Title IV funds than the amount to which he/she is entitled, the late disbursement procedures will be followed. If the student received more Title IV aid than the amount to which he/she is entitled, the institution, the student, or both will be obligated to return the funds, as established.

Return of Unearned Title IV Funds:

The institution is required to return the lesser of:

1. The amount of Title IV program funds to which the student is not entitled, or the amount of institutional charges the student incurred for the period of enrollment multiplied by the percent of funds that were not accrued.
2. The student is obligated to return or repay Title IV funds, less the amount of unearned aid to be returned by the institution to the scholarship programs. It exempts the student from repaying 50% of any aid that would have been required to return.

Pell Grant students who make a total withdrawal cannot receive the initial amount for which they were eligible; they only receive an amount based on the number of days they have attended classes. The student is responsible for assuming the corresponding debt, if any. When the student repeats courses where he/she has received "WF" and "WA", F and D, he/she must take into account the above course repetition policy.

HEARING STUDENTS

Those who wish to enroll as listeners in classes offered by UTC must do so during the official enrollment period or during the program change period and pay the related fees at the time of enrollment. At no time may a course taken as a listener be validated as an approved course for credit. Courses taken as a "walk-in" do not qualify for Title IV Program benefits.

ACADEMIC INFORMATION

ADMISSION POLICY

UTC recognizes that every individual should have the opportunity to receive an education that allows him/her to fully develop according to his/her abilities and skills. For this reason, the recruitment and admission process of candidates will be based on the individual's capacity and ability to pursue higher education, regardless of race, age, color, sex, social origin or condition, nationality, political and religious convictions, physical or mental disability, or status as a veteran of the Armed Forces. In line with the above, UTC establishes an open-door policy by offering the possibility of attending any of our academic programs to any person interested in pursuing biblical-theological studies at the post-secondary level for personal, intellectual, spiritual or ministerial growth.

UTC grants admission in any enrollment period during the academic year. Candidates for admission must submit their application to the Admissions Officer who will notify them in a timely manner of the institutional decision. The admission decision will be valid for one calendar year upon the student's written request to the Admissions Office.

UNDERGRADUATE PROGRAM ADMISSION REQUIREMENTS

Requirements to admit students without previous university studies residing in Puerto Rico, the United States or any of its territories:

1. Present evidence of completion of high school at an accredited secondary school or its equivalent in the state/country of origin that certifies the degree.
2. Have an official transcript of credits sent to UTC's Office of Academic Records (ORA) from the institution where the student obtained his or her high school diploma.
3. Complete the general biblical content exam required by the accrediting agency ABHE.
4. Submit the following required documents:
    a. Application for Admission (duly filled out)
    b. Payment of the $45.00 Admission Fee (non-refundable)
    c. A 2x2 photo or a copy of an official photo ID (driver's license, passport, etc.).
    d. Certificate of Immunization or Vaccination, if the candidate for admission is under 21 years of age, that meets the specifications of the Department of Health in the year he/she is applying for admission.

Requirements for admitting students from other university institutions:

1. Arrange for an official transcript of credits from the home institution to be sent to UTC. The transcript copy should be sent directly from the Academic Records Office of the home postsecondary institution to UTC's ORA.
2. Not be under suspension for disciplinary reasons in the institution of origin.
3. Complete the general biblical content exam required by the accrediting agency ABHE.

Requirements for candidates for admission from other countries

1. Have completed secondary studies equivalent to the high school graduation requirements in Puerto Rico. Applicants must submit evidence of such studies along with the required admission documents. Official evidence of studies must be duly authenticated (apostilled) by the competent authorities in the country of origin.
2. Manage to send to UTC's ORA an official transcript of their high school studies, known as "licenciatura" in most Central and South American countries, legalized by the Ministry of Education of their country. Once accepted, the student must apply to the Department of Education of Puerto Rico for a certification to the effect that the program studied abroad is the equivalent of high school in Puerto Rico. It will be the student's responsibility to make the necessary arrangements to obtain these certifications. If the person has attended university or an accredited post-secondary institution in the country or region of origin, an official transcript of credits from the university or institution of origin must be sent to the UTC ORA. The transcript should be sent directly from the Office of the Registrar of the home postsecondary institution to the UTC ORA. This transcript will be sufficient for secondary school credit.
3. Personal statement of purpose. In a maximum of 300 words, the candidate must write an essay explaining why he/she wishes to study at UTC.
4. Submit a letter of recommendation from your pastor and another from the supervisor or national leader of your council or denomination.
5. Present notarized letters-commitments or affidavits from the person, church or denomination that will assume the cost of their studies and stay in Puerto Rico.
6. Present a certificate of good conduct or negative certification of criminal record which must be issued by the state police or similar security agency of the state/country of origin and any other state/country where he/she has resided for a period of more than nine (9) months. In other words, if the candidate for admission has not been a resident of Puerto Rico during the five (5) years prior to his/her application and needs a student visa to enter the U.S. or its territories, he/she must obtain a criminal record certificate in the state/country of origin and in any other state/country where he/she has resided during his/her majority for a period of more than nine (9) months. In any case, the certificate must have been issued no less than two (2) months prior to the date of submission of the application.

7. Complete intake interviews via telephone or video conference as deemed necessary by the administration.
8. If the applicant is admitted, ORA will complete the U.S. Immigration and Naturalization Service Form I-20 in order for the applicant to obtain the appropriate student visa.
9. Complete the general biblical content exam required by the accrediting agency ABHE.

ADMISSION REQUIREMENTS GRADUATE PROGRAM

To be admitted to our Master's Program the candidate must meet the following basic requirements:

1. Hold a Bachelor's or Bachelor's degree from an accredited university or educational institution.
2. Have a minimum cumulative grade point average of 2.50.

Leveling Program (Pre-Doctoral)

This program consists of fulfilling the requirements of 72 credits, equivalent to a Master of Divinity (MDiv) at Pentecostal Theological Seminary (PTS). Students holding a Master of Arts degree from UTC or Master of Arts degrees from other accredited institutions may enter this equivalency program with a view to applying to the Doctor of Ministry (D. Min.) program offered by Pentecostal Theological Seminary (PTS) in consortium with UTC. Applicants to this program are not eligible to apply for federal student loans.

The credits for the Master of Divinity equivalency must be distributed in the following areas: (a) Bible, (b) Theology and (c) Christian Ministry. To be admitted to our Leveling Program, the candidate must meet the following requirements:

1. Possess a Master's degree from an accredited university or educational institution.
2. Have a minimum cumulative grade point average of 2.50.

In addition, the student must submit the following documents required for admission to the Graduate and Pre-Doctoral Programs:

1. Application for Admission (duly completed)
2. A 2x2 size photo
3. Autobiography and Statement of Purpose: On separate paper, write five (5) pages of autobiography and statement of purpose, double-spaced with a one-inch margin. Describe your personal background, your Christian experience, your calling to the Christian ministry

and social and your reason for applying to the graduate program (statement of purpose).
4. Pastoral Letter of Recommendation (forms provided)
5. Letter of Recommendation from a Leader or Mentor (forms provided)
6. Letter of Recommendation from a Teacher (forms provided)
7. Official transcript of undergraduate studies (bachelor's or bachelor's degree).
8. Admission Fee of $45.00 (non-refundable)

CONDITIONAL ADMISSION

In case the candidate for admission has difficulty in obtaining some of the required documents, he/she may be admitted and will be granted a term of up to 30 days to submit the corresponding documentation. This applies to any of the admission documents except for the graduation certificate or evidence of having completed high school. This period may be extended for just cause, but no more than one academic term. During this period, the student will not be eligible for Title IV funds (Pell Grant, Federal Loan, etc.). If the student fails to comply, he/she will be required to complete a full withdrawal and will be responsible for costs for the time he/she attended class.

ADMISSION PROCESS

UTC will provide orientation about its academic programs to any person who requests it. This function will fall mainly on the Office of Promotion, Recruitment and Public Relations and the Office of Admissions/Financial Assistance. The person interested in studying at UTC may obtain the application documents by mail, in person at UTC through the University's official website: www.utcpr.edu.

The person interested in applying for admission will be assisted by the Promotion and Recruitment Officer or the Admissions/Economic Assistance Officer, who will orient him/her on the requirements and assist him/her in the process of completing the application for admission. As part of the admission process, the person must submit in person, by regular mail or electronically the application for admission completed in all its parts with the documents specified above, according to his/her situation, and also comply with the following requirements:

1. Evidence of completion of high school or college education. This may be a simple copy of his or her diploma, or its equivalent, or a student copy of the high school transcript, or a legal document certifying that the person has passed high school. If the person provides evidence of university studies will not be necessary to provide evidence of have completed the high school degree. All of the above does not exempt the candidate from

arranging for the institution issuing the corresponding official certification or transcript to send it directly to the UTC ORA. It is preferable that you accompany your application with evidence of such management.

2. The admission fee is $45.00 dollars. This fee can be paid with a personal check or money order made out to Theological University of the Caribbean or in cash at the DAF. If after applying for admission the person decides not to study, this money will not be refunded. This payment will be valid for one year.
3. A recent 2 x 2 photo. The photo will be used for the transcript.
4. A medical certificate using the form provided by UTC.
5. Certificate of Immunization or Vaccination if the candidate for admission is under 21 years of age.

All these documents and those indicated in the section related to admission requirements will be evaluated by the Admissions Officer, who will inform the candidate for admission of the final determination.

Note: All documents submitted for admission or readmission purposes will be property of UTC. Admission requirements are subject to change as institutional policies are updated by the academic faculty and the Board of Administrative Officers and approved by the Board of Directors.

REGISTRATION AND CANCELLATION OF COURSES

Once a new student is admitted, he/she will be assisted by the Admissions Officer to enroll in the suggested courses for the first academic year on the dates designated in the academic calendar.

Regular students will be responsible for the preparation of their program of studies in consultation with this catalog and their academic advisor. It is the duty of each student to comply with the norms of this Catalog and the requirements of their academic program, which are available on the UTC web page. In addition, students are responsible for complying with the dates established in the academic calendar.

UTC reserves the right to cancel one or more courses announced in the class schedule for a given academic session.

LATE REGISTRATION

Late enrollment will be that enrollment made after the regular enrollment date and up to the deadline indicated in the academic calendar. The student who enrolls during this period will pay a fee of $60.00.

STUDENT CATEGORY

Two categories of students are considered according to the number of credits in which they are enrolled:

1. Full-time - students at the undergraduate level who are enrolled in twelve or more credits. At the graduate level - students enrolled in nine or more credits and/or their final project (dissertation, thesis, etc.).
2. Part-time - a student who enrolls in eleven credits or less. At the graduate level is a student who enrolls in eight credits or less.

SPECIAL STUDENTS

The following cases will be considered in the category of special students:

1. **Listening student:** these are students who qualify academically for credit but are only interested in attending courses. They must complete the application for admission and pay the admission fee. They will pay 50 percent of the cost of the credits. They do not receive academic credit. If the student is interested in these courses receiving academic credit, he/she should contact the ORA.

2. **Early Admission Student:**

    a. Undergraduate Program - this group includes students who are in the twelfth grade of high school, who are in the process of taking the equivalency exams of the Puerto Rico Department of Education, who demonstrate that they are academically motivated to continue studies at the undergraduate university level and who wish to take a course. They must meet the applicable admission requirements and will pay 100% of the cost of their studies with private funds. Students in this category are conditionally admitted to the undergraduate program for one (1) academic term (quarter/semester), subject to satisfactory completion of their fourth year of undergraduate studies. high school. They should not enroll

in more than 9 credits. The credits taken will become part of your transcript once you complete the fourth-year requirements. No more than 5% of students may be in this category.

b. Graduate School - this group includes students who are in their last term of college to complete a baccalaureate degree (i.e., in the second semester or third quarter of their senior year), who demonstrate that they are academically motivated to continue studies at the graduate level. They must meet the applicable admission requirements and will pay 100% of the cost of their studies from private funds. Students in this category are conditionally admitted for a maximum of two academic terms, subject to satisfactory completion of their baccalaureate degree. They may not enroll in more than 6 credits. The credits taken will become part of their transcript once they complete their baccalaureate degree requirements. No more than 5% of students may be in this category.

3. **Eventual student or continuing education:** this group includes students who enroll in one or more courses, but do not pursue a degree. They must complete the application for admission and pay the admission fee. Once accepted they will pay 100 percent of the cost of their studies. Credits taken will become part of their transcript.

4. **Certificate student:** this group is open to those students who want to enrich their personal or ministerial life. This category includes students who wish to apply for ministerial credentials and need particular courses. In addition, students who have already earned a bachelor's or master's degree and wish to pursue graduate studies or acquire skills in a specialty area are encouraged to apply. They must meet all admission requirements and will pay 100 percent of the cost of their studies. The credits taken will become part of their transcript. These students receive a certificate and participate in graduation ceremonies upon completion of the required credits in each major.

Students in any of the above categories are not eligible to apply for Title IV financial aid benefits (Pell Grant, Federal Loan, etc.).

READMISSION

A student who has discontinued studies for one year and wishes to continue must apply for readmission to the Admissions Office. UTC reserves the right to accept or reject any application. Readmission requirements are:

1. Fill out the corresponding application form.
2. Pay the $45.00 readmission fee (non-refundable).

3. Submit a transcript of credits for studies completed during the time not studying at UTC. This does not apply to students who have discontinued their studies due to academic suspension.

After five years without studying at UTC, the Admissions Office will require the individual to meet all admission requirements.

RECOGNITION OF ACADEMIC CREDITS

A student may request to be evaluated for academic work from other accredited universities as soon as he/she has completed the admission process. The university may validate and accept in transfer of credits no more than fifty (50%) of the courses of the program requested. The student must request an official transcript of credits from the institution where he/she studied. The same must be mailed to the attention of:

Academic Registrar's Office
Theological University of the Caribbean
P.O. Box 901 Saint Just, PR 00978-0901

The academic credit transfer process will follow the following rules:

1. Courses must have been taken at the college level at an educational institution duly accredited by a state or nationally recognized agency. The institution must be listed in the U.S. Department of Education (https://ope.ed.gov/dapip/#/home) and/or Council for Higher Education Accreditation (CHEA) database in effect at the time of evaluation.
2. Courses that have a grade of no less than 2.0 points in the 4.0-point system, and that are consistent with the UTC curriculum, either as degree requirements, equivalent courses, and/or as electives, will be transferred.
3. The criteria to validate a course are based on the academic equivalence determined by the name of the course and the comparison of its official description or syllabus.
4. For courses that are degree requirements, the number of credits of the course or courses to be validated must be greater than or equal to the number of credits of the course offered by UTC. If the number of credits at the home institution is greater than the number of credits of the UTC academic program, only the number of credits established at UTC will be recognized. For elective courses, the value that the transferred courses will receive will be the credit-hour value of the course at the academic institution of origin, if it does not exceed the credit value of the course at UTC.
5. Under no circumstances will courses with a higher number of credits than those taken at the institution of origin be recognized.

6. The course or courses to be validated will not consider the number of years or expiration of official transcripts from other institutions.
7. The maximum amount of credits to be transferred is up to 50% of the total number of credits required in UTC's required in the UTC program of studies.
8. Transferred courses will be included in the transcript but will not be considered when calculating the overall GPA.
9. The university reserves the right to request the student to provide an official description of the institutional catalog of the courses to be evaluated or instead the Syllabi of the same.
10. The validated credits will count as attempted and approved credits.
11. The student must fill out a credit validation application available at the ORA and pay the DAF a $25.00 fee for each credit transcript evaluated.

SCHOOL RECORDS

UTC is committed to compliance with the Family Educational Rights and Privacy Act (FERPA) of 1976, better known as the Buckley Amendment, as amended, which applies to educational institutions, public or private, that receive federal funds from the Federal Department of Education, or whose students receive such funds to pay for their educational expenses. This legislation protects the privacy of institutional records, establishes the rights of students to inspect their academic records, and provides guidelines for the correction of inaccurate or misrepresented information through formal and informal hearings.

CREDIT TRANSCRIPTS

Transcripts of credit for academic work performed at UTC will be issued by ORA upon request by the student concerned upon completion of the appropriate form and payment of any fees due.

The request will be processed within 5 to 10 working days. The transcript that is delivered during the Graduation Ceremonies will be free of charge. All others require a fee. Please go to the Financial Information section of this catalog for costs. All fees are paid at the DAF.

Official transcripts will be sent to other institutions, agencies, or authorized persons in written form by the student and the student will only receive unofficial transcripts. Transcripts will not be issued to a student who is in debt to UTC.

NUMBER OF STUDENTS PER COURSE

Sections of regular lecture courses will have a minimum of three (3) students and a maximum of thirty (30) or the maximum allowed for security reasons in the designated room, whichever is less. For laboratory, workshop or seminar courses the maximum limit of students will be twenty (20). The Dean of Academic Affairs will evaluate the nature of the courses and will establish their maximum limit in accordance with the above.

ATTENDANCE RULES

The following are the rules regarding class attendance:

1. Class attendance is required. The faculty will keep a record of student absences.
2. No faculty member shall independently arrange for a student to enroll in a course without being required to attend classes.
3. Class attendance is part of the student's evaluation; therefore, frequent absences will affect the student's final evaluation. frequent absences will affect the student's final evaluation.
4. The professor does not have the prerogative to drop a student. When the student is absent for more than two (2) consecutive sessions, without just cause and after the date of partial withdrawals, the professor will inform the Dean of Academic Affairs (DAA) who will contact the student and may administratively withdraw the student with "WA".
5. All absences from classes are computable and are counted from the first day of classes of the academic term.
6. Three (3) delays equal one (1) absence.
7. Attendance in the distance courses of the Online Program must be accompanied by academic activity, otherwise it is recognized as an absence from class. Academic activity is defined as the active participation of the student in the course. Some examples are: taking an exam, completing an interactive tutorial, participating in an online discussion forum, initiating contact or holding written communications with the assigned professor to clarify doubts about an academic topic studied in the course, etc.
8. Students will be responsible for logging in every week to each of their enrolled courses in the Edvance360 platform and also perform valid academic activity to identify that they attended or are present. If there is no evidence of academic activity in any week, the student will be registered as absent for that period.
9. Absence from the first week of classes of the Online Undergraduate Program courses, without just cause and after the partial drop date, is equivalent to an administrative no-

show.

ACADEMIC HONESTY AND COPYRIGHT

Academic plagiarism has been defined as the unauthorized reproduction of an author's work, regardless of the validity of the rights it contains and its nature, oral or material, and whose authorship is, explicitly or implicitly, falsely appropriated by the plagiarist. Legal plagiarism, on the other hand, refers to the unauthorized reproduction of a work of an author with valid rights, which has been incorporated in a support material (book, audio, video, canvas, among others) and whose authorship, as an aggravating factor, may sometimes be falsely appropriated by the plagiarizer. Plagiarism and academic dishonesty may constitute violations of federal and state copyright and intellectual property protection laws that could result in administrative sanctions and legal consequences such as a lawsuit for damages and criminal charges. If a UTC student is caught in the act of copying in an exam or test, if he/she presents a written work of another person as if it were his/her own or uses the ideas, words, graphics, photos, tables or any other work (or part of it, no matter how small) of another person and impersonates its author, he/she incurs in academic dishonesty, which could include the modality of academic plagiarism and legal plagiarism. The student who incurs in this conduct will be referred to the DAA, who will conduct the applicable administrative procedure to determine whether or not the offense was committed and impose a sanction according to the seriousness of the offense. Possible sanctions would be that the student receives an "F" on the exam or paper, receives an "F" in the course, is placed on academic probation for a period of one year, suspended for a term of not less than one academic quarter/semester, or expelled from UTC.

To avoid incurring academic dishonesty in any of its forms, the student must inform his reader not only that he is not the author but must also indicate specifically where the information he is using comes from using the accepted citation techniques recommended by Kate L. Turabian's Handbook, 9 ed, 2018.[1]

ACADEMIC STANDARDS

Classification of students in their academic year

[1] Turabian, Kate L. *A manual for writers of research papers, theses, and dissertations: Chicago style for students and researchers*. University of Chicago Press, 2018.

Undergraduate Program

Students are classified in their academic year according to the number of credit-hours they have passed in each academic period, according to the following scale:

First year	1 - 34 credits
Second year	35 - 70 credits
Third year	71 - 104 credits
Fourth year	105 - 133/135 credits

Graduate School

Students are classified in their academic year according to the quarterly credit-hours they have passed, according to the following scale:

First year	1-24 credits
Second year	25-49 credits
Third year	50 credits thereafter

Homework and academic load

Synchronous Modality (Presential and/or Hybrid)

In the synchronous modality (face-to-face and/or hybrid), the academic work is carried out in three (3) regular sessions and one special summer session per academic year. A session comprises a period of ten (10) academic weeks. Barring extraordinary circumstances beyond the control of the University, the first term of the academic year runs from August to October, the second term from October to February, and the third term from February to May of each academic year. The summer academic session is regularly offered during the month of June in an intensive format for a period of two consecutive weeks from Monday through Friday. In addition, intensive courses of one- or two-weeks' duration with consecutive meetings from Monday to Friday are offered during each quarter.

One credit corresponds to one hour of academic work, which in the traditional teaching model is equivalent to a period of 55 minutes of direct contact with the professor assigned to the enrolled course. Three-credit courses meet four (4) hours per week. Two (2) credit courses meet three (3) hours per week. One-credit courses meet one (1) hour per week. The full-time student has an academic load between 12 and 18 credits per quarter. The part-time student

has an academic load between 1 and 11 credits per quarter. To enroll in more than 18 credits, a student must have a cumulative GPA of 3.25 or higher, and the written approval of the Dean of Academic Affairs.

A full-time student is expected to meet graduation requirements within three to four years.

Asynchronous Modality (Online)

In the asynchronous (online) modality, the academic task is executed in two (2) semesters and one special summer session per academic year. Each semester is composed of two (2) sessions. A session comprises a period of eight (8) academic weeks beginning on Mondays and ending on Sundays. Unless there are extraordinary circumstances beyond the control of the University, the first semester of the academic year runs from August to December and the second semester from January to May of each academic year. The first session of the first semester runs from August to October and the second session from October to December, while the first session of the second semester runs from January to March and the second session from March to May. The summer academic session is regularly offered during the months of June and July.

One credit corresponds to one hour of academic work, which in the traditional teaching model is equivalent to a period of 55 minutes of direct contact with the professor assigned to the enrolled course. Three-credit courses meet three (3) hours per week. Two (2) credit courses meet two (2) hours per week. One-credit courses meet one (1) hour per week.

The full-time student in the online modality has an academic load between 6 and 9 credits per session, which is equivalent to 12 and 18 credits per semester. Part-time students have an academic load between 1 and 5 credits per session, which is equivalent to 1 and 11 credits per semester. To enroll in more than 18 credits, a student must have a cumulative GPA of 3.25 or higher, and written approval from the Dean of Academic Affairs.

A full-time student is expected to fulfill the graduation requirements within a period of four to five years. The credits to be considered in obtaining an academic degree at UTC must have been approved no more than ten (10) years ago, i.e., academic credits leading to degrees will expire within that term or period.

Academic evaluation and grading system

The evaluation of the academic process allows to cumulatively record the progress in the

understanding, assimilation and systematization of knowledge, the development of professional, personal or other skills and abilities, the effort, work and intellectual performance of the student, in light of UTC's educational objectives.

The academic evaluation system is the set of methods and techniques used to assess the academic progress of students and is composed of the partial and final academic evaluations carried out in each course enrolled and the cumulative academic average per academic and general term.

Each professor will determine the evaluation criteria applicable to each evaluative academic assignment, which must not be less than three (3) nor more than five (5) and will assign the proportional or weighted value with respect to the general evaluation of a particular course. The weighted value will be based on percentages (for a maximum of 100%). The cumulative percentage obtained will be equivalent to a grade that will have a value in points per credit for the computation of the cumulative average (for academic and general term), according to the following scale:

Percentage Final grade Points per credit

Percentage	Final Note	Points for credits
100-95%	A	4.0
94-90%	A-	3.7
89-87%	B+	3.3
86-83%	B	3.0
82-80%	B-	2.7
79-77%	C+	2.3
76-73%	C	2.0
72-70%	C-	1.7
69-67%	D+	1.3
66-63%	D	1.0
62-60%	D-	0.7
0-59%	F	0.0

Explanation of final grades

"**A**" categories represent excellent quality work. "**B**" categories represent above average quality work. "**C**" categories represent work of average quality. "**D**" categories represent work of minimal quality. "**F**" represents failure; no points are assigned for credit, although they do count toward the cumulative and term (quarter/semester) grade point average. In the Graduate School, major courses require a grade of "**A**" or no lower than "**B-**", prerequisite, core and/or elective courses require a grade of "**A**", "**B**" or no lower than "**C-**"; otherwise, they would have to repeat the course.

When a student repeats a course in which he/she has received a grade of "**F**", "**WF**", "**WA**" it will remain on his/her transcript and will count toward the average for the academic term (quarter/semester) in which it was received. An alternate grade ("**R**") will appear next to the grade and the higher grade will be counted in calculating your cumulative average.

There are other symbols that may also appear on the student's record. These are:

"IF"	***Incomplete "F"***	It is a provisional grade used by the faculty member when a student requests in writing, because for justifiable reasons he/she is unable to complete the course requirements on time. For more information see the Incompletes section below.
"W"	***Withdrawal***	It is assigned when a student withdraws from a class during the time stipulated in the academic calendar for withdrawal.
"WF"	***Withdrawal with F***	It is assigned when a student withdraws after the time indicated in the academic calendar. It is used when calculating the average per academic term (quarter/semester) and cumulative.
"WA"	***Administrative Termination***	It is assigned when a student is administratively withdrawn and is equivalent to F. It is used when calculating the average per term (quarter/semester) and cumulative.
"O"	***Listener***	No qualification and no college credit.
"R"	***Repeated***	Indicates that the course has been repeated.
"CONV"	***Validated***	Indicates courses that have been granted academic validity because they have been passed in other schools with a grade of "C" or better.
"EX"	***Examination or experience***	Indicates that the academic work has been credited by examination or experience. They are not taken into account when computing the cumulative and term (quarter/semester) GPA.

“S”	***Satisfactory***	Used when a student meets the requirements of a course graded Satisfactory (S). Does not receive college credit.
“NS”	***Not Satisfactory***	Used when a student does not meet the requirements of a course, whose grade has been classified as Not Satisfactory (N). Does not receive college credit.
“AR”	***Retroactive action***	Indicates that a retroactive action has been taken.
“LA”	***Leave of absence***	It is a provisional grade granted by the Academic Dean after the student has requested it in writing, for reasons of illness or force majeure.

Course repetition

Students may repeat courses in which they earned a final grade of "A", "B", or "C", but will pay 100% of the cost of those courses with private funds.

Students may repeat only once those courses in which they earned a final grade of "D" with the right to payment of Title IV funds from the Financial Aid program. After the second time, the student will be responsible for payment of the courses.

Students may repeat those courses where they earned a final grade of "F", or less than "F" with eligibility for payment of Title IV funds from the Financial Aid program until a minimum grade of "C" is earned.

For repeated courses, the highest grade is used for the calculation of the cumulative grade point average. These courses will be marked with an "R" on the student's transcript to indicate that they were repeated.

A student may repeat a course as a listener as many times as he/she wishes.

Incomplete

Each student is responsible for taking in a timely manner the midterm, final exams and quizzes established as a course requirement, and for completing research papers and any other type of academic task that allows to assess the progress in the understanding, assimilation and systematization of knowledge, development of technical or other skills and abilities, according to the content, quality and time requirements determined by the faculty in charge of a particular course and the training objectives of UTC.

An incomplete (I) is a provisional grade requested by the student and granted by the professor in those cases where justified reasons prevent the student from fulfilling the course requirements. Incompletes are not considered to be lack of preparation for exams, schedule mix-ups, and failure to turn in required assignments in a timely manner.

The student will request the incomplete and will fill out the corresponding application form available at the ORA and will present the documentation that evidences the reason for receiving it. The request for an incomplete carries a $30.00 fee that must be paid at the DAF. Final acceptance of the request is determined by the professor concerned and the DAA.

The professor will award a provisional grade of incomplete "I" accompanied by an alternate grade on the final grade report (i.e. "IC"). In each case, the student is responsible for the removal of the incomplete ("I"). If a student does not remove the incomplete by the date stipulated by the professor, the student will get the alternate grade as the final grade (i.e. IC = C). The same will be used to calculate the PAS.

The incomplete will, under normal conditions, have to be removed on or before the date established in the academic calendar. This rule may change in exceptional cases. The teacher will fill out the official Incomplete Removal Form available in the ORA.

Change of Qualification

The student has the right to appeal a grade he/she considers unfair to the professor. The process must be initiated no later than 30 calendar days from the beginning of classes of the next academic session, as stated in the Academic Calendar. Any right to claim expires after the date established in the academic calendar. The professor, after examining the existing evidence and if he/she agrees with the student's allegation, completes a grade change form that must be processed in the ORA, according to the date in the academic calendar.

Calculation of Cumulative Grade Point Average and by Academic Term

Each student's cumulative and term (quarter/semester) GPA is calculated by ORA, which assigns an absolute numerical value to the grades according to the above-mentioned scale. In determining the cumulative and term (quarter/semester) GPA, completed courses are taken into account. These rates are determined by multiplying the absolute value of each grade by the number of credits in each course and then dividing the total points by the number of credits completed.

CHANGES IN THE CLASS PROGRAM

The student is responsible for preparing his/her program of studies in consultation with his/her academic advisor who may be a faculty member designated by the Academic Dean, the applicable Program Coordinator, the Academic Registrar or the Dean of Academic Affairs and the General Catalog.

When an enrolled student needs to make changes to his/her class schedule, such as, additions, drops, or section changes, he/she must request the official change form which is available in the ORA. The change form must be returned duly completed to the ORA on the dates established in the academic calendar to make the changes official.

High

All undergraduate students may add courses to their program of study after enrollment up to a maximum of 18 credits. Graduate School students may add courses to their program of study after enrollment up to a maximum of 12 credits. To enroll in more than the allowed credits, a student must have a cumulative GPA of 3.25 or higher, and the written approval of the Dean of Academic Affairs. Courses may be added up to the last day of late registration and/or according to the academic calendar.

Withdrawals

Partial divestiture

A student may partially withdraw from one or more courses during the period designated for enrollments, withdrawals, and changes, according to the academic calendar, without any academic repercussions. A notation of "W" will appear on the student's transcript, but it will not be used to calculate the quarterly and cumulative grade point average.

If a student partially withdraws after the period designated for partial withdrawals, he/she will receive a "WF" as a grade, which will appear on his/her transcript, and will be used to calculate the term (quarter/semester) and cumulative GPA. In addition, it will count as attempted credit.

Any student who is absent from class two or more times consecutively and does not complete the official withdrawal process within the term designated by the academic calendar, will receive a grade of "WF" in the course. Withdrawals made after the period of time designated for drop/withdrawals and changes, according to the academic calendar, will result in a course fee and/or financial repercussions.

Total

A student may withdraw completely before the end of the academic session. If the withdrawal occurs after the partial withdrawal date, the student will receive a grade of "WF", which will be used to calculate GPA and attempted credits. A student who decides to withdraw completely and does not follow the official processes will then be administratively withdrawn (WA). The cancellation and refund policy is applied to cases of total withdrawal as previously established in this catalog.

Administrative Termination

A student may be administratively withdrawn partially (in one course) or completely (in all courses) by the DAA and ORA for one or more of the following reasons:

1. Excessive absences. Three consecutive absences in three-credit courses and two in two-credit courses are considered excessive. A teacher may recommend to the DAA that a student be administratively withdrawn from a course due to excessive absences. 2. Failure to pay tuition costs.
2. A student who enrolls in a number of credits in excess of those which
    a. his or her GPA allows.
3. A student who enrolls in a course for which he/she is not authorized by his/her academic advisor.
    a. academic advisor.
4. Academic dishonesty.
5. If the student does not follow the official processes for Total Disenrollment.
6. Any other reason that would cause your stay at UTC to be considered as a "good time".
    a. unfruitful or inconvenient.
7. The administrative withdrawal process is initiated by the DAA and uses the official change sheet. The student must be notified in writing of such action.

The student receives the grade of "WA" in the courses he/she was enrolled in for the academic term (quarter/semester) that he/she received the administrative withdrawal. The "WA" is equivalent to "F". This grade will be used to calculate the cumulative and per academic term (quarter/semester) satisfactory average and credits attempted. The institution will apply the institutional cancellation and refund policy and the refund policy of Title IV Funds in these cases. The student will be responsible for the balance resulting from this calculation.

Section changes

To make a section change, a student must withdraw from the section in which he/she is enrolled and add the desired section by following the drop/add procedures. Changes must be made within the designated change period.

REQUIREMENTS FOR SATISFACTORY ACADEMIC PROGRESS

The UTC will verify through the ORA whether the student has obtained a Satisfactory Academic Progress (SAP) at the end of each academic term (quarter/semester).

In order to achieve a PAS in any of the programs offered by UTC, the student should:

1. Achieve a minimum cumulative grade point average (GPA) until completion of the degree:

Students in the undergraduate program will be required to maintain a minimum cumulative academic retention rate, according to the following table:

Credits Completed	Cumulative Academic Retention Rate
1-34 = 1er Año	2.00
35-70 = 2do Año	2.00
71-104 = 3er Año	2.00
105-133/135 = 4to Año	2.00

In the Graduate School, the student body will have to maintain a minimum cumulative academic retention rate, according to the following table:

Credits Completed	Cumulative Academic Retention Rate
1 – 24 = 1er Año	2.75
25 – 49 = 2do Año	3.00
50 - 77= 3er Año	3.00

2. Complete the grade within the maximum time: (Pace)

Students will have a maximum time equivalent to one and a half times the credits required by each academic program to complete their degree. For example: they may attempt 133 X 1.5 = 199 credits or 77 X 1.5 = 115 credits. Therefore, they will have to pass a minimum of 67% of the credits in which they are enrolled in each academic term (quarter/semester) and maintain a minimum cumulative GPA according to the table above.

PAS evaluation periods (increments) will be made each academic term (quarter/semester) by the ORA. Failure to pass 67% of the credits in which they are cumulatively enrolled or failure to obtain the minimum cumulative GPA, the student is placed in the next academic term (quarter/semester) on PAS Failure to Comply (Warning)..

PAS DEFAULT NOTIFICATION PERIOD (Warning)

If in any evaluation period (increments), the student does not comply with the requirements of the PAS policy, he/she will be placed on PAS Non-Compliance Warning. The PAS Warning will be sent by the ORA by certified mail, by institutional email or personally delivered to the student who will sign an acknowledgement of receipt. During this period, the student will be eligible for Title IV funds.

If in the following evaluation period (increment), the student does not meet the credits and the minimum cumulative academic average required in the PAS policy, he/she will lose his/her eligibility to participate in Title IV funds, and any other type of financial assistance, and will be **suspended** for one academic term (quarter/semester) for lack of PAS. Courses taken at another institution during the academic suspension period will not be validated at UTC.

Notification of Suspension will be sent by the ORA by certified mail, by institutional email or delivered personally to the student who will sign an acknowledgement of receipt. The notification will be sent before the beginning of the next enrollment period.

APPEAL PROCESS AND REQUEST FOR RECONSIDERATION

If a student is notified of a determination of no PAS and understands that cause exists to review such determination, he/she may submit a written request for reconsideration to the DAA within ten (10) calendar days of notification of the suspension of studies. Just cause may include illness of the student or a close family member, death of a family member, or loss of employment or income. The petition must detail the reasons why the determination should be reconsidered and include evidence to support the allegations, if any. In addition, the student must explain and specify in his or her request what circumstances have changed so that they will not now affect his or her compliance with the PAS policy.

The Dean of Academic Affairs will convene and chair the PAS Appeals Committee, composed of the Registrar, the Financial Aid Officer, the Dean of Student Services, and a member of the Faculty or the corresponding Program Coordinator. The Committee will evaluate each case and notify the final resolution of the request for reconsideration no later than five (5) working days after deliberating on the request. The notification of the Committee's decision will be sent by the ORA by certified mail, by institutional e-mail or delivered personally to the student who will sign an acknowledgment of receipt.

The Committee's decision is final. The Committee may determine to approve the student and place him/her on Academic Probation status. While the student is on Academic Probation, he/she may be eligible to receive federal, state or institutional financial aid funds. The Committee may establish a study plan of up to a maximum of two (2) academic terms (quarter/semester) for the student to achieve the minimum elements established by the PAS policy. Such plan must be evaluated at the end of each academic term (quarter/semester) by the ORA.

If the university determines that the student does not attend regularly, does not demonstrate interest in his/her studies or does not comply with any study plan or agreement, the university may suspend the student with Administrative Dismissal on the grounds that the student will not comply with the PAS policy and may suspend the benefits of all financial aid.

REELIGIBILITY

A student who has been suspended and chooses not to appeal the suspension may apply for readmission after one academic term (quarter/semester) away from the university. If readmitted, the student will not be eligible to receive financial aid funds and will have to pay for that academic term (quarter/semester) with private funds. At the end of that academic term (quarter/semester), if the student meets the minimum PAS requirements, he/she will be re-eligible to receive financial aid funds.

HONOR ROLL

Students have the privilege of being on the Dean of Academic Affairs Honor Roll based on their GPA. Students with 3.80 to 4.00 cumulative GPA will be honored as Academic Excellence students and are part of the Honor Roll. The Honor Roll is recognized once in the academic year and will take into account the academic term (quarter/semester) prior to the Graduation Ceremonies. Students must be enrolled full-time and have completed their first year of study (Associate Degree: 30 credits or more; Bachelor's Degree: 34 credits or more; Graduate School: 25 credits or more).

GRADUATION REQUIREMENTS

Undergraduate Program

A person wishing to graduate from the undergraduate program must meet the following graduation requirements:

1. Satisfactorily complete the required credits (depending on degree and major) with a cumulative grade point average of no less than 2.00. The credits are broken down as follows:

    a. Associate Degree

        i. Satisfactorily complete the 60/62 credits required for the academic program with a cumulative grade point average of no less than 2.00.

    b. Bachelor's Degree

        i. Satisfactorily complete the 133/135 credits required for the academic program with a cumulative GPA of no less than 2.00, including the requirements of the Christian Service program and the Integration Seminar (MIN 420).

2. Pay off your financial debts at the DAF on or before the date established in the academic calendar.
3. Deliver books due to the Library.
4. Complete the graduation application and pay the corresponding fee according to the date established in the academic calendar, regardless of whether you will attend the graduation ceremony or not.
5. Take the biblical content test.

Graduate School

A person wishing to graduate from the Graduate School must meet the following graduation requirements:

1. Satisfactorily complete the required credits (depending on the degree and major) with a cumulative grade point average of no less than 3.00. The credits are broken down as follows:

    a. Master of Arts in Christian Ministries

i. Satisfactorily complete between 57 and 58 required credits (depending on the major) with a cumulative grade point average of no less than 3.00. The credits are broken down as follows:
    1. Fifteen (15) credits in Pre-Requisite Courses
    2. Fifteen (15) credits in Core Courses
    3. Fifteen (15) credits in Specialty Courses (Concentration Courses)
    4. Six (6) credits in elective courses in your area of specialty or another area of concentration.
    5. Three (3) credits for the Final Project in their area of specialty.
    6. Between three (3) and four (4) credits in the internship (depending on the specialty).

b. Master's Degree in Theology (MTh)

i. Satisfactorily complete 43 required credits with a cumulative grade point average of no less than 3.00. The credits are broken down as follows:
    1. Twenty-one (21) credits in Bible Area
    2. Fifteen (15) credits in the Area of Theology
    3. Seven (7) credits in Interdisciplinary Area

c. Master of Divinity (MDiv)

i. Satisfactorily complete 77 required credits with a cumulative grade point average of no less than 3.00. The credits are broken down as follows:
    1. Fifteen (15) credits in the Area of Theological and Historical Studies.
    2. Eighteen (18) credits in the area of Biblical Languages.
    3. Fifteen (15) credits in the area of Biblical Exegesis.
    4. Twelve (12) credits in the area of Pastoral Theology
    5. Eleven (11) credits in the area of Pentecostal Spirituality.
    6. Six (6) credits in Elective Courses

2. Pay off your financial debts at the DAF on or before the date established in the academic calendar.
3. Deliver books due to the Library.
4. Submit the duly completed graduation application form to the Master's Program Office and pay the corresponding fee to the Dean of Administration (Finance Office), regardless of whether or not you will attend the graduation ceremony.

The submission of the application for graduation and the payment of the corresponding fee shall not be construed as an offer of graduation nor as a commitment by UTC to such effects. Only the completion of the requirements specified in this General Catalog will entitle the student to the recognition of the academic degree completed during his/her years of study.

Graduation requirements are subject to change**.**

ACADEMIC HONORS

The academic degrees granted by UTC to those students who complete the requirements of any of the bachelor's or master's degree programs will receive honors based on the calculation of the cumulative general grade point average (GPA), according to the following scale:

3.80 a 4.00	Summa Cum Laude
3.60 a 3.79	Magna Cum Laude
3.50 a 3.59	Cum Laude

Certificates awarded by UTC to students who complete the requirements of a program of study leading to a degree less than a baccalaureate degree will receive honors based on the calculation of the cumulative index as follows:

3.75 a 4.00	High Honorable Mention Outstanding Grade
3.74 a 3.50	Honorable Mention Very good grades

Students who have not passed any of the enrolled courses or who have been suspended from their program of studies for academic or administrative reasons will not be entitled to academic honors.

DIPLOMAS

The graduated student will receive two diplomas: UTC confers the corresponding academic degree, and the Evangelical Training Association (ETA) grants the "Standard Teacher Diploma".

If the graduate student loses his/her diplomas, he/she may request a copy from the ORA by completing the form available for this request and will pay a fee of $15.00 per diploma.

EDUCATIONAL RESOURCES

Faculty

The primary resource of any educational institution is its faculty. UTC's faculty is composed of men and women of solid Christian character, who possess the academic preparation and experiences necessary to enrich the educational experience. Academic excellence, vocation to Christian service, institutional loyalty and a genuine concern for the development of each student promote a relationship of accompaniment from the faculty to the student body.

Each faculty member is academically prepared in his or her area of teaching. However, their work is not limited to the exercise of the professorship, but is projected towards the strengthening of the family, the church and the community in general through actions aimed at exercising their vocation of Christian service.

Academic program coordinators

Each academic program is directed by a faculty member, who is in charge of coordinating the academic counseling of students in their respective programs and organizing activities aimed at strengthening these programs.

DEGREES AND CONCENTRATIONS AT THE UNDERGRADUATE LEVEL

The Theological University of the Caribbean offers five programs of study at the undergraduate level. The Virtual Training Academy (VTA), the Bible Institute Program and the Certificate serve as the foundation and/or support for the two programs that lead to formal academic degrees: Associate Degree and Bachelor's Degree.

VIRTUAL TRAINING ACADEMY (AVE)

The Virtual Training Academy (AVE) is an open, flexible and pertinent educational program that addresses relevant topics and social impact aimed at the general public within the national and international framework in an online platform. AVE is designed for those who are interested in obtaining updated knowledge on various current topics of social interest for personal growth. The program consists of short courses taught by professionals who are experts in their field. The courses are offered 100% online through real-time and delayed videoconferencing. AVE does not lead to a formal academic degree and therefore is not eligible for Title IV funding (Pell

Grant, Loans, etc.).

BIBLE INSTITUTE PROGRAM

The Bible Institutes program is designed for those people with basic schooling who for particular situations do not wish to pursue a formal academic degree but do wish to have a generalized knowledge of the fundamentals of the Christian faith. This program trains the student to exercise Christian leadership positions in the local church and motivates them to pursue theological studies at the baccalaureate level, since several credits are validated.

Graduates of this program receive a Bible Institute Diploma in Biblical and Theological Studies (two-year program with a 7-credit validation to UTC's baccalaureate program) or a Bible Institute Certificate in Local Church Life and Ministry (one-year program with a 13-credit validation to UTC's associate or baccalaureate degree program). The Certificate and Diploma are transferable for credit according to established policy up to a maximum of 20 credits. These certificates enable the student to do evangelism work in their local church and Bible school teaching. Some of the graduates serve as pastors, teachers and leaders in local congregations.

The program is offered in different parts of the island, such as: Aguada, Aguadilla, Bayamón, Camuy, Carolina, Caguas, Quebradillas, Mayagüez, Ponce, Río Grande, Río Piedras, San Juan, Toa Baja, Trujillo Alto and outside of Puerto Rico: St. Thomas, Dallas, TX and Florida. It usually meets two nights a week. The Bible Institute Program does not lead to a formal academic degree and therefore is not eligible to receive Title IV funds (Pell Grant, Loans, etc.).

CERTIFICATE PROGRAM

This program is designed for students who wish to apply for ministerial credentials and need specific courses. It also includes students who have already earned a baccalaureate degree and wish to pursue a master's degree or acquire skills in a specialty area. Interested students must meet the admission requirements contained in this catalog. Each certificate consists of 18 credits at the undergraduate level. Graduates of this program receive a Certificate in accordance with one of the following specialties:

1. Biblical and Theological Studies
2. Christian Education
3. Pastoral Counseling
4. Pastoral Studies
5. Sacred Music-Performance of Sacred Music
6. Sacred Music-Music Entrepreneurship
7. Sacred Music-Music Ministry Leadership

The Certificate Program is not eligible to receive Title IV funds (Pell Grant, Loans).

Program of Studies for a certificate

Biblical and Theological Studies*

Code	Course Title	Credits
AT 101	Old Testament Overview	3
NT 101	New Testament Overview	3
EG 103	Research Techniques	2
BI 200	Biblical Interpretation Skills	3
TBS 200	Introduction to Theology	3
HI 201	History of the Church	3
MIN 400	Seminar in Biblical Studies	1

Christian Education

Code	Course Title	Credits
EC 201	Introduction to Christian Education	3
EC 210	Sociological Foundations of Education	2
EC 304	Educational Psychology	3
EC 305	Methodology of Teaching	3
EC 310	Technology and Educational Materials	2
EC 402	Evaluation and Measurement of Learning	2
EC 410	Education for peace	2
EC 401	Seminar in Christian Education	1

Pastoral Counseling

Code	Course Title	Credits
RP 302	Sexuality and Person	3
RP 303	Sexual Ethics in the Ministry	3
CPC 311	Introduction to Pastoral Counseling	3
CPC 312	Pre-Marriage and Marriage Counseling	3
CPC 320	Pastoral Intervention in Crisis Situations	3
CPC 405	Integral Pastoral Care	2
MIN 420	Seminar in Ministry or Seminar in Pastoral Counseling	1

Pastoral Studies**

Code	Course Title	Credits
BI 200	Biblical Interpretation Skills	3
MIN 210	Church Growth Principles	2
PA 210	Liturgy	2
RP 303	Sexual Ethics in the Ministry	3
CPC 320	Pastoral Intervention in Crisis Situations	3

MIN 401	Ecclesiastical Administration	3
CPC 405	Integral Pastoral Care	2

Sacred Music-Performance in Sacred Music

Code	Course Title	Credits
MUC 101	Band I	1
MUC 102	Band II	1
MUC 203	Band III	1
MU 110	History of Music	2
MUI 101	Instrument I	1
MUI 102	Instrument II	1
MUI 203	Instrument III	1
TBS 200	Introduction to Theology	3
MU 111	Music Ministry Leadership	2
MU 420a	Workshop: Musician - Ministerial	1
MUT 101	Music Theory & Solfeggio I	2
MUT 102	Music Theory & Solfeggio II	2
MUT 203	Music Theory & Solfeggio III	2

Sacred Music-Music Entrepreneurship

Code	Course Title	Credits
MUC 101	Band I	1
MU 413	Musical Entrepreneurship	1
MU 314	Fundamentals of Music Direction	1
MU 110	History of Music	2
MUI 101	Instrument I	1
MUI 102	Instrument II	1
TBS 200	Introduction to Theology	3
MU 111	Music Ministry Leadership	2
MU 411	Music Production	1
MU 420z	Workshop: Musician - Ministerial	1
MU 311	Arrangement Techniques	1
MU 412	Music Technology	1
MUT 101	Music Theory & Solfeggio I	2
MUT 102	Music Theory & Solfeggio II	2

Sacred Music-Music Ministry Leadership

Code	Course Title	Credits
MUC 101	Band I	1
BI 200	Biblical Interpretation Skills	3
MU 314	Fundamentals of Music Direction	1

MUI 101	Instrument I	1
MUI 102	Instrument II	1
TBS 200	Introduction to Theology	3
MU 313	Music as a theological expression	2
MU 111	Music Ministry Leadership	2
MU 420a	Workshop: Musician - Ministerial	1
MU 311	Arrangement Techniques	1
MUT 101	Music Theory & Solfeggio I	2
MUT 102	Music Theory & Solfeggio II	2

ASSOCIATE DEGREE PROGRAM

UTC offers studies leading to the Associate of Arts degree (two-year college-level program) with one of three concentrations, namely:

1. Associate Degree in Ecclesiastical Skills
2. Associate Degree in Missions
3. Associate Degree in Chaplaincy

The Associate of Arts degree follows the North American system. To obtain the Associate degree a person must complete 60 credits for the Associate in Ecclesiastical Skills program and also in Missions, while 62 credits must be completed for the Chaplaincy concentration.

The purpose of the associate degree is to provide the necessary tools to people who do not want or cannot pursue a baccalaureate degree but understand that they need to have the necessary tools to work in their local church. Also, this associate degree will give low-income students the opportunity to obtain a college degree in a short period of time, which will help them obtain ministerial credentials in their denominations.

This will be the first step for students to gain a solid foundation in the following areas: Biblical and Theological Studies, Professional Studies, Pastoral Studies, Christian Education, Biblical Interpretation. These areas will provide them with the necessary foundations and biblical and theological fundamentals with the objective of training them for ministry or leadership in their church.

Areas in which students in this program can work and obtain employment are:

- Chaplaincy
- Education
- Ecclesiastical ministries

- Evangelism and missions
- Benevolence
- Church Administrator
- Ecclesiastical planning

AREAS OF STUDY

The UTC curriculum is organized around the skills needed by church leaders and pastors for the performance of their religious duties. This will cover the following areas:

1. Biblical and theological studies.

2. Professional Studies.

3. Pastoral Studies.

4. Christian Education.

5. Biblical Interpretation.

Study Program

Associate in Arts Degree in Ecclesiastical Skills

AREA I. BIBLICAL AND THEOLOGICAL STUDIES (17 credits)

The Bible is the foundation of the Christian message; therefore, the study of its historical, cultural, and religious context provides the student with the necessary tools to know, interpret, internalize, and disseminate the biblical message. In addition, the student examines the concept of God as presented in the Bible and how this has been revealed throughout history and its impact on the human experience. Upon completion of the courses in the area of biblical and theological studies, students will be able to:

1. Value the Bible as the frame of reference and the basis for the integration of all knowledge.
2. Understand and interpret the message of the Bible through the study of its content and historical and cultural context.
3. Develop competence in the exposition and study of the Bible and its theology.

4. Integrate biblical and theological knowledge into Christian life and ministry.
5. Understand the doctrines about God from a biblical and theological perspective.

Biblical and Theological Studies (17 credits)

OT 101 Old Testament Overview (3crs.)
NT 101 New Testament Overview (3crs.)
EG 103 Research Techniques (2crs.)
BI 200 Biblical Interpretation Skills (3crs.)
TBS 200 Introduction to Theology (3crs.)
HI 201 History of the Church (3crs.)

AREA II. PROFESSIONAL STUDIES (8 credits)

The area of professional studies analyzes and evaluates the Church's commitment and ministry to and in the world. The way the Church communicates the gospel is as important as its content. The ministry of the contemporary Church is not unrelated to its ministry throughout history and the different eras. This area provides the student the opportunity to integrate theoretical knowledge with the practice of Christian education, pastoral work, and biblical study and teaching. Upon completion of the courses in the area of professional studies, students will be able to:

1. Appreciate the way in which the Christian message is presented as an essential means of communicating the gospel.
2. Value Christian ministry in one of the following concentrations: Christian education, pastoral ministry, and Bible study and teaching.
3. Understanding the historical development of the Church.
4. To become aware of the problems affecting contemporary society and analyze them from a Christian perspective.

Professional Studies (8 credits)

EM 300 Contemporary Spirituality (2crs.)
EM 200 Evangelism (2crs.)
HI 201 History of the Church (3crs.)
PP 201 Pre-practice (1crs.)
*HI 301 History and government of the church of God (1crs.)
* Elective class for Church of God students.

AREA III PASTORAL STUDIES (16 credits)

This concentration is designed for students who aspire to be involved in pastoral ministry in its different expressions: pastoral work, church administration, counseling, missions and chaplaincy. It offers an up-to-date approach to pastoral dynamics in the Church. In addition to

the required courses, the pastoral studies concentration requires the completion of 11 credits. The general objectives of this concentration are:

1. Understanding the call to ministry and the nature of pastoral ministry.
2. Understanding commitment to the demands of life and pastoral work.

Upon completion of the courses in the pastoral studies concentration, students will be able to:

1. To develop the necessary skills in sermon preparation and delivery.
2. Apply the principles of leadership, church administration, care and counseling to pastoral work.
3. Organize and conduct worship services and special ceremonies.
4. Identify and analyze relevant issues related to pastoral counseling.

Pastoral studies (16 credits)

CPC 311 Pastoral counseling (3crs.)
CPC 320 Pastoral intervention in crisis situations (3crs.)
MIN 403 Ecclesiastical Administration (3crs.)
PA 200 Homiletics (2crs.)
PA 210 Liturgy (2crs.)
RP 303 Sexual ethics in ministry (3crs.)

AREA IV. CHRISTIAN EDUCATION (9 credits)

This concentration is designed for students who aspire to be involved in the educational ministry of the local church, in the Christian education area of a private Christian academy or other related educational agencies. In addition to the required courses, the Christian education concentration requires completion of 9 credits. The general major objectives in this concentration are:

1. To offer a variety of opportunities to help students develop skills, attitudes and aptitudes for the implementation of Christian educational ministries in different contexts and for different stages of human development.
2. To provide students with a solid biblical background that will enable them to be valuable educational resources for local churches, private Christian academies and other educational agencies.

Upon completion of the courses in the Christian education concentration, students will be able to:

1. To put into practice the pedagogical skills essential for the good development of a productive Christian education.
2. To be competent as teachers or leaders of Christian education.

3. Develop a biblical, educational and personal philosophy of the nature of educational ministry in the church and related agencies.
4. Understand and appreciate the stages of human development and group dynamics.
5. Apply pedagogical methods according to the different age groups.
6. Use of audiovisual materials and available technology.
7. Knowing the educational agencies of the church and community.

Christian Education (9 credits)

EC 201 Introduction to education (3crs.)
EC 305 Methodology of teaching (3crs.)
EC 402 Evaluation and measurement of learning (3crs.)

AREA V. BIBLICAL INTERPRETATION (10 credits)

This concentration is designed for students who anticipate a ministry centered on Bible teaching (Bible teacher, director of educational programs). In addition to the required courses, the biblical interpretation concentration requires completion of 10 credits. The general objectives of this concentration are:

1. Understanding biblical-theological thought.
2. Understand the Scriptures effectively with a basic knowledge of Old Testament Hebrew or New Testament Greek.
3. Master the basic skills to communicate and teach the Bible.
4. Develop competence as a Bible teacher.

Upon completion of the courses in the Biblical Interpretation concentration, students will be able to:

1. Know the historical context in which the Old Testament or New Testament was written.
2. Analyze and reflect on the people of Israel or the Christian community presented in several key books of the Bible.
3. Develop basic grammatical and linguistic skills in one of the original languages of the Bible.

Biblical Interpretation (10 credits)

BI 201 Introduction to Exegesis (2crs.)
IB 201/LAB 201 Elementary Hebrew/Laboratory (4crs.)
IB 221/LAB 221 Elementary Greek/Laboratory (4crs.)

Total: 60 credits

Associate of Arts Degree with a concentration in Missions

Area I. General Studies (14 credits)

EG 103 Research Techniques (2crs.)
EG 130 Introduction to Philosophy (3crs.)
EG 110 English (3crs.)
EG 102 Spanish (3crs.)
EG 235 Cultural Anthropology (3crs.)

Area II. Biblical and Theological Studies (12 credits)

BI 200 Biblical Interpretation Skills (3 crs.)
AT 110 Biblical Theology of Missions in the Old Testament (2 crs.)
TBS 304 Christ as a missionary model: the Christology of Mission (3 crs.)
TBS 309 Missionary Pneumatology from an Acts perspective (2 crs.)
TBS 314 Pauline Theology in the Missions (2 crs.)

Area III. Professional Studies in Church and Ministry (11 credits)

EM 300 Contemporary Spirituality (2crs.)
PA 200 Homiletics (2crs.)
ETC 301 Christian Ethics and Contemporary Debates (3crs.)
EC 202 The Educational Ministry of the Church (3crs.)
EM 400 Field Experience (equivalent to pre-practice) (1crs.)

Area IV. Specialty Courses (17 credits)

EM 310 Missionology (3 crs.)
EC 430 Models and processes of discipleship (2 crs.)
MIN 211 Church planting and development (2 crs.)
EM 200 Evangelism (2crs.)
EM 220 Development and Integral Care of the Missionary (2crs.)
MIN 421x Design and Development of Social Outreach Projects (2crs.)
EM 302 Urban missions (2crs.)
EM 304 The mission in the Window 4-14 (2crs.)

Area V. Electives (6 credits)

Total: 60 credits

Associate of Arts Degree with a concentration in Chaplaincy

Area I. Biblical and Theological Studies (14 credits)

OT 101 Old Testament Overview (3crs.)
NT 101 New Testament Overview (3crs.)
TBS 200 Introduction to Theology (3crs.)
BI 200 Biblical Interpretation Skills (3crs.)
TBS 320 Theology of Suffering (2crs.)

Area II. General Studies (14 credits)

EG 103 Research Techniques (2crs.)
EG 130 Introduction to Philosophy (3crs.)
EG 110 English (3crs.)
EG 102 Spanish (3crs.)
EG 234 Fundamentals of Psychology (3crs.)

Area III. Professional Studies in Church and Ministry (11 credits)

EM 300 Contemporary Spirituality (2crs.)
CPC 350 Introduction to Thanatology (3crs.)
CPC 360 Topics in Gerontology (2crs.)
CPC 311 Pastoral Counseling (3crs.)
CPC 450 Field Experience (pre-practice) (1crs.)

Area IV. Specialty Courses (17 credits)

CP 402 Introduction to Chaplaincy (3crs.)
CPC 333 Ethical and Legal Aspects of Chaplaincy (3crs.)
CPC 406 Chaplain Professional and Spiritual Development (2crs.)
PA 200 Homiletics (2crs.)
PA 210 Liturgy (2crs.)
CPC 320 Pastoral Intervention in Crisis Situations (3crs.)
CPC 321 Disaster and Emergency Management (2crs.)

Area V. Electives (6 credits)

Total: 62 credits

BACHELOR OF ARTS PROGRAM

UTC offers studies leading to the Bachelor of Arts degree (a four-year, university-level program) with one of five concentrations, namely:

1. Pastoral Studies
2. Biblical Interpretation
3. Christian Education
4. Sacred Music
5. Pastoral Theology (offering at SEMISUD)

The Bachelor of Arts degree follows the North American system. In general terms, it corresponds to what some Latin American countries call a bachelor's degree. To obtain the bachelor's degree a person must complete 133 credits for the Pastoral Studies and Christian Education concentration or 135 credits for the Biblical Interpretation and Sacred Music major. The Pastoral Theology concentration requires the completion of 245 credits. Policies related to the operation of SEMISUD are published in a separate handbook.

AREAS OF STUDY

UTC's curriculum is organized around three areas of study, namely.:

1. Biblical and theological studies
2. General studies
3. Professional studies (including specialization courses)

Progress in studies is measured on a credit basis; one credit corresponds to fifty-five (55) minutes of classes per week. Curriculum requirements serve as a guide to program planning and are subject to change.

To complete graduation requirements, students enroll in a common core program in each area of study that is described below:

AREA I: GENERAL STUDIES (41 credits)

The general studies curriculum offers students the opportunity to examine human endeavors

throughout history and their application to the contemporary world. This curriculum provides the knowledge to understand the beliefs that form the students' worldview and offers the basis for their integration with biblical principles.

Upon completion of the general studies area courses, students will be able to:

1. Develop a worldview of humanity and the world.
2. Understanding yourself better.
3. Value and accept individual differences throughout the history of mankind history.
4. Understand the environment and the social reality of our world.
5. Develop communication skills in Spanish and English languages.
6. Understand and apply the research techniques learned to their academic and professional studies.

Code	Course Name	Credits
EG100	Orientation	N/C
EG 101	Basic Spanish I	3
EG 102	Basic Spanish II	3
EG 103	Research Techniques	2
EG 110	English I (as a second language)	3
EG 111	English II (as a second language)	3
EG 120	History of Puerto Rico	3
EG 130	Introduction to Philosophy	3
EG 140	Basic Mathematics	3
EG 233	*Introduction to Sociology	3
EG 234	*Fundamentals of Psychology	3
EG 235	*Cultural Anthropology	3
EG 241	Humanities	3
EG 242	Humanities	3
EG 321	Biological Sciences	3

Code	Course Name	Credits
EG 323	Ecology	3

* From these three courses the student will choose only two.

AREA II: BIBLICAL AND THEOLOGICAL STUDIES (40 credits)

The Bible is the foundation of the Christian message; therefore, the study of its historical, cultural and religious context provides the student with the necessary tools to know, interpret, internalize and disseminate the biblical message. In addition, the student examines the concept of God as presented in the Bible and how this has been revealed throughout history and its impact on the human experience. The student develops a theological position within a pneumatological perspective.

Upon completion of the courses in the area of biblical and theological studies, students will be able to:

1. Value the Bible as the frame of reference and the basis for the integration of all knowledge all knowledge.
2. Understand and interpret the message of the Bible through the study of its content and historical and cultural context historical and cultural content and context.
3. Develop competence in the exposition and study of the Bible and its theology.
4. Integrate biblical and theological knowledge into Christian life and ministry.
5. Understand doctrines about God from a biblical and theological perspective theological perspective.

Code	Course Name	Credits
AT 101	Old Testament Overview	3
BI 100	Introduction to the Bible	3
BI 200	Biblical Interpretation Skills	3
BI 210	Prophetic Literature	3
NT 101	New Testament Overview	3
RP 302	Sexuality and Person	3
TBS 200	Introduction to Theology	3

Code	Course Name	Credits
TBS 201	Biblical and Systematic Theology	3
TBS 302	Biblical and Systematic Theology	3
TBS 310	Pneumatology	3
TBS 311	Contemporary Theology	2
TBS 400	Eschatology	3
	*Book of the Bible	3
	*Book of the Bible	2

* These studies will not be exegetical

AREA III: PROFESSIONAL STUDIES (52 credits)

The area of professional studies analyzes and evaluates the Church's commitment and ministry to and in the world. The way the Church communicates the gospel is as important as its content. The ministry of the contemporary Church is not unrelated to its ministry throughout history and the different eras. This area provides the student the opportunity to integrate theoretical knowledge with the practice of Christian education, pastoral work and biblical study and teaching.

Upon completion of courses in the professional studies area, students will be able to:

1. Appreciate the way in which the Christian message is presented as an essential means of communicating the gospel.
2. Value Christian ministry in one of the following concentrations:
   Christian education, pastoral ministry, and Bible study and teaching.
3. Understand the historical development of the Church.
4. To become aware of the problems affecting contemporary society and to analyze them from a Christian perspective.

Code	Course Name	Credits
EC 410	Education for Peace	2

EM 300	Contemporary Spirituality	2
EM 310	Missiology	3
ETC 301	Christian Ethics and Contemporary Debates	3
HI 101	History and Thought of the Pentecostal Movement in Puerto Rico	2
HI 201	Church History	3
HI 301	History and Government of the Church of God	2
	Concentration Courses	24
	Electives	10

CHRISTIAN SERVICE PROGRAM AND INTERNSHIPS

The Christian Service (CS) and supervised internship programs are an integral part of the baccalaureate program, and for this reason are required for all students seeking that academic degree at UTC. The baccalaureate program requires the student to satisfactorily pass three academic terms (quarter/semester) of Christian Service. These have no credit value but are graduation requirements. In the last year of studies, the student is offered the opportunity to complete a supervised internship in the area of his/her concentration, which has a value of two (2) credits per course.

The Christian Service Program is oriented to provide the student with progressive experiences of service in the diverse areas of ministry in each of the concentrations. It is a non-proselytizing program of service to God, the church and the community, which provides the student with a diversity of ministerial opportunities that combine theory and practice, in the different institutional contexts existing in the community, with a focus on inter-agency and inter-church service. The supervised internship and Christian service programs are coordinated by the Office of Student Ministries. The policies of each program are published in a separate manual.

Code	Course Name	Credits
SC 101	Christian Service	N/C

SC 102	Christian Service	N/C
SC 201	Christian Service	N/C
PP 202	Pre-Practice	1

CONCENTRATIONS

In addition to the basic program described above, each student needs twenty-four (24) credits in concentration courses and ten (10) credits in elective courses. The following is a description of the required courses by concentration and suggested elective courses. It is possible to take elective courses from a concentration other than one's own.

Pastoral Studies

This concentration is designed for students who aspire to be involved in pastoral ministry in its different expressions: pastoral work, church administration, counseling, missions, and chaplaincy. It offers an up-to-date approach to pastoral dynamics in the Church. In addition to the required courses, the pastoral studies concentration requires the completion of 24 credits. The general objectives of this concentration are:

1. Understanding the call to ministry and the nature of pastoral ministry.
2. Understanding commitment to the demands of life and pastoral work.

Upon completion of the courses in the pastoral studies concentration, students will be able to:

1. To develop the necessary skills in sermon preparation and delivery.
2. Apply the principles of leadership, church administration, care and counseling to pastoral work.
3. Organize and conduct worship services and special ceremonies.
4. Identify and analyze relevant issues related to pastoral counseling.

Code	Course Name	Credits
CPC 311	Pastoral Counseling	3
CPC 320	Pastoral Intervention in Crisis Situations	3

CPC 405	Integral Pastoral Care	2
MIN 401	Ecclesiastical Administration	3
MIN 403	Parliamentary Processes and Legal Aspects of Ministry	3
MIN 404	Pastoral Practice	2
PA 200	Homiletics	2
PA 210	Liturgy	2
RP 303	Sexual Ethics in the Ministry	3

Biblical Interpretation

This concentration is designed for students who anticipate a ministry centered on Bible teaching (Bible teacher, director of educational programs). In addition to the required courses, the biblical interpretation concentration requires completion of 26 credits. The general objectives of this concentration are:

1. Understanding biblical-theological thought.
2. Understand the Scriptures effectively with a basic knowledge of Old Testament Hebrew or New Testament Greek.
3. Master basic skills for communicating and teaching the Bible.
4. Develop competence as a Bible teacher.

Upon completion of the courses in the biblical interpretation concentration, students will be able to:

1. Know the historical context in which the Old Testament or New Testament was written.
2. Analyze and reflect upon the people of Israel or the Christian community presented in several key books of the Bible.
3. Develop basic grammatical and linguistic skills in one of the original languages of the Bible.
4. Obtain a total vision of God's master plan for the redemption of mankind in the context of the Old or New Testament.

Code	Course Name	Credits
BI 201	Introduction to Exegesis	2

Code	Course Name	Credits
IB 201/LAB 201	Elementary Hebrew/Laboratory	4
IB 301/LAB 301	Hebrew Intermediate/Laboratory	3
IB 221/LAB 221	Elementary Greek/Laboratory	4
IB 321/LAB 321	Intermediate Greek/Laboratory	3
TBS 401	*Old Testament Theology	3
TBS 402	*New Testament Theology	3
	Exegetical Studies of the Bible	4
IB 404	Teaching Practice	3

* Of these two courses, the student will choose only one.

Christian Education

This concentration is designed for students who aspire to be involved in the educational ministry of the local church, in the Christian education area of a private Christian academy or other related educational agencies. In addition to the required courses, the Christian education concentration requires completion of 24 credits. The general major objectives in this concentration are:

1. To offer a variety of opportunities that will help students develop skills, attitudes, and aptitudes for the implementation of Christian educational ministries in different contexts and for different stages of human development.
2. To provide students with a solid biblical background that will enable them to be valuable educational resources for local churches, private Christian academies, and other educational agencies.

Upon completion of the courses in the Christian education concentration, students will be able to:

1. To put into practice the pedagogical skills that are essential for the good development of a productive Christian education work.
2. To be competent as teachers or leaders of Christian education.
3. Develop a biblical, educational, and personal philosophy of the nature of educational ministry in the church and related agencies.
4. Understand and appreciate the stages of human development and group dynamics.

5. Apply pedagogical methods according to the different age groups.
6. Use the audiovisual materials and available technology.
7. To know the educational agencies of the church and the community.
8. Apply the principles of leadership and administration in the educational programs of a church or private Christian school.

Code	Course Name	Credits
EC 201	Introduction to Christian Education	3
EC 210	Sociological Foundations of Education	2
EC 211	History and Philosophy of Education	3
EC 304	Educational Psychology	3
EC 305	Methodology of Teaching	3
EC 310	Technology and Educational Materials	2
EC 402	Evaluation and Measurement of Learning	2
EC 420	Inclusion and Education of Students with Special Needs	3
EC 404	Practice of Teaching	3

Sacred Music

This concentration is designed for students who aspire to be involved in worship ministry in its various expressions: leadership, entrepreneurship, technical handling of the instrument (voice, piano, and/or guitar). It provides an update on the dynamics of the Church's approach. In addition to the basic requirements, the Sacred Music major requires thirty-six (36) credits composed of twenty-seven (27) credits in specialized courses and nine (9) credits in directed electives. The general objectives of this major are:

1. Understand the call to ministry and the nature of the worship ministry.
2. Understand the commitment to the demands of the life and work of the worship leader.

Area III. Prof. Studies of Church and Ministry (18crs.)

Code	Course Name	Credits
MU 110	Music History	2
MU 111	Music Ministry Leadership	2
MU 112	Music and Worship Ministry in a Multicultural Context	1
MU 113	Liturgy	2
MU 211	Music in the OT and NT	2
MU 212	Music and worship in Latin America	2
MU 213	Music in the missions	2
MU 312	Caribbean Expressions at the Service of the Christian Liturgy	2
MU 313	Music as a theological expression	2
MU 415	Recital (equivalent to Pre-Practical)	1
SC 101	Christian Service	N/C
SC 102	Christian Service	N/C
SC 201	Christian Service	N/C

Area IV. Specialization Courses (27 crs.)

Code	Course Name	Credits
MUT 101	Music Theory & Solfeggio I	2
MUT 102	Music Theory & Solfeggio II	2
MUT 203	Music Theory & Solfeggio III	2
MUT 204	Music Theory & Solfeggio IV	2
MUI 101	Instrument I	1
MUI 102	Instrument II	1
MUI 203	Instrument III	1
MUI 204	Instrument IV	1

Code	Course Name	Credits
MUI 305	Instrument V	1
MUI 306	Instrument VI	1
MUI 407	Instrument VII	1
MUI 408	Instrument VIII	1
MUC 101	Band I	1
MUC 102	Band II	1
MUC 203	Band III	1
MUC 204	Band IV	1
MUC 305	Band V	1
MUC 306	Band VI	1
MUC 407	Band VII	1
MUC 408	Band VIII	1
MU 301	Choral Technique I	1
MU 302	Choral Technique II	1
MU 314	Fundamentals of Music Direction	1

Area V. Directed Elective Courses (9 crs.)

Code	Course Name	Credits
MU 214	Selected topics on contemporary worship	2
MU 311	Arrangement Techniques	1
MU 411	Music Production	1
MU 412	Music Technology	1
MU 413	Entrepreneurship	1
MU 414	Overview of Christian music in PR	1
MU 420	Seminar in Music	1

Code	Course Name	Credits
MU 430	Seminar in Music	1
MIN 400	Integration Seminar (for graduates only)	N/C

DISTRIBUTION OF THE CURRICULUM BY YEAR

Associate Degree

The following distribution of the program of studies by academic year is recommended by the Dean of Academic Affairs in order to complete the associate degree in two and a half years. Each academic year shall consist of two (2) semesters, subdivided into two (2) sections and one summer. Each section shall consist of eight (8) academic weeks.

FIRST ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
EG 100	Orientation	N/C
EG 103	Research Techniques	2
AT 101	Old Testament Overview	3

Second Section

Code	Course name	Credits
NT 101	New Testament Overview	3
BI 200	Biblical Interpretation Skills	3

Second Semester

First Section

Code	Course name	Credits
TBS 200	Introduction to Theology	3
HI 201	History of the church	3

Second Section

Code	Course name	Credits
EM 300	Contemporary Spirituality	3
EM 200	Evangelism	2
PP 201	Pre-practice	1

Third Section or Summer

Code	Course name	Credits
HI 201	History of the Church	3

HI 301	History and government of the church of God	3

SECOND ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
CPC 311	Pastoral counseling	3
CPC 320	Pastoral intervention in crisis situations	3

Second Section

Code	Course name	Credits
MIN 403	Ecclesiastical Administration	3
PA 200	Homiletics	2

Second Semester

First Section

Code	Course name	Credits
PA 210	Liturgy	2
RP 303	Sexual ethics in ministry	3

Second Section

Code	Course name	Credits
EC 201	Introduction to Christian Education	3
EC 305	Methodology of Teaching	3

Third Section or Summer

Code	Course name	Credits
IB 221 / LBA 221	Elementary Greek/Laboratory	4
BI 201	Introduction to Exegesis	3

THIRD ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
IB 201/LAB 201	Elementary Hebrew/Laboratory	4
EC 402	Assessment and measurement of learning	3

Bachelor's Degree

The following distribution of the program of studies by academic year is recommended by the Dean of Academic Affairs in order to complete the baccalaureate in four (4) years in semester calendarization (Online Program) and in quarterly format.

Quarterly Distribution

FIRST ACADEMIC YEAR

First Quarter

Code	Course name	Credits
AT 101	Old Testament Overview	3
BI 100	Introduction to the Bible	3
EG 100	Orientation	N/C
EG 103	Research Techniques	2
EG 130	Introduction to Philosophy	3
SC 101	Christian Service	N/C
	Elective Course	1
	Total credits:	12

Second Quarter

Code	Course name	Credits
NT 101	New Testament Overview	3
EG 101	Basic Spanish I	3
EG 110	English as a Second Language I	3
HI 101	History and Thought of the Pentecostal Movement in PR	2
SC 102	Christian Service	N/C
	Elective Course	1
	Total credits:	12

Third Quarter

Code	Course name	Credits
EG 102	Basic Spanish II	3
EG 111	English as a Second Language II	3
EG 120	History of Puerto Rico	3
EG 140	Basic Mathematics	3
	Total credits:	12

SECOND ACADEMIC YEAR

First Quarter

Code	Course name	Credits
BI 200	Biblical Interpretation Skills	3
EG 233 EG 234 EG 235	Introduction to Sociology Fundamentals of Psychology Cultural Anthropology	3
TBS 200	Introduction to Theology	3
EG 241	Humanities	3
SC 201	Christian Service	N/C
	Total credits:	12

Second Quarter

Code	Course name	Credits
HI 201	History of the Church	3
EG 233 EG 234 EG 235	Introduction to Sociology Fundamentals of Psychology Cultural Anthropology	3
TBS 201	Biblical and Systematic Theology	3
EG 242	Humanities	3
	Total credits:	12

Third Quarter

Code	Course name	Credits
EG 321	Biological Sciences	3
HI 301	History and Government of the Church of God	2
BI 210	Prophetic Literature	3
TBS 302	Biblical and Systematic Theology	3
	Concentration Course	2
	Total credits:	13

THIRD ACADEMIC YEAR

First Quarter

Code	Course name	Credits
RP 302	Sexuality and Person	3
EM 300	Contemporary Spirituality	2
PP 202	Pre-practice	1
	Concentration Course	6
	Total credits:	12

Second Quarter

Code	Course name	Credits
ETC 301	Christian Ethics and Contemporary Debates	3
TBS 310	Pneumatology	3
	Book of the Bible	3
	Concentration Course	3
	Total credits:	12

Third Quarter

Code	Course name	Credits
EM 310	Missionology	3
EG 323	Ecology	3
	Book of the Bible	2
	Elective Courses	4
	Total credits:	12

FOURTH ACADEMIC YEAR

First Quarter

Code	Course name	Credits
	Concentration Course	3
	Elective Courses	4
	Practice	3
	Total credits:	10

Second Quarter

Code	Course name	Credits
TBS 400	Eschatology	3
	Concentration Courses	6
	Total credits:	9

Third Quater

Code	Course name	Credits
EC 410	Education for Peace	2
TBS 311	Contemporary Theologies	2
MIN 400	Integration Seminar	N/C
	Concentration Course	4
	Total credits:	8

TOTAL CREDITS **133/135**

Semi-Annual Distribution (Online)

FIRST ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
BI 100	Introduction to the Bible	3
EG 100	Orientation	N/C
EG 103	Research Techniques	2
	Total credits:	6

Second Section

Code	Course name	Credits
AT 101	Old Testament Overview	3
EG 130	Introduction to Philosophy	3
SC 101	Christian Service	N/C
	Total credits:	6

Second Semester

First Section

Code	Course name	Credits
NT 101	New Testament Overview	3
EG 101	Basic Spanish I	3
SC 102	Christian Service	N/C
	Total credits:	6

Second Section

Code	Course name	Credits
EG 102	Basic Spanish II	3
HI 101	History and Thought of the Pentecostal Movement in PR	2
SC 201	Christian Service	N/C
	Elective Course	2
	Total credits:	7

Third Section or Summer

Code	Course name	Credits
EG 120	History of Puerto Rico	3
EG 140	Basic Mathematics	3
	Elective Course	2
	Total credits:	8

SECOND ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
EG 110	English as a Second Language I	3
EG 241	Humanities	3
	Book of the Bible	2
	Total credits:	8

Second Section

Code	Course name	Credits
EG 111	English as a Second Language II	3
EG 242	Humanities	3
	Concentration Courses	3
	Total credits:	9

Second Semester

First Section

Code	Course name	Credits
BI 200	Destrezas para la Interpretación Bíblica	3
EG 233 EG 234 EG 235	Introduction to Sociology Fundamentals of Psychology Cultural Anthropology	3
	Elective Course	2
	Total credits:	8

Second Section

Code	Course name	Credits
TBS 200	Introduction to Theology	3
	Concentration Courses	3
	Total credits:	6

Third Section or Summer

Code	Course name	Credits
HI 201	History of the Church	3
EG 233 EG 234 EG 235	Introduction to Sociology Fundamentals of Psychology Cultural Anthropology	3
	Concentration Courses	2
	Total credits:	8

THIRD ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
TBS 201	Biblical and Systematic Theology	3
	Concentration Courses	3
	Elective Courses	3
	Total credits:	9

Second Section

Code	Course name	Credits
EG 321	Biological Sciences	3
HI 301	History and Government of the Church of God	2
	Concentration Course	2
	Total credits:	7

Second Semester

First Section

Code	Course name	Credits
BI 210	Prophetic Literature	3
TBS 302	Biblical and Systematic Theology	3
	Total credits:	6

Second Section

Code	Course name	Credits
EM 310	Missiology	3
TBS 310	Pneumatology	3
	Concentration Course	3
	Total credits:	9

Third Section or Summer

Code	Course name	Credits
RP 302	Sexuality and Person	3
EM 300	Contemporary Spirituality	2
	Elective Courses	1
	Total credits:	6

FOURTH ACADEMIC YEAR

First Semester

First Section

Code	Course name	Credits
TBS 400	Eschatology	3
PP 202	Pre-practice	1
	Concentration Course	3
	Total credits:	7

Second Section

Code	Course name	Credits
ETC 301	Christian Ethics and Contemporary Debates	3
EG 323	Ecology	3
	Concentration Course	3
	Total credits:	9

Second Semester

First Section

Code	Course name	Credits
TBS 311	Contemporary Theologies	2
EC 410	Peace Education	2
	Book of the Bible	3
	Total credits:	7

Second Section

Code	Course name	Credits
	Concentration Course	3
MIN 400	Integration Seminar	N/C
	Practice	3
	Total credits:	6

TOTAL CREDITS **133/135**

DESCRIPTION OF UNDERGRADUATE COURSES

AREA I: GENERAL STUDIES (EG)

EG 100 **Orientation (no credit)** An introduction to collegiate community life and the services offered by the institution. (N/C).

EG 101 **Basic Spanish I (3 credits)** An introduction to the study of the Spanish language, both historically and grammatically, and an approach to contemporary literary creation in the essay genre (argumentative and expository discourse).

EG 102 **Basic Spanish II (3 credits)** Prerequisite: EG101. Emphasizes writing techniques and style and an overview of contemporary literary creation in Spanish in the genres of the short story and the novel. Study and analysis of representative works of these genres and integration of practical exercises in writing skills and style.

EG 103 **Research Techniques (2 credits)** A study of the skills of gathering, organizing, analyzing and interpreting information as applied to the writing of written research papers.

EG 104 **Physical Education (1 credit)** A study of principles of health, physical education and recreation.

EG 110 **English as a Second Language I (3 credits)** An introduction to the study of English grammar and the development of oral and written communication skills through practice in the use of the basic structures of the language.

EG 111 **English as a Second Language II (3 credits)** Prerequisite: EG110. Continues the development of skills for the effective use of the English language, emphasizing writing techniques and style and an approach to reading and understanding poems, essays, and short stories in English.

EG 120 **History of Puerto Rico (3 credits)** An overview of the history, culture and socio-political activities of Puerto Rico with emphasis on the process of transculturation and its consequences on the personality of the Puerto Rican.

EG 130 **Introduction to Philosophy (3 credits)** A study of philosophical currents. developed throughout history with emphasis on fundamental philosophical problems and their implications.

EG 140 **Basic Mathematics (3 credits)** The course will consist of theory and practice in solving numerical and verbal problems in algebra, geometry, and statistics.

EG 200 **Introduction to the Computer (3 credits)** An introduction to the use and operation of the personal computer. Use and handling of the personal computer.

EG 201 **Power Point (1credit)** Laboratory for the development in the use of the Microsoft Office. Microsoft Office Power Point application.

EG 202 **Excel (1 credit)** Laboratory for development in the use of Microsoft Office Excel application of Microsoft Office Excel.

EG 233 **Introduction to Sociology (3 credits)** Human beings are studied in relation to society. The emergence of sociology and the development of three theoretical approaches are topics of interest. The topics of culture, social groups, deviant behavior, religion, and social stratification will be discussed. The Puerto Rican context is taken into account and contributions from the biblical-theological field will be analyzed.

EG 234 **Fundamentals of Psychology (3 credits)** This course will review the introductory theories of psychology. It is intended to offer an approach of the different theories and models that try to explain human manifestations. To this end, we will explore how the different theoretical approaches with their central protagonists have worked and explained psychology as a science. The aim is for students to acquire the knowledge that will allow them to develop skills to study human phenomena.

EG 235 **Introduction to Cultural Anthropology (3 credits).** A review of the main anthropological theories. Human diversity in terms of social, economic, and cultural organization will be studied. Human groups from different areas of the world will be analyzed.

EG 241-242 Humanities I and II (3-3 credits) An introduction to the study of the human being and the development of different civilizations and their etiological, philosophical and religious meaning. Evolutionary study of the culture and various aspects of weighting in the humanities. of the development of civilizations in different times and places. The development of five important areas of human endeavor are studied: philosophy, art, music, literature and religion. This includes the period from prehistory to the fall of the Roman Empire. The second part covers the period from the fall of the Roman Empire to postmodernity.

EG 321 **Biological Sciences (3 credits)** This course introduces the most relevant topics of Biology to students whose studies are not related to the natural sciences. Biological concepts are examined from a human perspective to help the student understand the human being as a living organism and the world in which he/she lives as part of his/her larger home. The basic unity of life is emphasized by interweaving zoological and botanical themes.

EG 323 **Ecology (3 credits)** This course studies the relationship between living beings and their environment. Abiotic and biotic factors are taken into consideration for study and analysis. It is studied from a multidisciplinary perspective and takes into account the ecological problems in the Puerto Rican context without forgetting the world situation. The responsibility of Christians is also the object of reflection.

AREA II: BIBLICAL AND THEOLOGICAL STUDIES

OLD TESTAMENT

AT 101 **Overview of the Old Testament (3 credits)** Prerequisite for all other Old Testament courses. A study of the author, date, purpose, and major themes of each Old Testament book. Attention is given to the canon and text of the Old Testament with emphasis on doctrines, historical background, and teachings.

AT 203 **Deuteronomy (2 credits)** Recommended Prerequisites: OT 101, BI 100. A detailed study of the book of Deuteronomy, its place in the Pentateuch, the Judeo-Rabbinic interpretation and the use made of it by Jesus and the early church.

AT 204 **Isaiah (2 credits)** Recommended Prerequisites: OT 101, BI 100. An exegetical analysis of the book of Isaiah, with special attention to the messianic material and the early church's application of it.

AT 205 **Psalms (2 credits)** Recommended prerequisites: TA 101, BI 100. sectional of the book of Psalms; its historical background, outline, context analysis and the theology of the Psalms.

AT 300 **Genesis (2 credits)** Recommended Prerequisites: OT 101, BI 100. A careful study of the first book of the Bible, giving particular attention to the history of the Patriarchs and the presentation of the messianic prophecies.

AT 303 **Sapiential Literature (2 credits)** Recommended Prerequisites: OT 101, BI 100. A study of the poetry and wisdom movement in Israel. The books of Psalms,

Proverbs, Ecclesiastes, Song of Solomon, and Job are examined, giving attention to the author, historical background, theology, literary and ethical characteristics of each book. Includes a summary of Hebrew wisdom.

AT 304 **Jeremiah (2 credits)** Recommended Prerequisites: TA 101, BI 100. A systematic study of the life and message of Jeremiah with special attention to the prophet as a person and his conflicts.

AT 305 **Exodus (2 credits)** Recommended Prerequisites: TA 101, BI 100. An analysis of the book of Exodus with attention to the life of Moses as a leader and the establishment of Israel as God's chosen nation.

BIBLE (BI)

BI 100 **Introduction to the Bible (3 credits)** Prerequisite for all other Bible courses. A general exploration of the Bible as God's saving revelation, its central message, its redaction, and its preservation throughout history. The formation of the canon and the deuterocanonical books are studied.

BI 102 **Biblical Geography and Archaeology (2 credits)** A study of geography and archaeological finds in the biblical world as a basis for the study of the Bible.

BI 200 **Skills for Biblical Interpretation (3 credits)** A study of the principles and rules of biblical interpretation, and the different schools of scriptural interpretation, with emphasis on the correct rules of interpretation.

BI 201 **Introduction to Exegesis (2 credits)** Prerequisite BI 200 A survey of the history of biblical research and interpretation with its outstanding scholars. Biblical methods and critiques and their use for biblical contextual hermeneutics and current rereading of Scripture are identified and analyzed.

BI 210 **Prophetic Literature (3 credits)** A study of the prophets from their historical context, audience and message, emphasizing the relevance of their prophetic voice for our time. We will study prophetic literature throughout the Bible.

BI 400 **Seminar in Biblical Studies (1, 2, 3 credits; may vary according to topic)** Contemporary material relevant to the study of Scripture, the interrelationship among the books, and the use of this material in preaching and teaching are studied.

BI 404 **Teaching Practicum - Biblical Interpretation (3 credits)** Recommended

Prerequisites: SC 101, 102, 201, 202, 202, 301, and 302. This course is designed for students in their senior year interested in continuing studies at the graduate level and teaching Bible in a Bible college or institute. It consists of a teaching experience under the supervision of a faculty member. The student is assigned to a Bible institute, rehabilitation center or other setting for supervised practice teaching. May also be assigned to assist one of the UTC faculty members.

ETHICS (ETC)

ETC 301 **Christian Ethics and Contemporary Debates (3 credits)** This course focuses on ethical principles within the biblical and theological context and analyzes the ethical currents of Christian thinkers and movements with special emphasis on the development of values. Contemporary ethical problems are analyzed in the light of Christian ethics.

BIBLICAL LANGUAGES (IB)

Hebrew

IB 201 /LAB 201 **Elementary Hebrew/Lab (4 credits)** A basic study in the vocabulary and grammar of Old Testament Hebrew with some exercises in simple reading. A study of Old Testament Hebrew with greater emphasis on syntax and reading. The lab requires one (1) contact hour where the enrolled student practices the skills discussed in the classroom.

IB 301 /LAB 301 **Intermediate Hebrew/Lab (3 credits)** Prerequisites: IB 201. A study of Old Testament Hebrew. Special attention is given to verbs and vocabulary compilation. Exercises in reading are more extended. This course includes readings from the Hebrew Old Testament and the Hebrew Old Testament. principles to be considered in an exegesis of the original. The laboratory requires one (1) contact hour where the enrolled student practices the skills discussed in the classroom.

IB 401 **Advanced Hebrew (2 credits)** Recommended prerequisites: IB 201 and 301. This course is designed for students who plan to continue studies at the graduate level and want to perfect their translation of the original Hebrew. Emphasis is placed on reading and translating Old Testament passages.

Greek

IB 221 /LAB 221 **Elementary Greek/ Laboratory (4 credits)** A basic study of the

vocabulary and grammar of New Testament Greek with some exercises in simple reading. A study of New Testament Greek with more emphasis on syntax and reading. The lab requires one (1) contact hour where the enrolled student practices the skills discussed in the classroom.

IB 321/LAB 321 **Intermediate Greek/ Laboratory (3 credits)** Prerequisites: IB 221 A study of New Testament Greek in which special attention is given to regular verbs and the reading and identification of irregular verbs. A course in the Greek reading of the New Testament. It begins with simple portions and moves on to more complex portions. The principles to be considered in the preparation of an exegesis are examined. The laboratory requires one (1) contact hour where the enrolled student practices the skills discussed in the classroom.

IB 402 **Advanced Greek (2 credits)** Prerequisites: IB 221 and 321. This course is designed for students who plan to continue studies at the graduate level and want to perfect their translation of the original Greek. Emphasis is placed on reading and translating New Testament passages.

IB 404 **Teaching Practicum (3 credits)** This course is designed for students in their senior year who have the purpose of being exegetes of the Scriptures in both the educational and ministerial fields. The student is assigned to a practicum center under the direction of a faculty member who supervises him/her along with the Director of Ministerial Services.

NEW TESTAMENT

NT 101 **New Testament Overview (3 credits)** Prerequisite for all courses. other courses of the New Testament. A study of the author, date, purpose, and major themes of each New Testament book. Attention is given to the text of the New Testament with emphasis on doctrines, historical background and teachings.

NT 302 **Prison Epistles (2 credits)** Recommended Prerequisites: NT 101, BI 100. An expository study of the epistles to the Ephesians, Colossians, Philippians, and Philemon; with emphasis on the meaning and relevance of each. Consideration is given to the date, author and occasion on which they were written.

NT 304 **Pastoral Epistles (2 credits)** Recommended Prerequisites: NT 101, BI 100. An expository and exegetical study of the epistles to Timothy and Titus, with special attention to their authenticity, recipients, historical context, and major themes.

NT 306 **Hebrews (2 credits)** Recommended Prerequisites: NT 101, BI 100. An expository-exegetical study of this epistle, giving special attention to its reference to the Old Testament and its presentation of Christ's ministry. The author issue is discussed along with the various possibilities.

NT 307 **Romans and Galatians (2 credits)** Recommended Prerequisites: NT 101, BI 100. A comparative and expository study of the Epistles to the Romans and Galatians with emphasis on the cardinal doctrines of Christianity as expounded in this document.

NT 308 **First and Second Corinthians (3 credits)** Recommended Prerequisites: NT 101, BI 100. An expository and theological study of the Epistles to the Corinthians with special attention to the doctrinal and practical issues facing the early Christian community in the context of the Hellenistic world, taking into consideration the cultural and religious environment of the time.

NT 311 **Ephesians (2 credits)** Recommended Prerequisites: NT 101, BI 100. An exegetical study of the epistle of Ephesians emphasizing Christian teaching and practice. The course is designed to inquire into the author, date and circumstances of the epistle, its theology, and its contemporary application.

NT 312 **John (2 credits)** Recommended Prerequisites: NT 101, BI 100. An expository study with special attention to the theological significance of the book, the deity and humanity of Christ, the signs and their meaning, the death and resurrection of Jesus. The literary structure and paternity of the Gospel of John are discussed and is compared with the Synoptic Gospels.

NT 314 **Mark (2 credits)** Recommended Prerequisites: NT 101, BI 100. An exegetical study of the Gospel of Mark with special attention to its place in the synoptic tradition. Analyzes the relationship of Jesus' ministry in the power of the Holy Spirit versus the power of the evil spirit.

NT 316 **Acts (2 credits)** This course examines the book of Acts and its relevance to the Church and Pentecostalism. Attention is given to the author, major themes, Paul's travels, the growth of the apostolic church, and application of its content to the contemporary church.

NT 406 **General Epistles (2 credits)** Recommended Prerequisites: NT 101, BI 100. An expository and exegetical study of the epistles of James, Peter, John, and Jude, with emphasis on the meaning and relevance of each. Consideration is given to

the date, author, and occasion on which they were written.

NT 407 **Apocalypse (2 credits)** Recommended Prerequisites: NT 101, BI 100. An overview of the apocalyptic literary movement and the various schools of interpretation; expository study of the book of Revelation and the relevance of its literal and eschatological message.

BIBLICAL AND SYSTEMATIC THEOLOGY (TBS)

TBS 200 **Introduction to Theology (3 credits)** Prerequisite EG 130. An introduction to the study of theology, its principles, basic concepts and historical development. Emphasis is given to language, relationship to philosophy, and theological methods. Theological and methodological contributions of thinkers such as St. Augustine, Thomas Aquinas, Aristotle, Kant, Hegel, and others are examined.

TBS 201 **Biblical and Systematic Theology (3 credits)** Prerequisite: TBS 200. An advanced analysis and study of the fundamental themes of Christian theology from a philosophical, biblical, and pastoral point of view. Different theological systems such as the doctrines of Revelation, Scripture, God, the Trinity, and Creation are analyzed. Special attention will be given to the historical-contemporary theological dialogue of the present.

TBS 302 **Biblical and Systematic Theology (3 credits)** Prerequisite TBS 201. An advanced analysis and study of the fundamental themes of Christian theology from a. philosophical, biblical, and pastoral point of view. Different theological systems such as the doctrines of Christian Anthropology, Christology, Reconciliation and Ecclesiology will be analyzed. Attention will be given to the contemporary theological dialogue of the present.

TBS 303 **Christology (2 credits)** Recommended Prerequisites: TBS 302. This course will develop the foundation, content, methodology and implications of a biblical, historical, traditional and contemporary Christology. Soteriological, pastoral, ecclesiological, and missional perspectives will be brought into dialogue with critical concerns to analyze, interpret, and apply the person and work of Jesus Christ to the present.

TBS 310 **Pneumatology (3 credits)** Recommended Prerequisites: TBS 201, TBS 302. A study of the doctrine of the Holy Spirit and its development through the Scriptures with emphasis on the work of the Holy Spirit in the salvation and sanctification of the believer and the manifestations of the fruit and ministry of the Spirit in the

Church.

TBS 312 **Theology of Hope and Liberation (2 credits)** Recommended Prerequisites: TBS 302. An analysis of the eschatological concept in contemporary theology. Special attention is given to Moltmann and Latin American theologians of liberation theology.

TBS 312 **Theology of Paul (2 credits)** Recommended Prerequisites: NT 101, TBS 302. A detailed study of Pauline theology and ethics as it appears in his writings.

TBS 400 **Eschatology (3 credits)** Recommended Prerequisites: TBS 302. A study of Bible prophecy with special emphasis on the second coming of Christ and events contemporary to it. Attention is given to the different schools of interpretation of prophecy.

TBS 401 **Old Testament Theology (3 credits)** Recommended Prerequisites: OT 101, TBS 302. A systematic study of the revelation of God in the life, religion, and history of Israel with special attention to the names and manifestations of God in the Old Testament.

TBS 402 **New Testament Theology (3 credits)** Recommended Prerequisites: NT 101, TBS 302. An overview of the outstanding theological tenets of the New Testament, with emphasis on the theological thought of Paul, John, Peter, and the Judeo-Christian approach.

TBS 411 **Contemporary Theology (2 credits)** Recommended Prerequisites: TBS 302. A general description of the thought and study of the theological proposals of modern theologians from their personal formation and historical context. In addition, current theological-religious expressions such as prosperity theology, feminist theology, theology of blackness, among others, will be analyzed. Radical theological spiritualities such as positivism, transgenderism, utopia, and any other theological expression with prominence in the Christianity scenario are included.

TBS 412 **Feminist Theology (2 credits)** This course explores the various expressions of contemporary feminist theology. It invites the learner into a critical dialogue with feminist theology in reflection with the classical themes of Christian theology. Attention will be given to feminist theological methodologies and practice, as well as feminist theological proposals concerning God, Jesus Christ, creation, anthropology, sin and grace, church, spirituality and ethics.

TBS 413 **Theology of Childhood (3 credits)** The course is a theological approach to the child as a sign of the Kingdom of God. It is intended to use the child as the basis for theological work from the position of rethinking, for, towards, from and with God in Christ.

TBS 414 **Christian Spirituality (3 credits)** This course attempts an approach to the reality of the spiritual life through an analysis of the forms, foundations, and methodologies of Christian spirituality.

TBS 415 **Theological Anthropology (2 credits)** A study from an analytical, critical and theological perspective of systematic anthropology, i.e., the conception of man from a biblical and theological point of view, its implications, development and future trends in the Latin American context.

TBS 415 **Pentecostal Theology (2 credits)** A historical, biblical, and practical synthesis of the theological development of Pentecostalism will be offered. After this initial assignment, the fundamental elements of Pentecostal theology will be considered.

AREA III: PROFESSIONAL STUDIES

PASTORAL CARE AND COUNSELING (CPC)

CPC 310 **The Theology of Pastoral Care (3 credits)** A detailed study of the theological aspects that serve as a foundation for understanding pastoral intervention.

CPC 311 **Pastoral Counseling (3 credits)** This course examines the pastoral practice of counseling; its context, orientation, techniques, procedures and essential information.

CPC 312 **Premarital and Marriage Counseling (3 credits)** This course analyzes theological and psychological concepts that facilitate the understanding of marriage dynamics, with emphasis on the search for alternatives for healthy marital relationships.

CPC 313 **Pastoral Care of the Family (3 credits)** This course examines the application and development of family counseling methods in the work of the pastor.

CPC 320 **Pastoral Intervention in Crisis Situations (3 credits)** This course examines the

different crisis situations in modern life from psychological, sociocultural, and theological perspectives. Theological approaches to intervention in these situations are compared with secular models and pastoral intervention skills are developed.

CPC 400 **Pastoral Counseling Seminar (1, 2, 3 credits; may vary according to topic)** Pastoral counseling is examined with the purpose of correlating and integrating the major themes of the other pastoral counseling courses. Readings, special assignments, reports, and individual research projects are analyzed.

CPC 402 **Chaplaincy (3 credits)** This course introduces the student to the study of chaplaincy and provides the opportunity to learn about the diversity of contexts in which chaplaincy is offered and the roles of the chaplain in each institution.

CPC 404 **Seminar in Counseling for the Aging (3 credits)** Provides the student with a worldview of the biological, psychological, and social processes in the progressive stages of aging and their implications on the behavior of individuals and the pastoral counseling process. Identifies and examines issues controversies of impact on the aging population and the legal and ethical considerations in the provision of services to this population.

CPC 405 **Integral Pastoral Care (2 credits)** We are part of God's community when we are able to respond to divine love through a pastoral community of care, accompaniment and affirmation. This course studies two ecclesiological pastoral methods of pastoral care: 1) Anton T. Boisen, who understands the person as a "living human document" to be cared for from a clinical approach, 2) Casiano Floristan, who postulates the theological position of the Body of Christ in communal care, and 3) Casiano Floristan, who postulates the theological position of the Body of Christ in communal care.

CHRISTIAN EDUCATION (EC)

EC 201 **Introduction to Christian Education (3 credits)** The course provides an overview of the fundamental concepts of education, with emphasis on Christian education, its basic foundation, historical background, objectives and goals.

EC 202 **The Educational Ministry of the Church (3 credits)** A study of the basic principles and methods of organization, administration, and supervision of a

comprehensive Christian education program with emphasis on the mission of the church and the functions of its leadership.

EC 304 **Educational Psychology (3 credits)** An analysis of the methods and techniques of educational psychology, with a systematic orientation to the integral development of human beings, their learning styles and personality development.

EC 305 **Teaching Methodology (3 credits)** A study of instructional theories as applied to the planning, development, and evaluation of learning activities.

EC 310 **Technology and Educational Materials (2 credits)** This course emphasizes the preparation and use of different audiovisual media for children, youth and adults.

EC 211 **History and Philosophy of Education (3 credits)** A critical analysis of the historical and philosophical development of education, the evaluation of the purposes of the educational practice in the light of historical events in the world in general and in Puerto Rico in particular.

EC 401 **Seminar in Christian Education (1, 2, or 3 credits; may vary according to topic)** This course examines Christian education for the purpose of correlating and integrating the major themes of the other courses. Readings, special assignments, reports, and individual research projects are analyzed.

EC 402 **Assessment and Measurement of Learning (2 credits)** This course examines the knowledge, interpretation, and application of assessment concepts as they relate to the educational process in tune with the Puerto Rican reality. The preparation and use of tests and techniques for the evaluation of learning and student development will be evaluated.

EC 404 **Teaching Practicum - Christian Education (2 credits)** Recommended Prerequisite: SC 101, 102, 201 and PP 202. This course is designed for students in their senior year who intend to become Christian educators. It consists of a teaching experience under the supervision of a faculty member. The student is assigned to a private school or academy or other educational institution for supervised teaching practice.

EC 420 **Inclusion and Education of Students with Special Needs (3 credits)** An overview of the characteristics and needs of special education students. This includes the methods of education appropriate for each condition, inclusion strategies, and the requirements established by federal laws protecting the rights

of persons with special needs.

EC 210 **Sociological Foundations of Education (2 credits)** Analysis of the basic principles of the social sciences in the educational process. A study of the social problems that hinder learning. Emphasis on Puerto Rican education.

EC 410 **Education for Peace (2 credits)** Based on UNESCO's proposals and the biblical concept of peace with God, with myself and with those around me, the educational models of the Christian churches that promote brotherhood and social coexistence are studied. The theological dimensions and specific social problems are analyzed, with attention to violence, in the context of the contemporary world.

EVANGELISM AND MISSIONS (EM)

EM 200 **Missiology (3 credits)** This course analyzes the mission of the church according to biblical teaching. It includes a study of the basic principles of evangelism by analyzing the motivations, strategies, and problems in the propagation of the gospel.

EM 205 **Biblical and Theological Foundations of Missions (2 credits)** The course provides for investigation of the biblical and theological foundation of missions with emphasis on the development of missions that occurred in the apostolic period and during the first century of the Christian Church.

EM 210 **Introduction to Missions (2 credits)** The course provides an overview of missionary work and the development of missions. It emphasizes the call and vocation; the qualities of a missionary; his or her functions; his or her evangelical methods in the mission field; his or her responsibilities to the Church and the people in the context in which he or she works.

EM 300 **Contemporary Spirituality (2 credits)** A study of the major non-Christian religions such as Islam, Buddhism or Hinduism and of the major non-institutional sects and philosophies that have a significant presence in contemporary Western society. Emphasis will be given to their beliefs and proselytizing techniques and the attitude to assume from the perspective of institutional Christianity.

EM 303 **Cross-Cultural Mission in Urban Areas (2 credits)** This course combines theological and sociological perspectives of the city with a refocusing of modern

urban mission strategies in the multicultural context of today's large metropolises. The book of Acts in the New Testament will provide biblical and theological perspectives with special attention to urban church planting in a multicultural world.

HISTORY

HI 101 **History and Thought of the Pentecostal Movement in Puerto Rico (2 credits)** An analysis of the origin and development of the Pentecostal movement in Puerto Rico and its theological thought, with special attention to the contribution of the Pentecostal pioneers; its transcendence in the proclamation of the Gospel and the revitalization of the Church.

HI 201 **Church History (3 credits)** A study of the history of the Christian church from the time of the apostles to the late medieval period. Recommended Prerequisite: HI 301. A study of the history of the Christian church from the beginning of the Protestant Reformation to the postmodern period.

HI 301 **History and Governance of the Church of God (2 credits)** A study of the Church of God's historical trajectory, organizational structure and teachings within the biblical context and today's world.

MINISTRY AND CHURCH

MIN 210 **Principles of Church Growth (2 credits)** A study of the theological, sociological and statistical dimensions of church growth and its relationship to evangelism and Christian education.

MIN 302 **Benevolence and Social Outreach Ministry (3 credits)** A current biblical and socio-cultural analysis of benevolence and social action from a social ecclesiastical perspective and relevant to holistic human needs.

MIN 401 **Church Administration (3 credits)** A study of the biblical, theological, theoretical, and practical principles of local church organization, programming and administration.

MIN 404 **Pastoral Practice (3 credits)** Recommended Prerequisites: SC 101, 102, 201, 202, 301, 302. This course is designed for students in their senior year whose purpose is to prepare for pastoral ministry. Students are assigned under the

supervision of a pastor to do their internship in local church ministry. In conjunction with the internship, students participate in a reflective seminar to examine the context of the church as a ministry situation.

MIN 420 **Integration Seminar (no credit)** This seminar is designed to assist graduation candidates in the process of integrating theory into personal ministry. The seminar is designed for students in their final year of studies. Self-evaluation, examination and critique of ministry are encouraged for the purpose of correlating and integrating the major themes of the various concentrations. Readings, special assignments, reports and the "Integration Essay" are analyzed. This requires six meetings during the last year of studio.

PREACHING AND WORSHIP

PA 200 **Homiletics (2 credits)** Recommended prerequisite: BI 200. This course studies the theory and practice of preaching. It emphasizes text selection, development, audience, language, and other aspects of sermon delivery.

PA 210 **Liturgy (2 credits)** A study of the biblical and theological principles of worship. An analysis of the elements of public worship and the organizational principles of different worship services.

PA 302 **Advanced Preaching (2 credits)** Recommended prerequisites: PA 200. This course analyzes the different types of sermons, their relevance to the audience and the appropriate use of different media.

RELIGION AND PERSONALITY

RP 301 **Introduction to Religion and Personality (3 credits)** A critical analysis of personality theories and their implications for understanding religious behavior.

RP 302 **Sexuality and Person (3 credits)** A psychological, anthropological, and theological study of sexuality and the sexual functions of the individual.

RP 303 **Sexual Ethics in Ministry (3 credits)** This course studies the importance of the sexual behavior of the ministry and leaders within the church. An evaluation of the sexual behavior of the minister in his family, church and community will be made.

CHRISTIAN SERVICE (SC)

The SC provides progressive experiences supervised by the professor assigned to this area for students at the undergraduate level and prepares them for the internship in their senior year.

During the first year and a half students participate in church activities where they will learn to function wisely, study needs, develop work plans in coordination with their pastor or supervisor. The next year and a half the students will be exposed to community work such as: visiting hospitals, prisons, homes, and other places of worship and rehabilitation centers for the elderly and people with disabilities. Students also work in their churches or student organizations.

Each student is required to prepare a report of the activities in which he/she participates. Students meet in support groups once a week with the teacher in charge to evaluate the activities and discuss recommendations for more efficient work.

SC work is not credit-bearing but is required of all students as part of their ministerial preparation.

The pre-practicum provides observation experiences in a context similar to the area where the student will practice upon graduation. These observation experiences are discussed between the group of students and the department director. They seek to identify areas of strengths and opportunities for improvement in the students as a result of these field observations.

SC 101	**Christian Service (No credit)**
SC 102	**Christian Service (No credit)**
SC 201	**Christian Service (No credit)**
PP 202	**Pre-Practice**

DESCRIPTION OF THE GRADUATE PROGRAM

The Dr. Luz M. Rivera Miranda Graduate School offers the following Master's Degrees:

1. Master of Divinity (MDiv)

2. Master of Arts in Christian Ministries (MA)

    - Leadership and Ecclesial Ministries
    - Missions
    - Child and Adolescent Education.
    - Institutional Chaplaincy
    - Counseling and Pastoral Care

2. Master's Degree in Theology (MTh)

Policies related to the operation of the Graduate School are published in a separate manual.

EDUCATIONAL OBJECTIVES

- *Personal Training:*
    1. Demonstrate their experience of faith and response to the Lord's call by living according to the ethical principles of the Christian life as expressed in the Scriptures and by assuming a greater commitment to the mission of the Church in the world.
    2. Recognize the authority of the Scriptures by using a contextualized biblical and theological hermeneutic and apply its teachings to the reality of the times.
    3. Articulate and communicate to others the fundamental doctrines of the Christian faith and its contributions, especially within the Wesleyan-Pentecostal expression of faith.

- *Theological-historical*
    1. Understand and defend the biblical, historical, and doctrinal foundation of the nature and mission of the church in the world.
    2. Respond to the Lord's call to ministry by assuming the responsibility of facing the challenges of the times through a practical and contextualized theology.

- ● *Ministerial*
    1. Guide others in the study of the Scriptures by highlighting the fundamental teachings of the Christian life.
    2. Appreciate the patterns of human growth, development, maturation, and learning, in order to guide people in the process of informing and interpreting the Christian life.
    3. Value the ethical principles and legal aspects that regulate ministerial life and apply them to daily practical life.
    4. Leading the congregation in planning and implementing a program to serve the

church and the community in a holistic manner.
5. Exercise mentorship by demonstrating competence in identifying and fostering leadership in various areas of ministry.
6. Identify institutions that serve the community and work collaboratively with them for the benefit of the church and the community.

GENERAL CURRICULUM AND BY SPECIALTY AREA

MASTER OF DIVINITY

Aware of the needs of the Puerto Rican Church, the Theological University of the Caribbean (UTC) offers a Master of Divinity with emphasis in biblical studies. The goal of this novel program is to prepare men and women to respond to their supreme calling by means of:

1. Acquisition and deepening of the research skills necessary to fully understand and interpret the biblical text.
2. Development of skills, both personal and ministerial, to respond to the current needs of the Church and society.

This program is unique in Puerto Rico: (a) for its emphasis on the study of the Holy Scriptures from the original languages (Hebrew, Greek, Aramaic and Latin), (b) for the integration of theological principles and the analysis of the historical elements and events that have formed Christian theology, (c) and its application of what has been learned to ministerial practice. The program also emphasizes the aspects of personal development and spiritual formation of the student.

The Program consists of the following requirements by academic area (77 credits):

I. Area of Theological and Historical Studies (15 credits)
II. Area of Biblical Languages (18 credits)
III. Area of Biblical Exegesis (15 credits)
IV. Area of Pastoral Theology (12 credits)
V. Area of Pentecostal Spirituality (11 credits)
VI. Electives (6 credits)

There are some prerequisites for students who do not have a background in theology or biblical studies.

Historical and Theological Studies (15 credits)
TH 610 Theology of the Old Testament (3 credits)
TH 612 New Testament Theology (3 credits)
TH 619 Christian History and Thought I (Ancient and Medieval Period) (3 credits)
TH 620 History and Christian Thought II (Modern and Contemporary Period) (3 credits)
TH 618 Theology of Christian Traditions (3 credits)

Biblical Languages (18 credits)
LE 201 Hebrew I (3 credits)
LE 301 Hebrew II (3 credits)
LE 221 Greek I (3 credits)
LE 321 Greek II (3 credits)
LE 401 Aramaic (3 credits)
LE 501 Latin (3 credits)

Biblical Exegesis (15 credits))
EB 601 Biblical Exegesis (3 credits) or TH 598 Skills of Biblical Interpretation (3 credits)
Exegetical Studies of Old Testament Books (6 credits)
AT 621 Creation and Covenant (Genesis 1-11) (3 credits)
AT 646 Deutero-Isaias (chaps. 40-55) (3 credits)
AT 623 Torah (3 credits) (Covenant Codes, Holiness Codes, Deuteronomistic Code, Priestly Code)
Others

Exegetical studies of books of the New Testament (6 credits)
NT 620 Synoptic Gospels (Mark, Matthew and Luke) (3 credits)
NT 626 Romans (3 credits)
NT 647 Apocalyptic Literature (3 credits)
Others

Pastoral Theology (12 credits)
TP 610 Methods for Biblical Teaching (3 credits) or EC 655 Methods of Biblical Teaching (3 credits)
TP 620 Narrative Homiletics (3 credits) o MEL 603 The Preacher and his Message (3 credits)
TP 630 Contemporary Apologetics (3 credits)
TP 640 Ministerial Ethics (3 credits)
TP 650 Liturgy (3 credits)

Christian Spirituality (11 credits)
EP 620 Personal and Theological Development (3 credits) or TH 605 Theological, Personal, and Professional Foundations of Christian Ministry (3 credits)
ES 621 Spirituality and Mission (2 credits)
ES 650 Internship (3 credits)
ES 651 Capstone (1 credit)
ES 652 Research Project (2 credits)

Interdisciplinary Studies (6 credits)
Elective (3 credits)
Elective (3 credits)

MASTER OF ARTS IN CHRISTIAN MINISTRIES

The Master of Arts in Christian Ministries offers a professional degree oriented to prepare men and women in the areas of leadership and specialized ministries to carry out the ecclesiastical mission in contemporary society. Emphasis is given to the contextualization and revitalization of the ministries of serving the Church and its communities from a biblical, theological, and sociological perspective, in order to achieve a better quality of life that helps people to achieve their optimal fulfillment in an integral way, both individually and collectively.
The Master of Arts in Christian Ministries of our Theological University of the Caribbean consists of 51 to 58 credits that are broken down as follows:

- 15 credits in Pre-Requisite Courses
- 15 credits in Core Courses
- 15 credits in Specialty (concentration courses)
- 6 elective credits in your area or in another area of concentration
- 3 credits for the internship in the areas of specialization in: **Leadership and Ecclesial Ministries, Missions and Education to Children and Adolescents.**
- 4 credits for the internship in the areas of specialization in: **Counseling and Pastoral Care and Institutional Chaplaincy.**

PRE-REQUISITE COURSES (15 CRS.)

- AT 501 Exploring the Old Testament (3crs.)
- NT 501 Exploring the New Testament (3crs.)
- TH 598 Biblical Interpretation Skills (3crs.)
- TH 599 Introduction to Theology (3crs.)
- GS 103 Research Techniques (3crs.)

CORE COURSES (15 CRS.)

- TH 610 Old Testament Theology (2crs.) - (Students graduating from accredited theological institutions at the Bachelor's degree level may enroll in this course and not in TA 501.)
- TH 612 New Testament Theology (3crs.) - (Students graduating from accredited theological institutions at the Baccalaureate/Bachelor's level may enroll in this course and not in NT 501.)
- TH 615 History of Christian Thought (3crs.)
- EM 520 Spirituality Applied to Ministry (3crs.)
- THM 605 Theological, Personal and Professional Foundations of Christian Ministry (3crs.)

AREA OF PROFESSIONAL STUDIES BY SPECIALTY

LEADERSHIP AND ECCLESIAL MINISTRIES

Required Concentration Courses (15 credits)
MEL 600 Pastoral Ministry (3 credits)
MEL 601 Leadership Development (3 credits)
MEL 603 The Preacher and his Message (3 credits)
MEL 604 Ethics and Legal Aspects of Ministry (3 credits)
MEL 605 Pastoral Leadership and Organizational Culture (3 credits)

Recommended Elective Courses (6 credits)
(The student can select two of the following courses)
MEL 607 Urban and Multicultural Ministries (3 credits)
MEL 609 Ministry with Emerging Generations (3 credits)
MEL 610 Use of Technology in the Revitalization of the Ministry (3 credits)
MEL 611 Evangelism, Church Planting and Church Growth Strategies (3 credits)
MEL 612 Planning and Development of Ministerial Programs (3 credits)

Final Project (3-credit course required to complete the specialty):
MEL 614 Strategic planning for pastoral and leadership practice

Internship (Practicum course required to complete the degree):
MEL 615 Ministerial Leadership Practice (3 credits)

MISSIONS

Required Concentration Courses (15 credits):
MI 600 Biblical and Theological Bases of the World Mission of the Church (3 credits)
MI 601 Theology of Mission (3 credits)
MI 605 Christian Cultural Anthropology (3 credits)
MI 620 Intercultural Communication (3 credits)
MI 621 Urban and Multicultural Ministries (3 credits)

Recommended Elective Courses (6 credits):
(The student can select two of the following courses)
MI 604 Integral Missionary Care and Mission (3 credits)
MI 607 Contextualized Evangelism (3 credits)
MI 610 Christian Missions Facing the Challenge of Religious Pluralism (3 credits)
MI 614 Benevolence and Service Ministries in the Context of Social Marginalization (3 credits)
MI 622 Evangelization and Discipleship of Unreached Groups (3 credits)

Final Project (3-credit course required to complete the specialty):
MI 624 Strategic Planning for Missiology Practice (2 credits)

Internship (Practicum course required to complete the degree):
MI 624 Missiology Practice (3 credits)

EDUCATION OF CHILDREN AND ADOLESCENTS

Required Concentration Courses (15 credits):
EC 650 Evaluation and Curriculum Design (3 credits)
EC 655 Contemporary Teaching Techniques and Methods (3 credits)
EG 660 Human Development from Birth to Adolescence (3 credits)
EC 651 Fundamentals of Christian Education (3 credits)
EC 656 Ethical and Legal Aspects Affecting Postmodern Education (3 credits)

Recommended Elective Courses (6 credits)
(The student can select two of the following courses)
EC 661 Character Development and Spiritual Formation of the Child and Adolescent (3 credits)
EC 663 Administration and Supervision of Christian Education (3 credits)
EC 664 Philosophy and Values of Contemporary Education (3 credits)
EC 665 Jesus the Teacher (3 credits)
EC 668 Impact of Family Dynamics on the Child and Adolescent (3 credits)

Final Project (3-credit course required to complete the specialty):
EC 700 Strategic Planning for Teaching Practice (2 credits)

Internship (Practicum course required to complete the degree):
EC 701 Teaching Practice (3 credits)

INSTITUTIONAL CHAPLAINCY

Required Concentration Courses (15 credits):
CI 600 Chaplaincy Ministry Principles and Models (3 credits)
CI 602 Biblical and Theological Basis of Chaplaincy according to the Model of Jesus (3 credits)
CI 604 Ethics and Legal Aspects of Ministry (3 credits)
CI 605 Chaplaincy in the Institutional Context (3 credits)
CI 701 Chaplaincy and/or Counseling in the Context of Thanatology/Hospice (3 credits)

Recommended Elective Courses (6 credits):
(The student can select two of the following courses)
CI 603 Pastoral Care Facing the Dilemma of Suffering (3 credits)
CI 606 Chaplaincy in the School and University Context (3 credits)
CI 607 Chaplaincy in the Hospital Context (3 credits)
CI 609 Chaplaincy in the Prison Context (3 credits)
CI 700 Chaplaincy in the Military Context (3 credits)

Final Project (3-credit course required to complete the specialty):

CI 703 Chaplaincy Ministry Facing the Challenges of the 21st Century (2 credits)
Internship (Practice course required to complete the degree, which has integrated Clinical Pastoral Education (CPE). With this course the student completes the degree and obtains the First Unit of CPE).:
CI 704 Chaplaincy Practice (4 credits)

COUNSELING AND PASTORAL CARE

Required Concentration Courses (15 credits):
CC 605 Counseling and Pastoral Care (3 credits)
CC 610 Human Development and the CDMA (3 credits)
CC 612 Mediation and Conflict Management (3 credits)
CC 622 Ethical and Legal Aspects of Ministry (3 credits)
CC 624 Family Counseling (3 credits)

Recommended Elective Courses (6 credits):
(The student can select two of the following courses)
CC 613 Counseling Applied to the Crisis of Post-Modern Life (3 credits)
CC 615 Community Service and Benevolence Ministry (3 credits)
CC 620 Clinical and Pastoral Education (3 credits)
CC 623 Premarital and Marriage Counseling (3 credits)
CC 627 Counseling for People with Sexual Addictions (3 credits)

Final Project (1 course of 3 credits required to complete the major):
CC 628 Counseling and Pastoral Care Facing 21st Century Challenges (2 credits)

Internship (Practice course required to complete the degree, which has integrated Clinical Pastoral Education (CPE). With this course the student completes the degree and obtains the First Unit of CPE).:
CC 629 Pastoral Counseling Practicum (4 credits)

MASTER'S DEGREE IN THEOLOGY

Aware of the needs of the Puerto Rican Church, the Theological University of the Caribbean (UTC) offers a Master of Theology (MTh). The objective of this program is to:

1. Strengthen the theological and biblical training of professionals who lack these skills.
2. Serve as a graduate or transitional degree for those who wish to pursue doctoral studies in subjects related to the Bible, theology, or ministry, or use it as a stand-alone terminal degree.
3. Development of skills, both personal and ministerial, to respond to the current needs of the Church and society.

This program is unique in Puerto Rico: (a) for its emphasis on the study of the Holy Scriptures, (b) the integration of theological principles, and the analysis of the historical aspects and events that have shaped Christian theology, along with (c) interdisciplinary content. The program also emphasizes the integration of the above areas for the personal development and spiritual formation of the student. The program consists of the following requirements by academic areas: (43 credits)

I. Bible Area (21 credits)
II. Area of Theology (15 credits)
III. Interdisciplinary Area (7 credits)

Students enrolling in this Master's program are expected to meet some prerequisites, most especially those who lack basic studies in theology or biblical studies. The program began in the second quarter of the year 2019-2020 (November-February).

Biblical Studies (21 credits)
EB 601 Biblical Exegesis o TH 598 Biblical Interpretation Skills (3 credits)
LE 201 Basic Hebrew (3 credits)
LE 221 Greek I (3 credits)
AT 623 Torah (3 credits)
AT 504 Isaiah I (3 credits)
AT 646 Deutero and Trito Isaiah (3 credits)
NT 620 Synoptic Gospels (3 credits)
NT 506 Gospel according to John (Exegesis) (3 credits)
NT 626 Romans (3 credits)
Other

Theology (15 credits)
TH 599 Introduction to Theology (3 credits)
TH 610 Old Testament Theology (3 credits)
TH 612 New Testament Theology (3 credits)
TH 619 History of Christian Thought I (3 credits)
Th 620 History of Christian Thought II (3 credits)
TH 618 Theology of Christian Traditions (3 credits)
Other

Interdisciplinary (7 credits)
TP 630 Contemporary Christian Apologetics (3 credits)
TH 613 Theological Anthropology (3 credits)
ES 651 Integration Seminar (Capstone) (1 credit)

DESCRIPTION OF GRADUATED COURSES

BIBLICAL AND THEOLOGICAL STUDIES
(5 courses/15 credits)

The core courses make up the basic curriculum and are required for all specialties.

AT 501 **Exploration of the Old Testament (3 credits)** A study of the Old Testament message in God's dealings with His people and its transcendence for all nations. Emphasis will be given to the contextualization of the message and biblical principles for Christian living.

TH 610 **Old Testament Theology (3 credits)** The course analyzes the theological approaches of the Old Testament with emphasis on the main themes related to God's master plan for the redemption of mankind. It evaluates the ethical parameters that should permeate God's people as the covenant people of Jehovah called to be a light to the nations.

NT 501 **New Testament Exploration (3 credits)** A study of the New Testament message in light of the Old Testament prophecies and their fulfillment in the person of Jesus. Special emphasis will be given to the message of the gospels, the work of the Holy Spirit in discipleship and the spread of the gospel.

TH 612 **New Testament Theology (3 credits)** The course investigates and analyzes the most recent approaches to New Testament theology, contrasting them with the theological approaches of the New Testament writers in the context of the biblical canon. Importance is given to the integration of Old Testament and New Testament theology around human redemption.

TH 615 **History of Christian Thought (3 credits)** A panoramic study of the history of Christian thought. Special emphasis will be given to the development of doctrines and theological postulates from the apostolic era to the reformation.

EM 520 **Spirituality Applied to Ministry (3 credits)** A study of the fundamental aspects of spirituality with special emphasis on its impact on the practice of various ministries.

THM 605 **Theological, Personal and Professional Foundations of Christian Ministry (3 credits)** The course provides opportunity for the integration of the biblical-theological foundation of Christian ministry by focusing on the minister as a

person and his or her professional development from the perspective of God's call to ministry, his or her ministerial vocation, and his or her commitment to the mission of the church in the world. It analyzes how the various dimensions of Christian ministry provide opportunities for service and self-fulfillment to the person who exercises it, with emphasis on discipleship according to the teachings of Christ for the church and mission.

ECCLESIAL MINISTRIES AND LEADERSHIP

The student must select and pass 5 courses of 3 credits each and will finish his/her major once he/she has completed the final project, which is a 2-credit course.

MEL 600 **Pastoral Ministry (3 credits)** This course is designed to help the student integrate the biblical principles of the various roles of the pastoral function to develop a theology of ministry that can be applied in their daily pastoral experience. Special attention will be given to the theological foundations of pastoral care, leadership and administration.

MEL 601 **Leadership Development (3 credits)** This course is focused on helping the student in the development of the biblical model for the administration of discipleship ministries in the local church. It analyzes issues related to the formation of leaders from the biblical-theological, historical, and human behavioral perspectives. Importance is given to the person's commitment to the mission of the church as a member of the body of Christ.

MEL 603 **The Preacher and his Message (3 credits)** The course pays special attention to the life of the ministry as a spokesperson for God, emphasizing that his life should reflect the message he preaches. It emphasizes the need for the message to be based on a contextualized biblical hermeneutic and provides the opportunity to use the knowledge and skills necessary to trace the message of the Word of God in a way that is relevant to the reality of the time in which the audience lives, guiding the receiver to an experience of intimacy with God, reflection, and appreciation of his salvation experience.

MEL 604 **Ethics and Legal Aspects of Ministry (3 credits)** This course offers the opportunity to analyze the ethical principles and legal aspects that exist to regulate community life from a biblical, theological, and sociological perspective. Special emphasis is given to ethical reflection and the development of values that should embellish the minister's life itself, equipping him/her with the knowledge

and tools necessary to respond to the challenges of postmodern society.

MEL 605 **Pastoral and Organizational Cultural Leadership (3 credits)** The course gives special attention to leadership development by focusing on the biblical, theological, theoretical, practical and contextual dimensions of the principles that govern Christian leadership for wise church administration. Biblical and secular models of administration are contrasted by highlighting the relevance of giving holistic attention to strategic planning for the organization, programming, and administration of the church. Christian leadership is analyzed from a perspective of the integral development of the church with a focus on service to God, the church and the community.

MEL 607 **Urban and Multicultural Ministries (3 credits)** The course analyzes the most important issues that exist in the urban context, the challenges that these and multiculturalism represent for the church and for the ministry of the church in the world, from the perspective of the Great Commission. It places special attention to the preparation that the person who exercises ministry in the urban context must possess and the need to develop strategies for collaborative and supportive work with the church and agencies that serve in the community.

MEL 609 **Ministry with emerging generations (3 credits)** This course explores the characteristics and needs of the emerging generations and their implications for ministry. Special emphasis will be placed on designing effective outreach strategies for this group. These strategies will consider the context and influences of pop culture. The course is aimed at Pastors and youth leaders who work with this population to help them meet their needs and guide them in the process of their Christian formation.

MEL 610 **Use of Technology in the revitalization of ministries (3 credits)** This course explores the technological advances that are available for the use of the church. Among them technology resources for worship services, social networks and internet pages, advertising and communication tools, etc. Special emphasis will be placed on the basic knowledge of these resources and their implementation in the structure of the different ministries. The course is aimed at pastors and leaders in general.

MEL 611 **Evangelism, Church Planting and Church Growth Strategies (3 credits)** This course explores biblical and theological foundations, models, methods and strategies of evangelism and church planting. In addition, it explores contemporary growth models and strategies that contribute to the healthy development of the church. Special emphasis will be placed on practical concepts and their implementation in light of the cultural reality. The course is directed to

Pastors and leaders of evangelism and missions.

MEL 612 **Program and ministry planning and development (3 credits)** This course explores the basic principles of program planning and development. Special emphasis will be placed on consistent vision and mission development, decision making, resource identification, and plan implementation. In addition, basic concepts of program evaluation will be discussed as part of the review of a strategic plan. The course is intended for pastors and leaders in general.

Final Project (1 course of 2 credits required to complete the major):

MEL 614 **Strategic planning for pastoral and leadership practice (2 credits)** The course offers the student the opportunity to develop a project where the methods, principles and knowledge acquired in the concentration courses in leadership and pastoral ministry are applied. The project can be carried out in a local church in Puerto Rico or in a foreign country, selecting a place where there are adequate conditions to develop and recreate common situations in the context of pastoral and church leadership. The student will submit a paper written on a computer in Times New Roman font size 12" following the instructions that appear in the Research Project Manual. The project must include short- and long-term objectives and goals.

MISSIOLOGY AND INTERCULTURAL MINISTRIES

The student must select and pass 5 courses of 3 credits each and will finish his/her major by passing the final project which is a 2-credit course.

MI 600 **Biblical and Theological Bases of the World Mission of the Church (3 credits)** The course analyzes the biblical and theological foundations of the world mission of the church recognizing God as the missionary God who makes provision for the salvation of humanity. It emphasizes the call of God to men and women to ministry, their vocation and commitment to the world mission of the church called to work in an inclusive plan of world evangelization.

MI 601 **Theology of Mission (3 credits)** This course offers a worldview of the theology of mission by emphasizing the missiological perspective in both testaments and contrasting it with the issues of major weight in the missiological traditions of the Christian faith. It discusses the urgency of a missiology that responds to the challenges of the 21st century.

MI 604 **Integral Missionary Care and Mission (3 credits)** The course studies the nature of mission work, the call, vocation, training and responsibilities of the missionary to respond to the commitment of working in a context different from his or her own. Emphasis is placed on the need to offer integral care to the missionary and his or her family before leaving for the field, while on mission and upon return to their country of origin.

MI 605 **Christian Cultural Anthropology (3 credits)** The course offers the opportunity to study human beings, their customs, social institutions, moral codes, language, art and culture from a biblical, theological and sociological perspective. Emphasis is placed on the urgency of knowing the fundamental principles that should govern Christian cultural anthropology, so as to enable the person to understand and work in cultural environments different from his own.

MI 607 **Contextualized Evangelism (3 credits)** This course examines and evaluates the biblical foundations of evangelism and the methods used by Jesus and his disciples to evangelize different audiences in the first century A.D. It will study approaches, strategies, and skills development useful in the cultural context in which evangelistic mission is carried out today, to reach different ethnic groups and social strata that make up the social environment.

MI 610 **Christian Missions Facing the Challenge of Religious Pluralism (3 credits)** The course offers a worldview of the great religions of the world, especially Hinduism, Islam, Buddhism, Animism, and others, contrasting their doctrines with those of Christianity. It emphasizes the need for the missionary or Christian leader to be able to use biblical knowledge and apologetics skills to educate church members about the rise of these religions in postmodernity and to guide them in the development of skills for the evangelization of these groups.

MI 614 **Benevolence and Service Ministries in the Context of Social Marginalization (3 credits)** The course analyzes the quality of life in the context of social marginalization and poverty, highlighting the biblical and theological perspectives of the responsibility of God's people to meet the needs of the people living in those places. It identifies local communities or in other regions, which suffer from marginalization and extreme poverty. It is analyzed how to make provision for developing ministries of benevolence and service to the suffering people. The student will be able to visit and/or plan to work with church or para-church institutions that serve the poor.

MI 620 **Intercultural Communication (3 credits)** The course assists the student in the study and analysis of the experiences that occur in intercultural communication in one's own country or in another cultural context. Attention will be given to

biblical examples of cross-cultural experiences especially focusing on three areas: spiritual care, cultural competencies and personal attributes that will enable the student to develop communication skills for cross-cultural ministry.

MI 621 **Urban and Multicultural Ministries (3 credits)** The course analyzes the most important issues that exist in the urban context, the challenges that these and multiculturalism represent for the church and for the ministry of the church in the world, from the perspective of the Great Commission. It places special attention to the preparation that the person who exercises ministry in the urban context must possess and the need to develop strategies for collaborative and supportive work with the church and agencies that serve the community.

MI 622 **Evangelization and Discipleship of Unreached Groups (3 credits)** The course identifies and explores regions where the gospel of Jesus Christ is unknown. It studies the existing needs among groups or regions that have not been evangelized. It analyzes contemporary methods of evangelization and designs work strategies for the evangelization and discipleship of unreached groups. Emphasis is placed on regions of the 10/60 window and the groups that suffer marginalization in the great metropolises.

Final Project (1 course of 2 crs. required to complete the major):

MI 624 **Strategic Planning for Missiology Practice (2 credits)** The course offers the student the opportunity to develop a project where the methods, principles and knowledge acquired in the concentration courses in evangelism and missions are applied. The project can be done in a local church in Puerto Rico, or in a foreign country, selecting a place where there are adequate conditions to develop and recreate common situations in the context of missions. The student will hand in a paper written on a computer with Time New Roman font size 12" following the instructions that appear in the Research Project Manual. The project must include short- and long-term objectives and goals.

EDUCATION OF CHILDREN AND ADOLESCENTS

The student must select and pass 5 courses of 3 credits each and will finish his/her major once he/she has completed the final project, which is a 2-credit course.

EC 650 **Evaluation and Curriculum Design (3 credits)** The course studies and analyzes the aspects to consider when developing a curriculum to provide a

Christian education that is biblical, theological and contextualized. It provides the opportunity to learn about, evaluate, and contrast approaches, plans, and curriculum materials. It introduces and guides in the practice for the formation and design of Christian education curricula for churches and Christian educational institutions, especially for the education of children and adolescents.

EC 655 **Contemporary Teaching Techniques and Methods (3 credits)** The course examines various teaching methods and techniques used in different times and contexts to impart knowledge. It analyzes and contrasts the approaches, theories, and techniques that support contemporary pedagogical methodology. Emphasis is placed on the need to evaluate pedagogical approaches and theories in light of the needs of the audience and the technological resources existing in the 21st century. The student will be able to elaborate a presentation using methodological practices of the teaching-learning process for the XXI century in collaboration with other students, with the support and supervision of the professor.

EC 660 **Human Development from Birth to Adolescence (3 credits)** The course analyzes the integral development of the person from birth to puberty, emphasizing the different stages of the CDMA from cradle to adolescence and its implications for Christian education. Different methods, skills and educational strategies are studied and contrasted, highlighting their relevance in providing attention to the characteristics of human development in the stages of the CDMA.

EC 661 **Character Development and Spiritual Formation of the Child (3 credits)** The course analyzes holistically how the distinctive features of the CDMA of the human being in the stages of childhood can influence the development of the child's character and spiritual formation. Special attention is given to the challenge that these stages represent for Christian and child education, identifying methods, skills, and strategies useful for the teaching and learning process. The relevance of knowing how to transmit Christian principles and values to children is emphasized, making them aware of the value of their faith in God, and the imperative of living the Christian life.

EC 662 **Character Development and Adolescent Spiritual Formation (3 credits)** The course studies in a holistic way the distinctive features of the CDMA of the human being in the stages of adolescence and early youth, analyzing the characteristics they manifest and the challenge they represent for Christian education. It emphasizes the methods, skills and strategies useful for the teaching-learning process in these stages, giving special attention to the development of the character and spiritual formation of the adolescent.

EC 663 **Administration and Supervision of Christian Education (3 credits)** The

course analyzes various models of administration and supervision of Christian education. It takes into consideration the study of needs, human, temporal, and special resources that must be considered in the planning, organization, curriculum development, implementation, supervision, assessment techniques, and evaluation of the educational program.

EC 664 **Philosophy and Values of Contemporary Education (3 credits)** The course studies the philosophical and theological principles that regulate postmodern education by analyzing how they can be applied to Christian education in the 21st century. It evaluates the influence of different philosophical positions and their relevance by contrasting them with the values and ethical principles that emanate from Scripture as applied to teaching.

EC 665 **Jesus the Teacher (3 credits)** The course studies the person and work of Jesus by analyzing how his approach to people and his solidarity with their needs generated great teachings regarding the values and principles of the Kingdom of God that should permeate human behavior. Relevant themes in the teachings of Jesus and their relevance when contextualized with the Christian education of the 21st century are examined. Jesus is recognized as the Teacher par excellence and exemplary model.

EC 668 **Impact of family dynamics on the child and adolescent (3 credits)** It examines interpersonal relationships in postmodern family dynamics and how conflicts that arise within the family affect the healthy coexistence and the emotional, mental, spiritual and physical health of its members. Emphasis is placed on how family dynamics affect the lives of children and adolescents.

Final Project (1 course of 2 credits required to complete the major):

EC 700 **Strategic Planning for Teaching Practice (2 credits)** The course is one of integration where the theories of education are analyzed and applied in light of their relevance in the teaching of Christian education. The student will carry out a supervised work of preparation, direction, and implementation of a Christian education program by developing a project where the methods, principles and knowledge acquired in the courses of their concentration are applied. The project may focus on Christian education in a local church, council, or educational institution where there are adequate needs and conditions to develop and implement a Christian education program. The student will submit a paper written on a computer with Times New Roman font size 12" following the instructions that appear in the Research Project Manual. The project must include short- and long-term objectives and goals.

INSTITUTIONAL CHAPLAINCY

The student must select and pass 5 courses of 3 credits each and will finish his/her major once he/she has completed the final project, which is a 2-credit course.

CI 600 **Chaplaincy Ministry Principles and Models (3 credits)** The course provides an opportunity to study principles and models of chaplaincy applicable in different institutions that provide service to people who need help and solidarity support to improve their quality of life. It analyzes the possibility of developing a model for exercising the theology of care and pastoral counseling in the practice of chaplaincy in the context in which the chaplain works.

CI 602 **Biblical and Theological Basis of Chaplaincy According to the Model of Jesus (3 credits)** The course studies the biblical and theological foundations of chaplaincy ministry. It analyzes and assesses the relevance of exercising a ministry of hope in the midst of a postmodern world convulsed by various crises. It emphasizes the approaches to ministry exercised by Jesus on behalf of suffering people, contrasting them with modern approaches to counseling and pastoral care.

CI 603 **Pastoral Care Facing the Dilemma of Suffering (3 credits)** The course offers a worldview on the dilemma of suffering in human coexistence, with the purpose of helping the student to broaden his or her vision on the causality of human suffering. It studies the biblical perspective in both testaments that it is imperative for God's people to make provision for the support of those who suffer. Analyzes how the chaplain should use the knowledge and methods of Christian counseling to give consolation and pastoral care in the midst of suffering.

CI 604 **Ethics and Legal Aspects of Ministry (3 credits)** This course offers the opportunity to analyze the ethical principles and legal aspects that exist to regulate community life from a biblical, theological, and sociological perspective. Special emphasis is given to ethical reflection and the development of values that should adorn the minister's life itself, equipping him/her with the knowledge and tools necessary to respond to the challenges of postmodern society.

CI 605 **Chaplaincy in the Institutional Context (3 credits)** The course offers a worldview of chaplaincy ministry in different institutional contexts. It emphasizes the importance of the collaborative work of the chaplaincy officer as a member of an interdisciplinary team that provides therapeutic care and spiritual support to

people who suffer in the institutional context in which chaplaincy is offered. Focuses on the duties and functions of the chaplaincy department according to the type of institution and the policies that govern within it.

CI 606 **Chaplaincy in the School and University Context (3 credits)** The course identifies issues of major concern in the school and university community in evaluating how to provide pastoral care, supportive accompaniment, and spiritual counseling to members of the community and, at times, their families. Emphasis is placed on the diversity of contexts from which students come and the influence they have on the student's life. Emphasis is placed on the urgency for the chaplain to respect and guarantee ideological and religious plurality in the academic environment. Importance is given to the functions of the Chaplaincy Department in promoting the welfare of the community in general.

CC 607 **Chaplaincy in the Hospital Context (3 credits)** The course emphasizes the importance of caring for the sick person as a whole person by attending to his or her needs in a comprehensive manner. It is recognized that the care of the sick person encompasses not only the biological aspect, but also the moral, spiritual, and social aspects. It is emphasized that the care of the whole being is more relevant than the care of one of its parts. It is emphasized how the work of the chaplaincy officer should be, especially in general and mental health hospitals.

CI 609 **Chaplaincy in the Prison Context (3 credits)** The course analyzes chaplaincy in the prison context with a non-proselytizing approach, with the purpose of providing pastoral care and related ministries to respond to the realities of the prisoners and the prison. It evaluates how to minister to the prison community in a holistic way, giving attention to the needs of the prisoners and their families, as well as to the officers and the interdisciplinary team working in the prison. It emphasizes how the work of the chaplaincy officer should be so that he can serve as a facilitator who collaborates with the interdisciplinary team in favor of the rehabilitation of the inmates with the emancipating help of faith.

CI 700 **Chaplaincy in the Military Context (3 credits)** The course approaches the ministry of military chaplaincy from the perspective of a cooperative arrangement and ministry between religious faith groups and the government to minister to people in the military environment. It discusses how to spiritually assist the military person by identifying the particular needs of military service men and women. Emphasizes the need to provide pastoral care in times of peace as well as in times of war. Focuses on the challenges facing the chaplain in the military.

CI 701 **Chaplaincy and Counseling in the Context of Thanatology/Hospice (3 credits)** The course is designed to help the student learn about the reality of a

patient who has been diagnosed by their primary care physician as medically terminal, with a life expectancy of six (6) months or less. It analyzes how the patient should be cared for in order to control and alleviate the physical, emotional and spiritual suffering they are facing. It evaluates how the chaplain can work with an interdisciplinary professional team, whose interest is to meet the needs of the patient and his immediate family, helping to improve the quality of life of the sick person, guiding him to live a conscious life and prepare to die in peace.

Final Project (1 course of 2 credits required to complete the major):

CI 703 **Chaplaincy Ministry Facing the Challenges of the 21st Century (2 credits)** The course identifies the challenges facing the chaplaincy ministry in different contexts in the 21st century. It provides an opportunity for the student to analyze and plan how to improve the quality of services provided by the Chaplaincy Department in an institution, so that it can respond to the challenges of the reality of the postmodern world. The student will submit a paper written on a computer in Times New Roman font size 12" following the instructions in the Research Project Manual. The project must include short- and long-term objectives and goals.

COUNSELING AND PASTORAL CARE

The student must select and pass 5 courses of 3 credits each and will finish his/her major once he/she has completed the final project, which is a 2-credit course.

CC 605 **Counseling and Pastoral Care (3 credits)** The course introduces the study of counseling as a discipline, focuses on issues of major importance in counseling, the development of skills and the opportunities it provides. It emphasizes the helping processes, counseling theories and dynamics required to facilitate behavioral change. Focuses on the personal qualities, skills, and aptitudes that the counselor should possess. Contrasts counseling with pastoral care and stresses the importance of the proper use of Scripture in Christian counseling and pastoral care programs.

CC 610 **Human Development and the CDMA (3 credits)** The course studies the harmonious development of the human being as such, emphasizing the importance of the CDMA (the process of growth, development, maturation and learning of the human being). It places special attention on the normal transition of the stages of the CDMA and its repercussions on the individual's behavior and

his or her appropriate interaction in human relationships. It values the awareness of one's own identity, self-image, and self-esteem as a result of an adequate CDMA.

CC 612 **Mediation and Conflict Management (3 credits)** The course focuses on the use of knowledge and counseling techniques appropriate for pastoral intervention in mediation and conflict management. Attention is given to the search for and use of various alternatives or strategies that help transform conflict from the theological perspective of forgiveness, reconciliation and as peacemakers in the context of Christian community life.

CC 613 **Counseling Applied to the Crises of Postmodern Life (3 credits)** The course offers the opportunity to identify the most serious crisis situations in our postmodern communities. It analyzes the nature of the crisis facing the person and how to use counseling knowledge and skills to care for the person affected. Examines crisis intervention by considering: 1) the biblical and theological perspective of pastoral care and counseling, 2) the methods of counseling as a discipline that can be applied to crises that arise in the life of the church, 3) the skills and strategies needed to develop a counseling program to intervene in crisis situations, 4) the need for certification as a counselor.

CC 615 **Community Service and Benevolence Ministries (3 credits)** The course studies and analyzes various types of service ministries needed in postmodern communities. It gives special attention to the need to help indigent, ambulatory, sick, and correctional institutions. It analyzes how the knowledge and skills of chaplaincy and counseling can be used in benevolence and social action ministries to help the suffering people in our communities.

CC 620 **Clinical Pastoral Education (3 credits)** This course provides the opportunity for the counseling or chaplaincy student to have the practical experience of participating on an individual basis in a hands-on experience in an accredited Clinical Pastoral Education (CPE) program for 12 consecutive weeks in a clinical setting. The opportunity is provided to interact with peers by engaging in crisis intervention experiences, reflection and analysis of crisis situations under the supervision of the chaplain on property at that institution.

CC 622 **Ethics and Legal Aspects of Ministry (3 credits)** This course offers the opportunity to analyze the ethical principles and legal aspects that exist to regulate community life from a biblical, theological, and sociological perspective. Special emphasis is given to ethical reflection and the development of values that should embellish the minister's life itself, equipping him/her with the knowledge and tools necessary to respond to the challenges of postmodern society.

CC 623 **Premarital and Marriage Counseling (3 credits)** This course explores the content and application of the basic theories of premarital and marriage counseling. Special emphasis will be given to marriage preparation and the ongoing development and enrichment of the marriage relationship. In addition, techniques for intervention in marriage and couple crisis situations will be discussed. Discussion will include topics such as: communication, family planning, divorce, sexuality in marriage, and understanding and attending to the needs of the couple. The student will develop the basic skills to conduct premarital and marital counseling sessions.

CC 624 **Family Counseling (3 credits)** This course explores systems theories related to function and dysfunction in family dynamics. Special emphasis will be given to the development of the basic skills necessary to conduct a family therapy session. The student is expected to work on understanding his/her own context and family system so that there is congruence in the family therapies he/she conducts.

CC 627 **Counseling for people with sexual addictions (3 credits)** The course analyzes the problems that arise when a person suffers from sexual addictions. Strategies and techniques are studied to provide counseling to these people guiding them to heal the perceptions around human sexuality and improve their quality of life.

Final Project (1 course of 2 credits required to complete the major)

CC 628 **Counseling and Pastoral Care Facing 21st Century Challenges (2 credits)** The course identifies the challenges facing the ministry of pastoral care and counseling in a world marked by various crises in the 21st century. It provides an opportunity for the student to analyze and plan how to improve the quality of services provided by the Department of Counseling and Pastoral Care in the church or in an institution, so that it can respond to the challenges of the reality of the postmodern world. The student will submit a paper written on a computer in Time New Roman font size 12" following the instructions in the Research Project Manual. The project must include short- and long-term objectives and goals.

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	Administrative Assistant

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	Planning & Development Officer

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	Human Resources Officer

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Gladys Santiago	Administrative Assistant Online Program
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Yolanda Vélez-Torres	Administrative Assistant
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Frankie Negrón-Pérez	Dean of Administration
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Miriam M. Torres	Accounting and Collection Assistant
Víctor Berrios, CPA	Advisor to the President and Internal Auditor

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Carlos Alicea Casillas	Dean of Students

Financial Assistance Office

Claudia Rodríguez	Financial Assistance Officer
Alma Ramos	Financial Assistance Officer
Mike Rajaballey	Advisor to the President and Internal Auditor

Graduate School Dr. Luz M. Rivera

Pablo Valentín-Montalvo	Graduate School Coordinator
Ivelisse García-Pérez	Graduate School Assistant

Promotion and Recruitment Office

Avianny Paulino	Admissions and Promotion Officer

Huáscar Ortiz	Admissions and Promotion Officer

Office of Bible Institutes

Betzaida Ortiz-Centeno	Coordinator
Zoraida Carrasquillo	Administrative Assistant

North-Central Campus (Dorado)

Richard D' Costa	Coordinator
Débora Vera-Morales	Administrative Assistant
Rafael Acevedo	Facilitator

Multidisciplinary Services Center

Jaime Rosario	Facilitator
Mayra Rivera	Administrative Assistant CSM

Cleaning and Maintenance Service

Loida Morales	Maintenance Area
Daniel Guevara	Maintenance Area

Faculty

Acevedo Tellado, José (Began in 2017)

BA (Pastoral Studies) Theological University of the Caribbean (2014).

MA (Leadership and Ecclesial Ministries) Theological University of the Caribbean (2016)

MA Theological University of the Caribbean (Counseling) (2016)

Certification in Thanatology, University of Puerto Rico (2017).

Adorno Adorno, Wilfredo (Began in 2015)

BA (Social Work) University of Puerto Rico (1982)

MA (Counseling and Pastoral Care) Theological University of the Caribbean (2018).

MDiv (Biblical Studies) Theological University of the Caribbean (in progress)

Alers, Gonzalo (Began in 2022)

BA (Business Administration) University of the East (2012)

MDiv (Master of Divinity) Evangelical Seminary of PR (2017)

MA (Sacred Theology) Drew University, Madison, NJ (2018).

PhD (Bible and NT Cultures) Drew University, Madison, NJ (in progress)

Arroyo, Marylind (Began in 2018)

BA (Elementary Education) University of Puerto Rico (1983)

MA (English Curriculum) Caribbean University (2003)

EdD (Education) Metropolitan University (2014)

English Teacher Certification - American University

Certification in Elementary/Secondary Education with approved English certification test (PCMAS) from the Puerto Rico Department of Education.

Asencio, George (Began in 2013)

BA (Industrial Engineering), University of Puerto Rico Mayagüez Campus (1988)

MEP (Pastoral Counseling), Theological Seminary of PR (2005)

MDiv, NYACK Alliance Theological Seminary - PR Campus (2008)

Ayala Ríos, Carmen L. (Began in 2011)

BA (Psychology) University of Puerto Rico, Río Piedras Campus (2011)

MA (Public Administration) University of Puerto Rico (2004)

DMin (Ministry) Pentecostal Theological Seminary (2020)

Barry Cruz, Ammy (Began in 2010)

BA (Biblical Interpretation), Theological University of the Caribbean (2005)

MA (Arts in Religion), Theological Seminary of PR (2010)

Batista García, Norma (Began in 2021)

BS (Biology) University of Puerto Rico, Río Piedras Campus

MS (Public Health, Environmental Sciences) University of Puerto Rico

EdD (Counseling) University of Puerto Rico

Betancourt Pastrana, Kelvin (Began in 2019)

BA (Biblical Interpretation), Theological University of the Caribbean (2014).

MDiv (Master of Divinity) Evangelical Seminary of PR (2018)

Betancourt Villanueva, Evelyn (Began in 2015)

BA (Education), University of Puerto Rico, Rio Piedras Campus (1992)

MA (Public Health Education) University of Puerto Rico, Medical Sciences Campus (2007)

Bonilla Cerquera, Yattenciy (Began in 2011)

BA (Philosophy) Pontifical Javeriana University (1987)

BA (Religious Sciences and Theology) Autonomous University of Quito, UNAQ (2003)

MA (Bible) Universidad Pontificia, Javeriana (1989)

PhD (Sacred Scripture) Biblical Institute of Rome granted by the Pontifical University, Javeriana-Bogota in conjunction with the Pontifical Catholic University of Quito-Ecuador (1995).

Brinn, Claudina (Began in 2021)

BA (Music Education and Voice), Interamerican University (1980)

MA (Educación Musical) University of Illinois, at Champaign Urbana, Illinois (1983)

Certification in Chaplaincy, Thanatology, Law 408, Online Preaching and Pastoral Counseling - Abundant Life Theological University (2021)

Camareno Calderón, Jaime L. (Began in 2016)

DMin (Pastoral Psychology) Graduate School of Pastoral Counseling and Counseling

MDiv (Divinity) Evangelical Seminary of Puerto Rico

BA (Concentration in Psychology) University of Puerto Rico

Campos, Bernardo (Began in 2021)

SBT (Bachelor of Theology) Evangelical Seminary of Lima (1979)

STL (Bachelor's Degree in Theology) Evangelical Higher Institute of Theological Studies (1989)

MTh (Master's Degree in Theology) Martin Luther King Jr. Evangelical Nicaraguan University (2015)

Canizalez Bonilla, Raquel (Began in 2021)

BA (Christian Ministry), Central American Pentecostal Biblical Seminary (2013).

MA (Theological Studies), Pentecostal Theological Seminary (2017)

Caraballo, Samuel (Began in 2014)

BA (Biology and General Sciences Education) University of Puerto Rico (1981)

MA (Education Curriculum and Teaching) University of Puerto Rico (1981)

MA (Religion) Evangelical Seminary of Puerto Rico (1987)

DMin (Supervision and Development) Andover Newton Theological School (2001)

EdD (Oversight and Development) University of Puerto Rico (2011)

Caraballo Sánchez, Ildefonso (Began in 1985)

BA (Biblical Interpretation), Pentecostal Biblical College of Puerto Rico (1983)

MDiv Church of God Theological Seminary (Cleveland, TN) (1986)

Continued studies at Andover-Newton Theological School (1989)

Continued studies at Oblate School of Theology (1990)

DMin McCormick Theological Seminary (1995)

Carrillo Cruz, Harry (Began in 2022)

BA (Business Administration), Interamerican University (2008)

MA (Education, Clinical Counseling concentration), Interamerican University (2019).

EdD (Specialty in Clinical Counseling) Interamerican University (Process)

Castro Falcon, José (Began in 2013)

BA (Pastoral Studies) Pentecostal Bible College (2002)

MA (Pastoral Counseling) The Theological Seminary of the Church of God

PhD (Philosophy) Interamerican University of Puerto Rico

Cepero, Ana (Began in 2020)

BA (Social Sciences) University of Puerto Rico, Arecibo Campus

MA (Administration) Sacred Heart University

Colón Alvarado, Carlos (Began in 2004)

BA (Psychology), University of Puerto Rico (1986)

MDiv (Divinidad) Seminario Teológico de la Iglesia de Dios (Cleveland, TN) (1994)

PhD (Philosophy in Theological Studies) Interamerican University PR (2006)

Contreras, Jenniffer (Began in 2008)

BA (Secondary Education-History), University of Puerto Rico (2000)

MDiv (Ministerial Leadership) Church of God Theological Seminary (Cleveland, TN) (2005)

PhD (Education) Talbot School of Theology, Biola University, California (2016)

Cruz Báez, Aníbal (Began in 2014)

BA (Secondary Education-English), University of Puerto Rico (1982)

MDiv, Evangelical Seminary of Puerto Rico (1985)

PhD, International Seminary (2004)

DMin, Houston Graduate School of Theology (2011)

Cruz Maclara, Zulma (Began in 2012)

BA (Elementary Education), University of Puerto Rico (1982)

BA (Special Education, Blind and Deaf), University of Puerto Rico (1982)

MA (Special Education), Caribbean University (2005)

D'Costa Ofrey, Richard (Began in 2016)

BA (Psychology, Education and Sociology), University of Puerto Rico (1971)

MA (Counseling Education), University of Puerto Rico (1973)

MA (Business Administration) Interamerican University of Puerto Rico (1979)

JD (Juris Doctor) Interamerican University of Puerto Rico (1982)

MA (Pastoral Counseling) Theological University of the Caribbean (2016).

Diaz Sánchez, Virginia (Began in 2018)

BA (Humanities and Education) University of Puerto Rico (1971)

MA (Curriculum and Instruction) University of Puerto Rico (1977)

JD (Juris Doctor) University of Puerto Rico (1985)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (1997)

PhD (Clinical Psychology) Pontifical Catholic University of PR (2013)

Echevarría Quiñónez, Raquel (Began in 2017)

BA (Psychology) Interamerican University of Puerto Rico (1994)

MDiv (Divinity) Church of God Theological Seminary (2001)

MA (Theology) Columbia Theological Seminary (2004)

Falero La Santa, Alba (Began in 2019)

BA (Secondary Education, Concentration in Spanish), University of PR (2006)

MA (Curriculum and Teaching of Spanish), Eastern University, Carolina (2008).

EdD (Education), Atlantic International University (2017)

Certificate in Management and Supervision, Metropolitan University (2009)

Ferrer, José (Began in 2019)

GA (Electronics Technology) San Juan Institute of Technology (1974)

BA (Pastoral Studies) Theological University of the Caribbean (2011)

MA (Childhood and Adolescence Education), Theological University of the Caribbean (2014).

MTh (Theology) Theological University of the Caribbean (2021)

DMin, Pentecostal Theological Seminary (in process)

Figueroa Hernández, Gabriel (Began in 2020)

BA (Music Education), Conservatory of Music of Puerto Rico (1998)

MA (Special Education), Metropolitan University (2014).

Figueroa Pastrana, Israel (Began in 2020)

BA (Business Administration), University of Puerto Rico, Río Piedras (1995)

MA (Church Ministry) Church of God Theological Seminary (2007)

DBA (Business Administration), Universidad de San Miguel, México (2020)

Figueroa Torres, Reynaldo (Began in 2017)

BA (Health Sciences, Speech Therapy concentration, Elementary Education, School Health), University of Puerto Rico, Medical Sciences Campus (1986)

MA (Educational Technology Instructional System), Caribbean University (2004)

Fonseca Ariza, Abiud (Began in **2022)**

BA (Medical technology with specialization in clinical laboratory and anatomic pathology) Universidad Nacional Mayor de San Marcos, Perú (1995)

BA (Pastoral Theology) South American Ministerial Seminar (SEMISUD), Ecuador (2003)

BA (Religious Sciences and Theology) Latin American Christian University – Higher Education Council, Ecuador (2013)

MA (Bible and Theology Scholari in Sacred Scripture) South American Ministerial Seminar (SEMISUD), Ecuador (2006)

MA (Research) Free University of Ámsterdam y South American Ministerial Seminar (SEMISUD), Ecuador (2014)

MA (Anthropology) Latin American Faculty of Social Sciences (FLACSO), Ecuador (2020)

MA (Socioreligious Studies) University of Costa Rica (in process)

García, Ileana (Began in 2014)

BA (Fine Arts) University of Puerto Rico (2002)

MDiv (Divinity) North Park Theological Seminary (2013)

García Giraldes, Mugget Y. (Began in **2016)**

BA (Business Administration) University of Puerto Rico (1992)

JD (Juris Doctor) Inter-American University of PR (2005)

MA (Counseling) Theological Seminary of PR (2012)

DMin (Ministry) Pentecostal Theological Seminary (in process)

Garmon, Fred T. (Began in 2018)

BA (Biblical Studies) Lee University, Cleveland, TN (1980)

MDiv (Divinity) Pentecostal Theological Seminary, Cleveland, TN (1999)

PhD (Philosophy) Regent University, Virginia (2003)

González, Santa (Began in 2021)

BA (Social Work) Autonomous University of the State of Hidalgo, México (1989)

BA (Theology) South American Ministerial Seminar (SEMISUD), Ecuador (1999)

BA (Religious Sciences and Theology) Autonomous University of Quito, Ecuador (2003)

MA (Theology) Vision International University, Ecuador (2007)

DMin (Theology) Pentecostal Theology Seminary, Cleveland TN (in process)

González Izquierdo, Pablo (Began in 2019)

BA (Industrial Engineering), Polytechnic University of Puerto Rico (1992)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (2002)

Hernández González, José C. (Began in 2021)

MA (Theological Studies), Asbury Theological Seminary (2010)

MA (Christian Ministries, Missions and Evangelism), Asbury Theological Seminary (2012)

DMin, Asbury Theological Seminary (in process)

Landrón López, Jorge (Began in 2021)

BA (Piano, Jazz y Caribbean Music), Conservatory of Music in Puerto Rico (2005)

MA (Digital Marketing) University Sagrado Corazón (in progress)

Laureano Ortega, María Del Carmen (Began in 2012)

BA (Secondary Education-Spanish), Inter-American University of PR (1984)

MA (Library and Information Science), University of Puerto Rico (1991)

MDiv Evangelical Seminary of PR (2001)

PhD (Counseling Psychology), Inter-American University of PR

López Cotto, Juan Pablo (Began in 2020)

BS (Biology) Metropolitan University, Cupey Campus

Certification (Physics), Metropolitan University, Cupey Campus

MA (Environmental Management) Metropolitan University, Cupey Campus

MDiv, Evangelical Seminary of Puerto Rico (in process)

López Cruz, Fernando Jr. (Began in 2016)

BA (Biblical Interpretation), Theological University of the Caribbean (2012)

MA (Religión), Evangelical Seminary of Puerto Rico (2016)

DMin (Ministerio), Gordon-Conwell Theological Seminary (2019)

Lucas Muñoz, Jessica (Began in 2016)

BA (Biology), University of Puerto Rico (2004)

MA (Molecular Biology and Biotechnology), Inter-American University of PR (2016)

Márquez Santa, Samuel (Began in 2022)

BA (Environmental Design) University of Puerto Rico, School of Architecture (1995)

MA (Architecture) The Catholic University, School of Architecture, Washington (1998)

MDiv (Divinity) Princeton Theological Seminary (2021)

Marrero Cruz, Joel M. (Began in 2022)

BA (Popular Music) Inter-American University of PR

MA (Business Administration-Technology and Information Systems) University Ana G. Méndez (in process)

Marrero Olivo, Eddie (Began in 2022)

BA (Biblical Interpretation), Mizpa Pentecostal University (2013)

MA (Art and Religion), Evangelical Seminary of Puerto Rico (2019)

Martin Cruz, Luz (Began in 2019)

BA (Education) University of Puerto Rico, Enclosure of Carolina

MA (English as a Second Language Education) Inter-American University (2020)

Martínez Francisco, Hermary (Began in 2020)

BA (Microbiology), Inter-American University of PR (2003)

MA (Business Administration), University of Phoenix (2009)

MA (Molecular Biotechnology), Inter-American University of PR (2017)

PhD (Molecular Biotechnology), Central Caribbean University (in progress)

McClin Cruz, Raúl (Began in 2015)

BA (Chemical Engineer), University of Puerto Rico, Mayagüez Campus (1992)

MA (Leadership and Ecclesial Ministries), Theological University of the Caribbean (2016)

MA (Counseling and Pastoral Care), Theological University of the Caribbean (2016)

DMin (Ministry), Pentecostal Theological Seminary (in process)

Meléndez Rivera, Ramon (Began in 2016)

GA (Biology) UPR Arecibo (1977)

BA (Pastoral Studies) Pentecostal Bible College (2000)

MA (Ministerial Leadership), Theological University of the Caribbean (2016)

Montañez Avilés, Yeritza (Began in 2003)

BA (Psychology), University of Puerto Rico (1999)

MA (Marriage and Family Therapy), Fuller Theological Seminary (2002)

Ojeda López, Edelmira (Began in 2017)

BA (Elementary Education), Metropolitan University (1989)

BA (Christian Education), Theological University of the Caribbean (2001)

MA (Missiology), Theological University of the Caribbean (2017)

Ortiz Rivera, Jonathan (Began in 2018)

BA (Biblical Interpretation) Theological University of the Caribbean

MDiv (Divinity) Evangelical Seminary of Puerto Rico

Ossorio Bermúdez, Julissa (Began in 2020)

BA (Secondary Education, specialization in Music), University of PR (2003)

MA (Music Education), New York University (2005)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (2016)

PhD (Ethnomusicology), Queen's University, UK (2011)

Pagán, Samuel (Began in 2012)

BA (General Studies), UPR-Río Piedras (1976)

Juris Doctor, Catholic University of PR (1979)

DMin (Ministry) NY Theological Seminary (2011)

PhD (History) Center for Advanced Studies of PR and the Caribbean (in progress)

Ramos Santa, Manuel I. (Began in 2017)

BA (Christian Education), Theological University of the Caribbean (2006)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (2017)

Ramos Medina, Rafael (Began in 2018)

BA (Marketing), University of Puerto Rico, Recinto de Río Piedras (1998)

MA (Marketing), University of Phoenix (2007)

Rangel Rosas, Miguel (Began in 2014)

BA (Social Sciences, concentration in Psychology), University of Rio Piedras (1996)

JD (Juris Doctor), Inter-American University (2000)

Rey, Laura (Began in 2020)

BA (Music-Singing), Conservatory of Music PR (2003)

MA (Music - Opera), Curtis Institute of Music (2005)

Rivera Miranda, Luz (Began in 1969)

BA (History), University of Puerto Rico (1963)

MA (Ecclesial Ministries), Church of God Theological Seminary (PR) (1988)

Continuing Studies in Oblate School of Theology (1990), McCormick

Theological Seminary (1991) y Pacific School of Religion (1992)

DMin, McCormick Theological Seminary (1995)

Rodríguez Torres, Petra Mercedes (Began in 2016)

BA (Literature), University of Puerto Rico (1969)

JD (Juris Doctor), Inter-American University (1975)

MDiv (Master of Divinity), Evangelical Seminary of Puerto Rico (2003)

Roig Casillas, Luis E. (Began in 2022)

BA (Religion and Theology), Inter-American University (2018)

MA (Christian Education), Inter-American University (2022)

Román Gloró, Danny (Began in 2021)

BA (Música), Berklee College of Music (1989)

MDiv (Divinity), Eden Theological Seminary (1992)

DMin (Ministry), Gordon-Conwell Theological Seminary (2010)

PhD (Philosophy), Regent University (2017)

Ronda Pagan, Eliezer (Began in 2016)

BA (Sociology) University of Puerto Rico (2004)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (2013)

Rosado Ríos, Teresa (Began in 2019)

BA (Elementary Education), University of Puerto Rico

MA (Curriculum Education with a Specialization in Science), Caribbean University

Professional Executive Coach Certification, International Coach Federation

Certification in the Values-Based Coaching Methodology, University of PR

Early Childhood Education Teacher Certification Elementary Level (K-3), University of Puerto Rico

Teacher Certification for Elementary Level 4-6, University of Puerto Rico.

Rosario Gutiérrez, Jaime D. (Began in 2019)

BA (Administration, Management concentration), Universidad del Este, Carolina (2002)

MA (Education, counseling concentration, specialization in family and couples counseling), Central University of Bayamón (2009)

Rosas, Maritza (Began in 2015)

BA (Special Education) University of Puerto Rico, Río Piedras Campus

MDiv (Divinity) Evangelical Seminary of Puerto Rico

DMin (Family Pastoral Care) Evangelical Seminary of Puerto Rico

Roubert Torres, Jonathan (Began in 2021)

BA (Psychology), Pontifical Catholic University of Puerto Rico (2015)

PhD (Psychology), Pontifical Catholic University of Puerto Rico (2022)

Sánchez Sánchez, Zoedymarie (Began in 2022)

BA (Secondary Pedagogy in Social Studies and History), University of Puerto Rico (2003)

MA (Elementary School), University of Phoenix (2007)

PhD (History of Puerto Rico and the Caribbean), Center for Advanced Studies of Puerto Rico and the Caribbean in San Juan, Puerto Rico (2020)

Santana, Alejandro (Began in 2014)

BA, Antillean Adventist University (1983)

MA, Andrews University (1995)

DMin, Pentecostal Theological University (2018)

Santana, Liza (Began in 2015)

BA (Fine Arts), University of Puerto Rico (1997

MA (Education, Curriculum and Teaching) University of Puerto Rico (2003)

EdD (Education, Curriculum and Teaching), University of Puerto Rico (2011)

Santiago, Marines (Began in 2016)

BA (Social Work), University of Puerto Rico (1993)

MDiv (Divinity), Evangelical Seminary of Puerto Rico (2013)

Santos Celpa, Elías (Began in 2020)

BA (Music Education), Conservatory of Music in Puerto Rico (2003)

MA (Jazz Performance), Queens College, New York (2005)

Sepúlveda Alverio, Melba (Began in 2000)

BA (Christian Education), Pentecostal Bible College of Puerto Rico (1984)

MA (Christian Ministry), Church of God Theological Seminary (1993)

Toledo Rodríguez, Efraín (Began in 2012)

BA (Biblical Interpretation), Pentecostal Bible College (1991)

MA (Ecclesial Ministries), Church of God Theological Seminary (Cleveland, TN) (2004)

DMin, The Christian University (Patterson, NJ) (2011)

Torres, Graciela (Began in 2011)

BA (History and Spanish) University of Puerto Rico, Río Piedras Campus (1982)

MA (Education) University of Turabo (2007)

EdD (Education) Ana G. Méndez University System (2018)

Torres, Melvin (Began in 2017)

BA (Religious Studies), Evangelical Seminary of Puerto Rico

PhD (Philosophy and Letters), Center for Advanced Studies at Puerto Rico (2005)

Torruellas Perez, José (Began in 2019)

BA (Pastoral Studies) Theological University of the Caribbean (2014)

MA (Religion) Inter-American University, Metropolitan Campus (2016)

Trinidad Muniz, Elsa (Began in **2017)**

BA (Education), Caribbean University (1985)

MA (Education, specializing in Educational Technology), Caribbean University (2006)

Valentín Saldaña, José L. (Began in 2010)

BA (Biblical Interpretation), Pentecostal Bible College (2005)

MA (Arts in Religion), Evangelical Seminary of PR (2012)

Valentín Montalvo, Pablo (Began in 2020)

BA (Pastoral Studies), Pentecostal Bible College (1987)

MA (Marriage and Family Counseling), University of Phoenix (2005)

Vázquez Santos, José (Began in 2012)

BA (Christian Education), Theological University of the Caribbean (2003)

MA (Counseling), University of Phoenix (Guaynabo, PR) (2008)

MDiv, Liberty University (Lynchburg, Virginia) (2012)

PhD (Pentecostal Theology), Inter-American University (2021)

Vega Jiménez, Waleska (Began in 2011)

BA (Computer Information Systems Science), Inter-American University (1999)

Missionary Ministerial Certificate, Pentecostal Bible College (2003)

MA (Missions and Evangelism), Church of God Theological Seminary (2010)

Vélez González, Belsy Y. (Began in 2022)

BA (Natural Sciences), University of Puerto Rico

MA (Biology Curriculum), Inter-American University

MEd (Educational Management and Leadership), Universidad Ana G. Méndez

Vellón Pellot, Alba (Began in 2021)

BA (Humanities), University of Puerto Rico, Río Piedras Campus (1999)

MA (Social Work), University of Puerto Rico (2002)

Ventura Hernández, Joel (Began in 2019)

BA (Business Administration), Metropolitan University (2004)

MA (Mental Health Counseling), University of Phoenix (2013)

Vigo Pollock, Ángel (Began in 2020)

BA (Music Education), Inter-American University of Puerto Rico (2002)

BA (Biblical Interpretation) Theological University of the Caribbean (2022)

Villanueva, Carlos (Began in 2021)

BA (Theology) Baptist Theological Seminary (1977)

SLT (Bachelor's Degree in Theology) - Baptist Theological Seminary (1979)

PhD (Theology) Pontifical Catholic University of Argentina (1991)

Villegas, Ana (Began in 2013)

BA (Elementary Education) Inter-American University, Metropolitan Campus

MA (Professional Counseling) Inter-American University, Metropolitan Campus

Villegas Meléndez, Milagros (Began in 2018)

BA (Education), Metropolitan University (1992)

MA (Curriculum Education), Caribbean University (2004)

Vizcarrondo Martínez, Jorge (Began in 2020)

Berklee College Certificate, Boston

WHERE TO GET INFORMATION

Application for admission **Admissions Office, Promotion and Recruitment**

The application for admission can also be obtained from the following website: www.utcpr.edu

Pell Grant Application **Economic Assistance Office**

The Pell Grant application can be obtained and submitted directly on the following web site: www.fafsa.com

Economic Aspects **Dean of Administration and Finance**

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Course Validation

Request for Transcripts **Academic Records Office**

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